

Exercise sheet 3

(Submit by email to dm@sfs.uni-tuebingen.de before class on Friday, June 6)

Write the little programs below, naming them nr1.py, nr2.py, etc. Save them in a folder ex3-*userid* (e.g., ex3-dm) and send me an email with a tar.bz2 archive of that directory. Please make sure that it unpacks to a directory ex3-*userid*, not the individual files.

1. Write a web form (calling a mod_python script) on which the user can enter a sentence and spell-check it. The web form should call `ispell -a` and report in user-friendly format for each word whether
 - it was in the dictionary
 - as such
 - after affix removal, based on what root
 - through compound formation
 - it was not in the dictionary
 - but there are near misses, reporting how many and which these are
 - but one could derive it by removing (illegal) affixes from a known root
 - and no near misses or derivations are available
2. Explore the nature and use of ispell dictionaries:
 - Copy a text with spelling mistakes from the Birkbeck corpus, which you can find on our aticall server under `/home/dm/0643/HOLBROOKDAT.643`
 - Pick three of the texts included in this file and copy them to a separate file called `myfile.txt` for the following tasks.
Include a copy of the text you selected in the homework submission.
 - Run `ispell` over `myfile.txt`, noting whether it finds the errors and what suggestions it makes for fixing them.
Briefly report and discuss in your homework what it finds.
 - Use `buildhash` to define an ispell dictionary that is restricted to the vocabulary that occurs in this article. Using this dictionary, run `ispell` over `myfile.txt` noting whether it finds the errors and what suggestions it makes for fixing them.
Include the source of the dictionary you created. Report and discuss what `ispell` now finds as errors and makes as suggestions, comparing it to the unmodified `ispell` result.