

**SOCIAL STATISTICS TEAM**  
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**SECTION C: POPULATION CHARACTERISTICS**

**Questions are not respondent-friendly, e.g. some are Subheadings without Questions, suggest re-phrasing into questions**

**C1 What is Ethnic Origin or Race**

- Suggest re-order of questions:
  - o Date of Birth
  - o Place of Birth
  - o Marital Status
  - o Parents' details
- Questions should be mutually exclusive i.e. no overlap between any two categories e.g. Question C1 Ethnicity, Asian and Black categories overlap and somewhat culturally insensitive

**C2 Religion**

- Religion question should be phrased as a question
- Respondent can object to answering in accordance with current census laws or have No Religion
- Question should ask about religion and denomination for Christians or Type of Religion

**C3 Date of Birth**

- no comments

**C4 Place of Birth**

- should use standard geographical classification and code

**C5 Marital Status**

- Include de-facto relationships and civil unions as per country marital laws

**C6 Citizenship**

- Options are not exhaustive, question should be rephrased to capture majority of respondents first hence: What is your country of Citizenship, Palauan, Other – please specify (multiple response to capture dual citizenships)

**C7 Internal Migration**

- Should consider an option for countries for 1 year ago

**C8 International Migration**

- No comments

**C9 Migration Reason**

- Not exhaustive categories for reasons add another open field e.g. Other, and allow writing space to please specify

**C10-1 Mother's Birthplace**

- Is that level of detail necessary?

#### **C10-2 Biological Mother Alive**

- Question prompts respondent to refer to C4 which in turn refers respondent to another page. All questions should have the code rather than referring respondent to other pages.

#### **C11-1 Father's Birthplace**

- Same comment as C10-1

#### **C11-2 Biological Father Alive**

- No comments

### **SECTION D: DISABILITY**

#### **General Comment**

Option to have this section as Health and Disability and ask questions about Alcohol and Tobacco consumption. Suggest to also include questions for Kava/Betel Nuts consumption

### **SECTION E: EDUCATION, LANGUAGES AND LITERACY**

#### **Current Year E1 and E2**

- Order of questions not logical – suggest start the Section with E5 question
- Subject population should be specified, suggest Target population should be 3 years and over

#### **Previous Year E3 and E4**

- E3 and E4 on previous years should be considered optional - suggest following Kiribati Census, Education module 2015 (or move to Household Survey where relevant)
- Education level codes should enable analysis and distinguishing level and grades according to international classification for Education (ISCED 2011)
- If relevant, Attainment should specify field of study using ISCED-F 2011

#### **Ever Attended**

- Refer to all other comments – Kiribati set of questions on Education is a better model

#### **Education School Attendance E7**

- Type of School is not conceptually clear, doesn't meet principle of mutual exclusivity, suggest modifying or rewording to Education Level or Education Authority or Education Provider (keep this if relevant to country, but would not work as a standard question) and add Other, please specify

#### **Language E8, E9 E10**

- Suggest merging E8 and E9. Language should be defined as a standard/concept e.g. suggest rephrasing to: In what language(s) could you have a conversation about a lot of everyday things? and allow for multiple options/answers that are relevant to country. Include also an option for 'Too Young to Talk'
- E10 should be considered as optional question

### **Literacy E11 and E12**

- Propose better questions for respondent-reported literacy, needs further work to establish standard question for the Pacific e.g. or simply ask Yes or No question or self-assessed rating of abilities following Tokelau Census Literacy module 2011
- Subject population should be 10 years and over

## **OTHERS**

### **Quality of Life / Well-being**

- Add a Module to measure well-being that would be self-assessed
- This module would have direct questions rather than inferred from other questions such as 'Asset Index'
- Civic engagement would be one measure of this module

### **Unpaid Household Work**

- Include optional question such as Unpaid household work to measure burden of care

**Thank you for the opportunity to contribute**

\*\*\*\*\***END**\*\*\*\*\*