

The background features a complex, abstract pattern of overlapping geometric shapes in various shades of green and blue. A large, white, semi-transparent circle is centered on the page, serving as a backdrop for the text.

Making data meaningful

Disability Monograph workshop Sept. 2019, New Caledonia



The goal

GETTING THE MESSAGE ACROSS

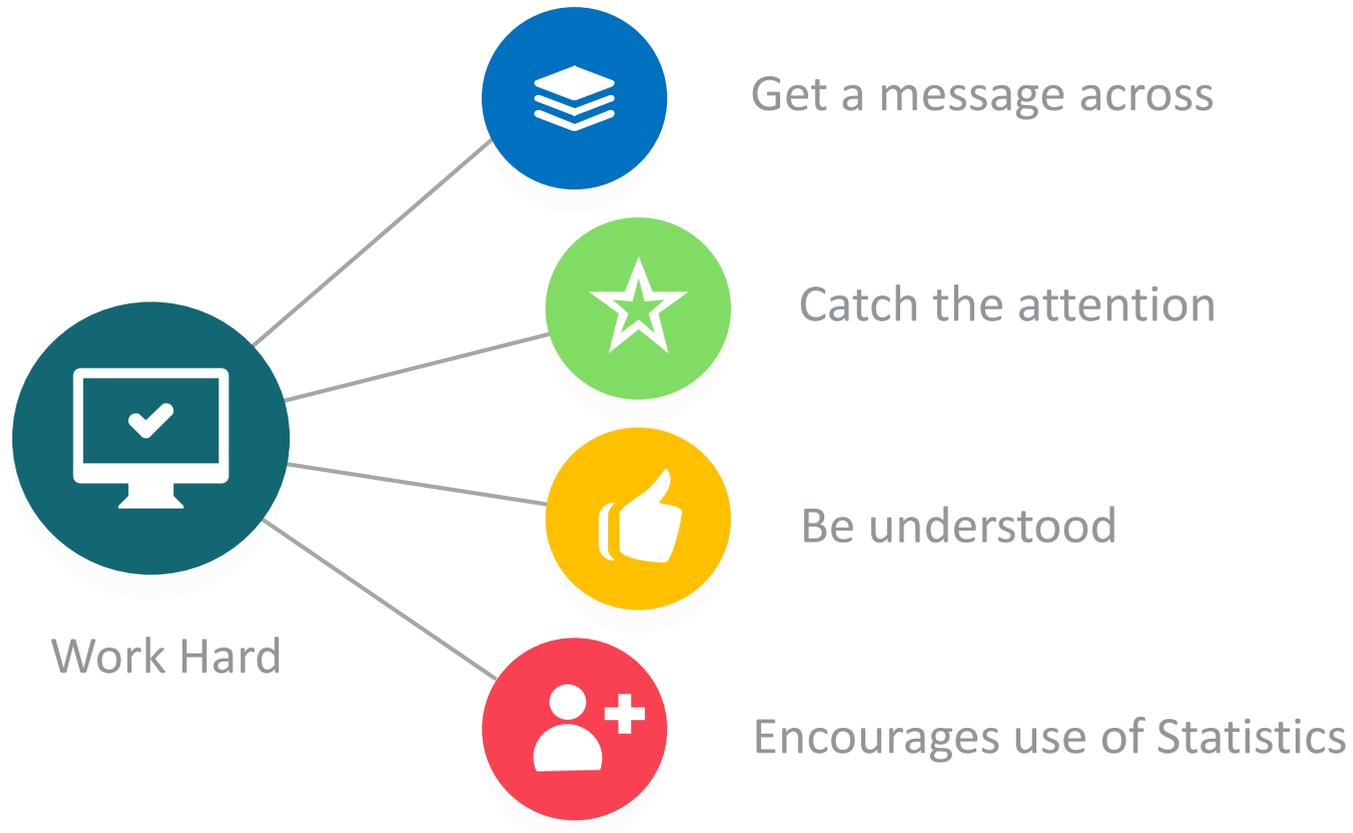
Getting the message across



News releases (reports, fact sheets ...) are the vehicle through which your statistical office communicates its key findings to general public.

- The goal is to provide text, charts, tables, maps, infographics and other devices to bring statistics to life for non-statisticians. The visuals have to:
 - get a message across,
 - catch the attention quickly with a headline or an image,
 - be easily understood,
 - encourages others to use statistics.

One goal - four objectives





Text

The text



- **First find a story;** you don't want your release to become just a simple description of numbers! You have to make your data relevant and explain them in terms that people can understand.
- **Present the most important facts first,** followed by points in decreasing order of importance.
- **Do not include too many numbers in the body of the text.** Less important numbers should be relegated to accompanying tables. Use the text to present analysis, trends and context, not to repeat values in the tables.
- **Use simple language and short sentences,** it is at the heart of any successful communication.

Your mission



Find a story



Present the most important facts first



Do not include too many numbers in the text



Use simple language and short sentences



Charts

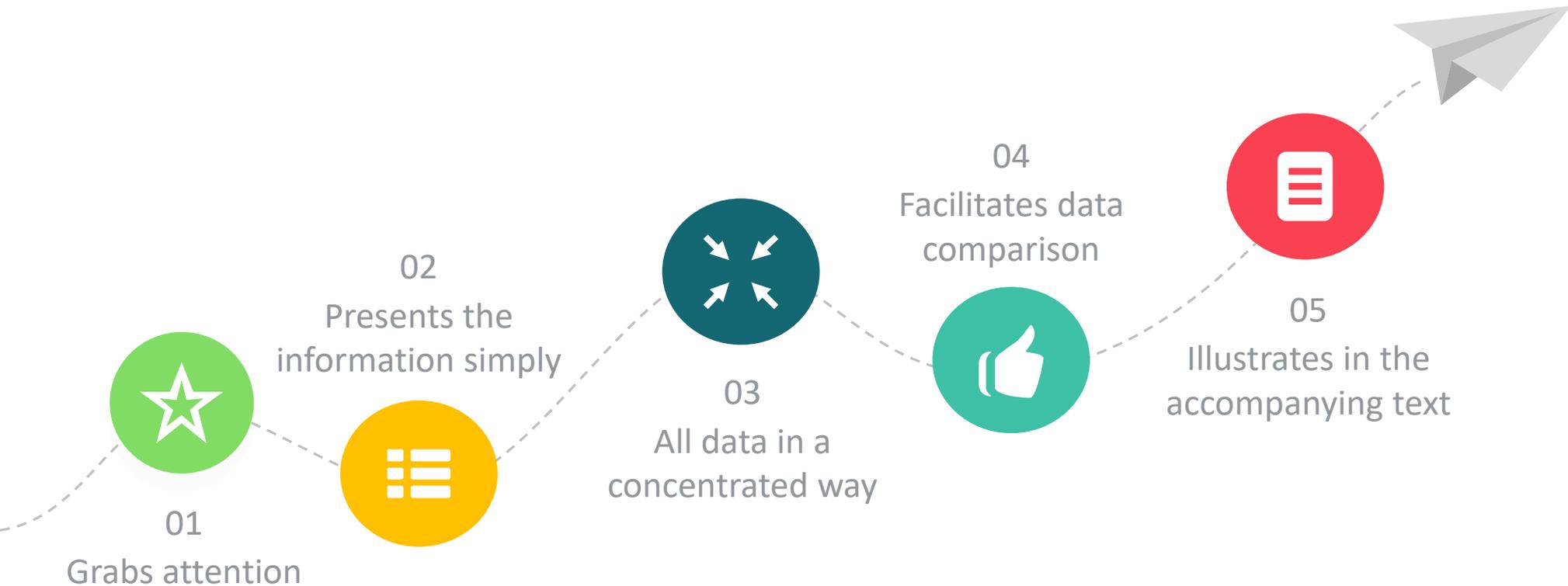
Charts



Statistics can often be better understood when they are presented in a chart than in a table.

- A good chart should:
 - **grab reader's attention;**
 - **present information simply,** clearly and accurately;
 - **display data in a concentrated way** (e.g. one line chart instead of many pie charts);
 - **facilitate data comparison** and highlights trends and differences;
 - **illustrate messages in the accompanying text.**

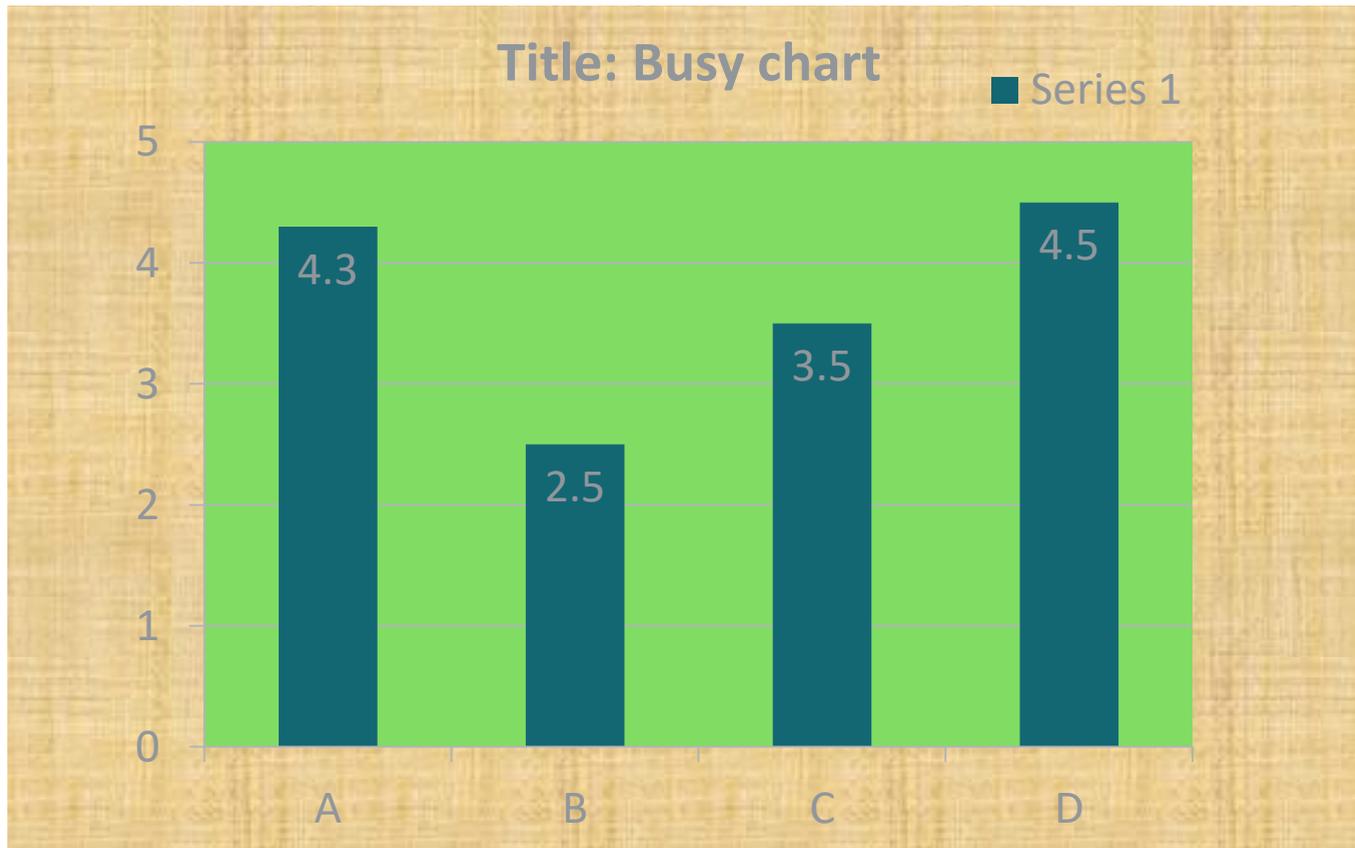
What makes an effective chart



Example



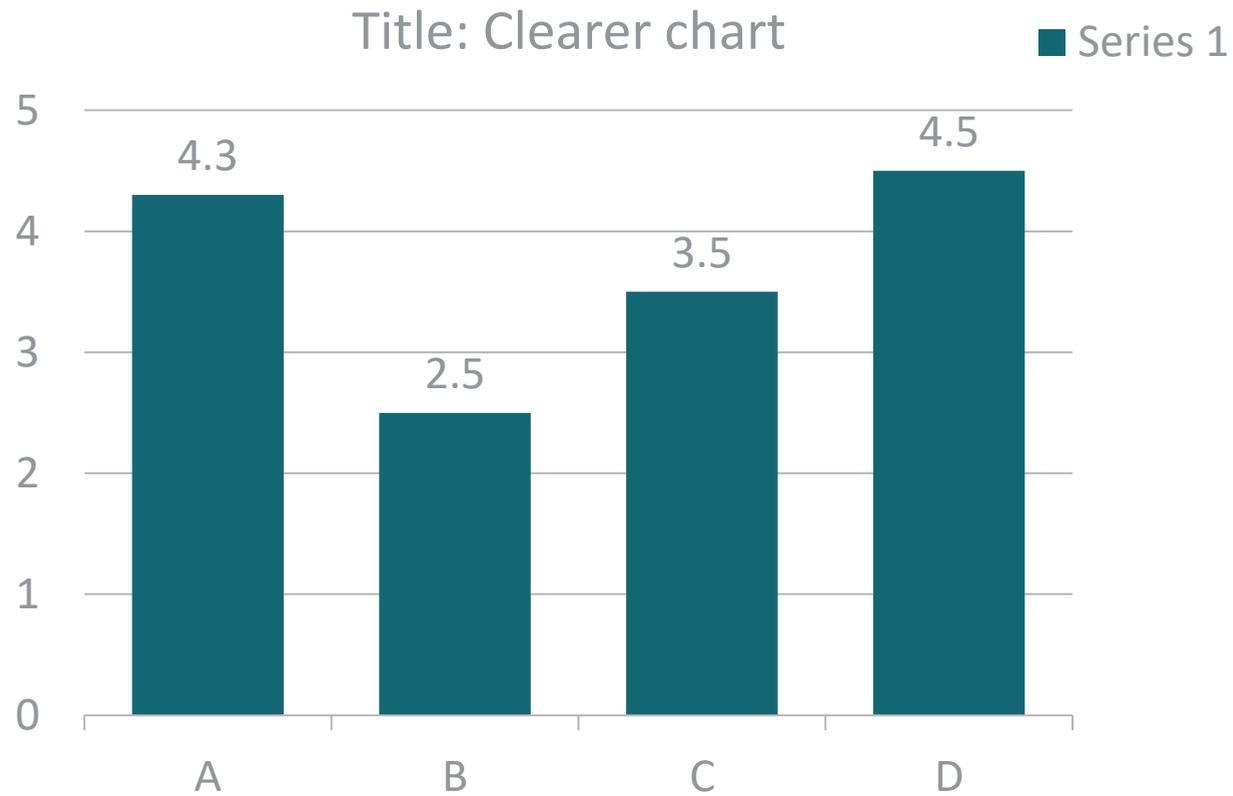
BAD EXAMPLE:



Example



GOOD EXAMPLE:

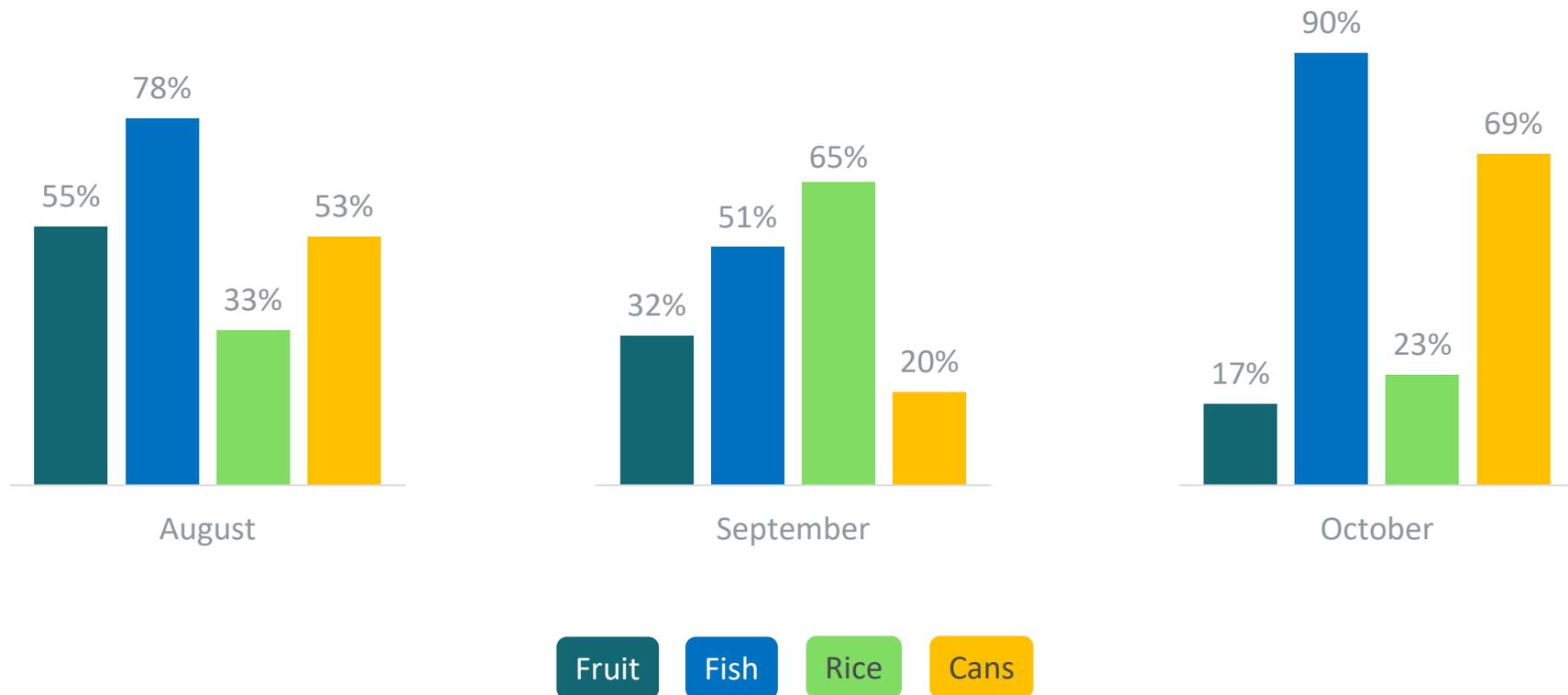


Source: Household Income & Expenditure Survey 2009/2012, Vanuatu National Statistics Office

Example



Monthly food consumption in household, Port-Vila, 2009/2012

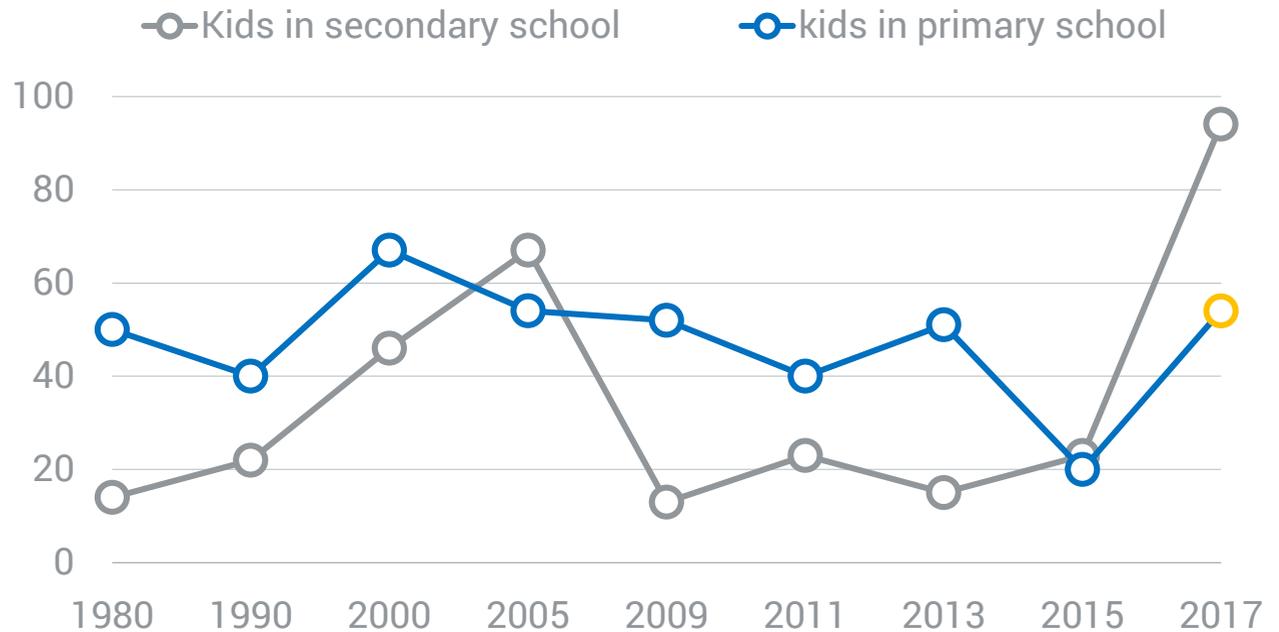


Source: Household Income & Expenditure Survey 2009/2012, Vanuatu National Statistics Office

Line Graph

Line graphs illustrate the relationship between two continuous variables: rate over time, number across age groups or percentage over quintile...

Kids attending school in Sanma province, Vanuatu

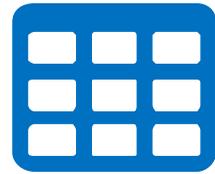


Our Analysis

54%

of the kids in Sanma province will go to primary school in 2017

(Source: fake data only use as an example)



Tables

Tables



Tables remain the most effective way to present a large amount of data.

- Tables should be able to stand alone;
- Data values should be set out so key information can be extracted easily.

Table title	
Row stubs	Column headers
	Data
Footnotes	
Source	

Tables



- The **table title** should give a clear and accurate description of the data. It should answer the three questions “what”, “where” and “when”. Be short and concise, and avoid using verbs.
- **Column headers**, at the top of the table, should identify the data presented in each column of the table and provide any relevant metadata (e.g. unit of measurement, time period or geographic area).
- **Row stubs**, in the first column of the table, should identify the data presented in each row of the table.
- **Footnotes**, at the bottom of the table, may provide any additional information needed to understand and use the data correctly (e.g. definitions).
- The **source line**, at the bottom of the table, should provide the source of the data, i.e. the organization that produced the data and the data collection method (e.g. population census or labour force survey).

Tables



BAD EXAMPLE:

Total energy consumption, by sector (in percent)

	1980	1985	1990	1995	2000	2002	2003
Transport	27.81	27.92	28.24	31.12	36.82	39.48	39.13
Residential	31.11	33.91	30.41	27.61	24.33	23.71	23.97
Industry	31.47	27.21	23.86	22.11	21.41	19.53	18.78
Agriculture	n/a	n/a	3.51	3.7	3.11	2.91	2.82
Services	9.61	10.96	13.98	15.46	14.33	14.37	15.3
Total	100	100	100	100	100	100	100

Tables



GOOD EXAMPLE:

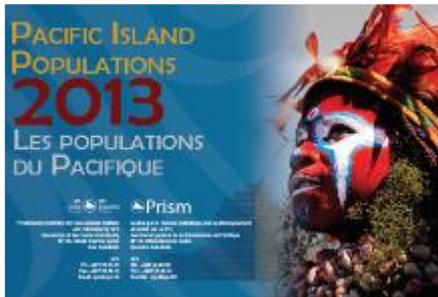
Share of total energy consumption, by sector (in percent) in Vanuatu

	1980	1985	1990	2000	1995	2002	2003
Transport	27.8	27.9	28.2	31.1	36.8	39.5	39.1
Residential	31.1	33.9	30.4	27.6	24.3	23.7	24.0
Industry	31.5	27.2	23.9	22.1	21.4	19.5	18.8
Agriculture	n/a ¹	n/a ¹	3.5	3.7	3.1	2.9	2.8
Services	9.6	11.0	14.0	15.5	14.4	14.4	15.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0

¹ n/a: not applicable

Source: Household Income & Expenditure Survey 2009/2012, Vanuatu National Statistics Office

Tables



...

COUNTRY/TERRITORY PAYS / TERRITOIRE	GENERAL CHARACTERISTICS CARACTÉRISTIQUES GÉNÉRALES					MID-YEAR POPULATION ESTIMATE ESTIMATION DE LA POPULATION EN MILIEU D'ANNÉE					
	Last population census Dernier recensement	Population count at last census Population au dernier recensement	Land area (km ²) Superficie (km ²)	Density (persons/km ²) Densité (habitants/km ²)	Urban population (%) Population urbaine (%)	2013		2020		2030	
						Total	%	Total	%	Total	%
MELANESIA			539,970	17		9,392,000	89	10,837,600	90	13,021,800	91
Fiji	2007	837,271	18,333	47	51	859,200	8	887,200	7	936,200	7
New Caledonia	2009	245,580	18,576	14	67	259,000	2	281,500	2	310,900	2
Papua New Guinea (PNG)	2011	7,059,653 ^P	462,840	16	13	7,398,500	70	8,635,200	72	10,491,900	73
Solomon Islands	2009	515,870	28,000	22	20	610,800	6	724,400	6	912,400	6
Vanuatu	2009	234,023	12,281	22	24	264,700	3	309,300	3	370,400	3
MICRONESIA			3,156	166		524,800	5	570,700	5	618,100	4
Federated States of Micronesia (FSM)	2010	102,843	701	147	22	103,000	1	101,500	1	97,900	1
Guam	2010	159,358	541	323	94	174,900	2	197,600	2	214,800	1
Kiribati	2010	103,058	811	134	54	108,800	1	125,599	1	149,800	1
Marshall Islands	2011	53,158	181	299	74	54,200	0	55,900	0	58,700	0
Nauru	2011	10,084	21	499	100	10,500	0	11,700	0	13,700	0
Northern Mariana Islands (CNMI)	2010	53,883	457	122	90	55,600	1	60,100	0	64,500	0
Palau	2012	17,445	444	40	77	17,800	0	18,300	0	18,600	0

Source: Pacific Island Populations Poster 2013



Maps

Maps



Why a map is worth a thousand numbers.

A good map:

- is simple and easily understood;
- has a clear message;
- gives an accurate representation of the data;
- attracts the reader's attention to the most important information;
- is well presented and attractive;
- can stand by itself; and
- is accessible to colour-blind persons.

Maps



MAP



Using maps in statistics



Maps can be very useful both in the preparation of censuses and surveys and in the analysis and reporting of results. You should consider using maps if you want to:

- show the geographical location and spatial distribution of your data;
- compare different areas;
- summarise a large volume of data and reduce their complexity;
- communicate a clear message;
- attract people's attention; and
- store spatial information in a geographical information system.

At the Pacific Community (SPC) we mainly use the Geographic Information Systems (GIS): **PopGIS2 now moving to PopGIS3**

Using maps in statistics



Show geographical and
spatial data



Clear message



Compare areas



Attract attention



Summarise volume of data



Store spatial information

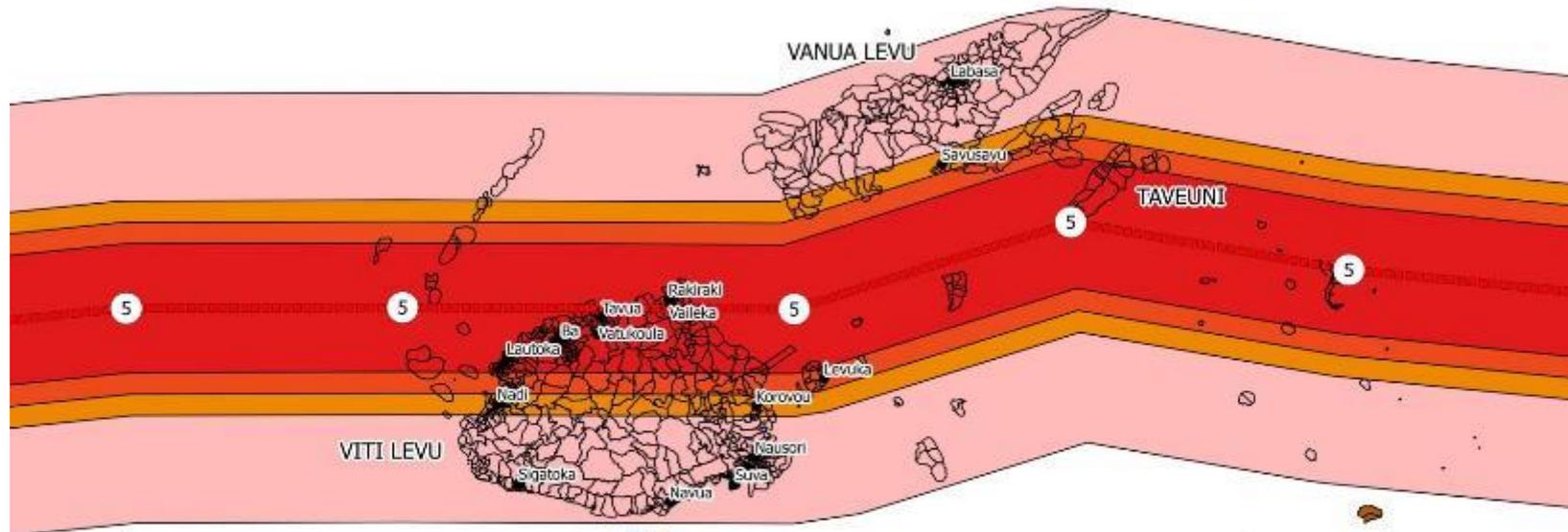


Using maps in statistics

...

CYCLONE WINSTON POTENTIAL IMPACTED POPULATION - 23/02/16

NOTE : Population figures projected to 2015 using age distribution from 2007 Population and Housing Census then prorated to match total projected population



Legend

- Intensity
- Cyclone track
- 0-30km: Likely to be severely to extremely affected
- 30-40km: Likely to be seriously to severely affected
- 40-50km: Likely to be moderately to seriously affected
- 50-100km: Likely to be somewhat to moderately affected
- Fiji EAs

0 50 100 km



	0-30km	30-40km	40-50km	50-100km
Total	208070	50662	88996	496281
Male	106875	26530	45481	250770
Female	101195	24132	43515	245511
Children under 18	70218	18691	31244	169737
Children under 5	20887	5642	9685	51174
Children under 1	2103	565	975	5153
Pregnant and lactating mothers	4550	1108	1946	10854

NOTE: EAs which were split by a buffer zone have their populations apportioned to each buffer

Map produced by Phil Bright (philb@spc.int), Statistics for Development Division, SPC, 23-02-16

Using maps in statistics



Geographic information is an integral part of all statistical data.

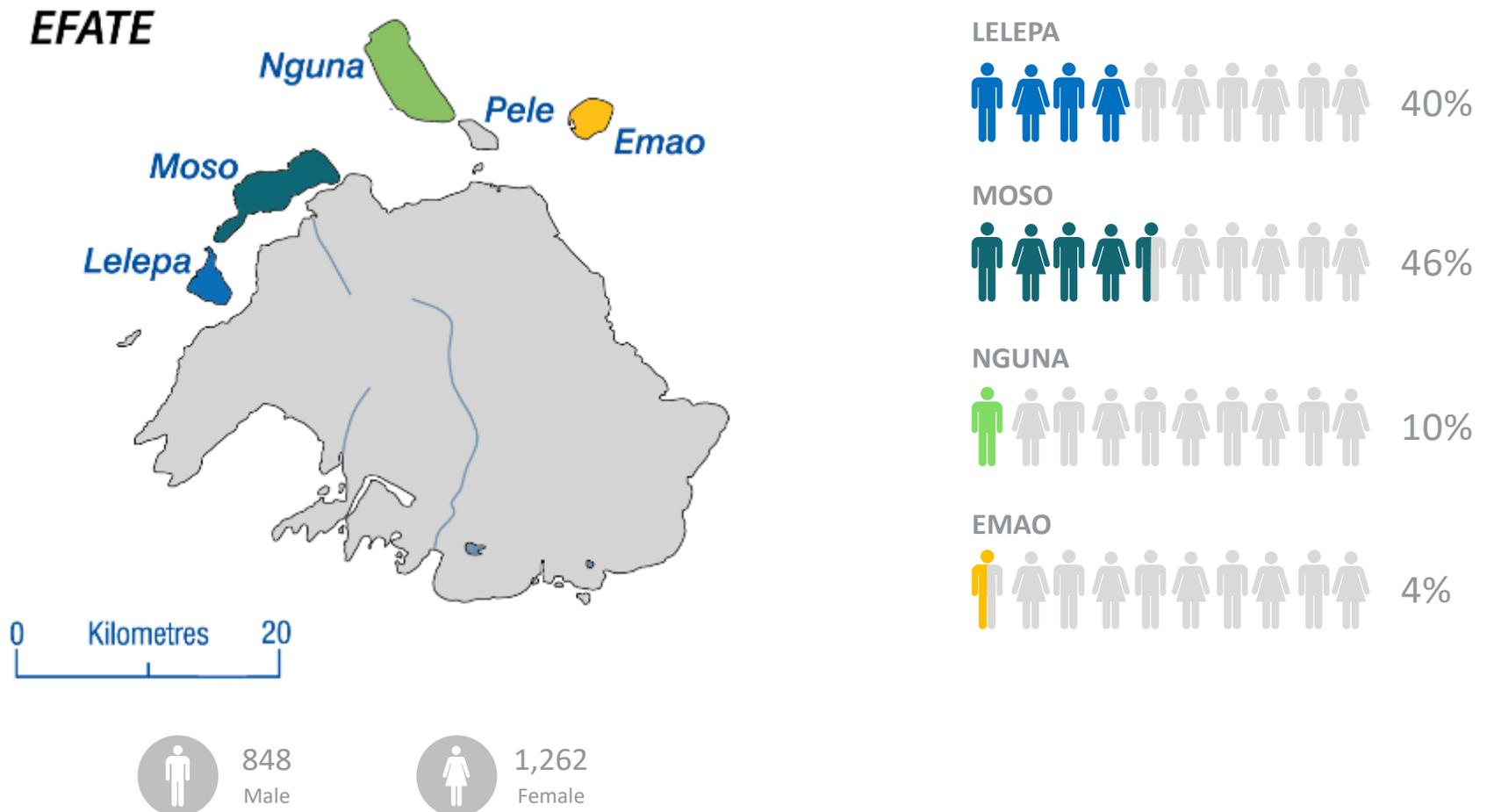
- Spatial relationship between geographic area on the ground (boundaries, names, gps code ...) and related statistical information is particularly **important for census data**.
- When carefully designed, maps can help people identify and highlight distributions and patterns that might not be apparent from tables and charts.
- In our visual era, maps are a powerful information medium. **They serve as valuable decision-making tools for experts, politicians and the general public, and meet a growing demand for information in all parts of society.**

Using maps in statistics



BAD EXAMPLE:

Efate surrounded islands population map (% of total islands population)

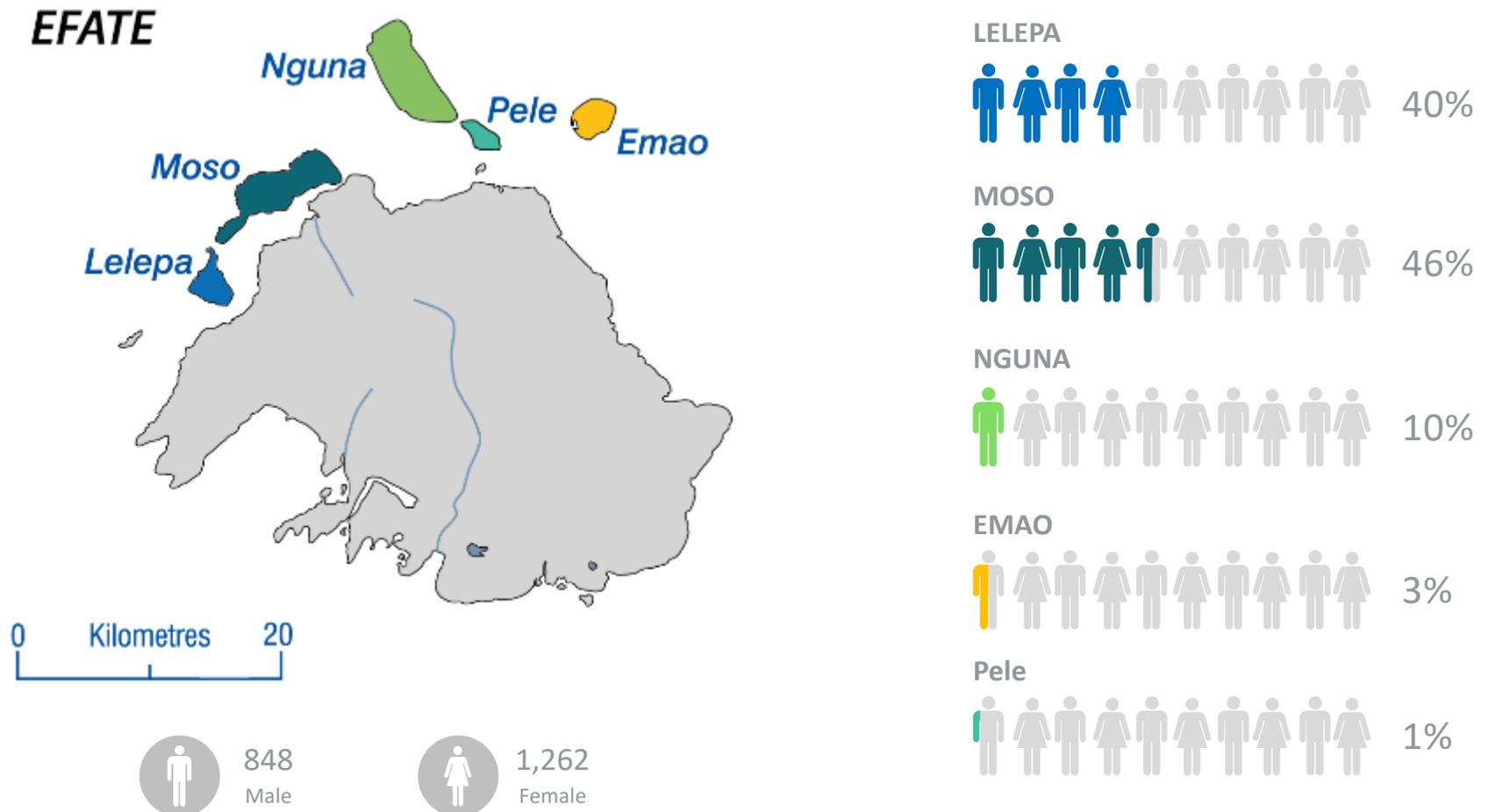


Using maps in statistics



GOOD EXAMPLE:

Efate outer islands population and gender profile





Infographics

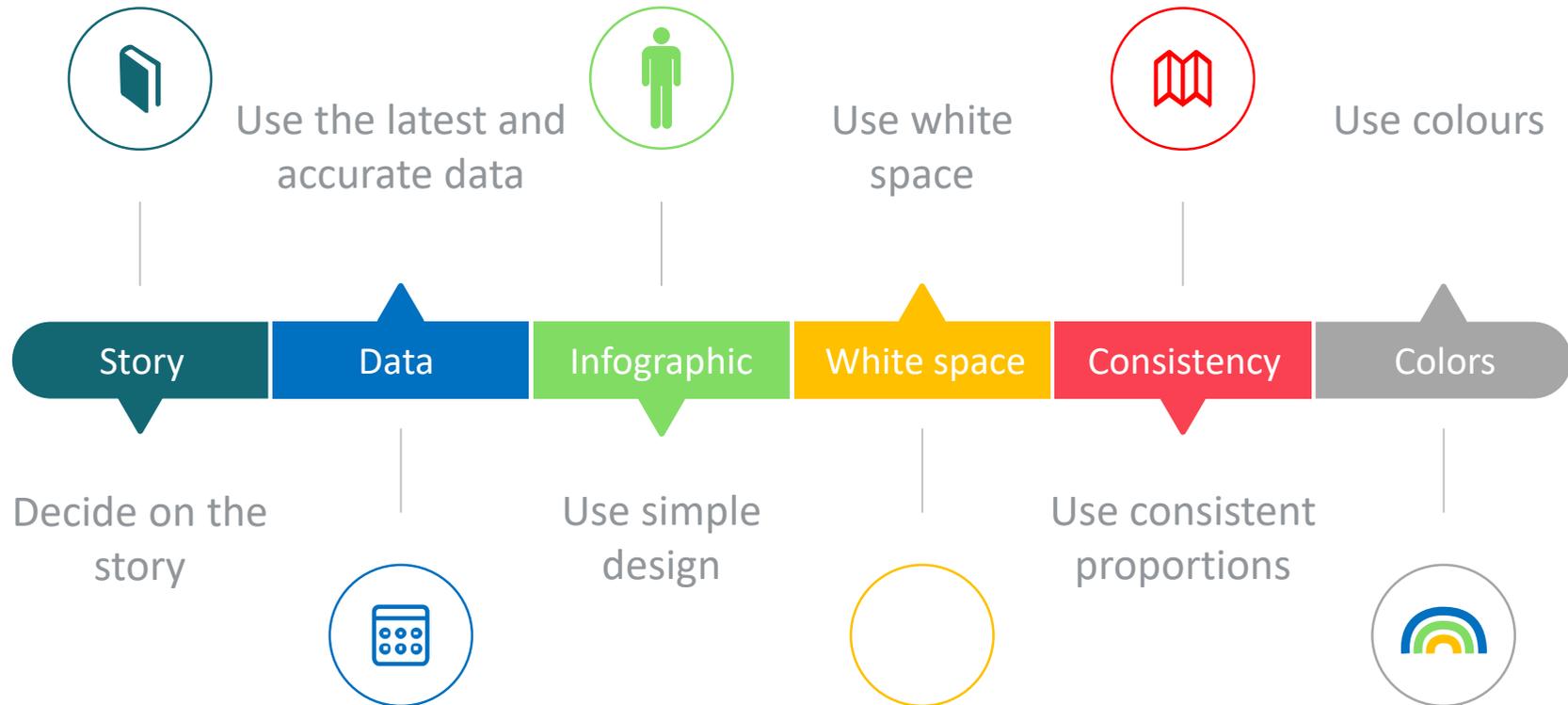
Tips for a good infographic



You need to:

- decide on the message/story first;
- use the latest and most accurate data; make sure the time line is as close as possible;
- use simple design;
- use minimal text: don't be afraid of the white space;
- use consistent proportions; and
- use attractive and representative colours.

Tips for a good infographic



Basics of data presentation



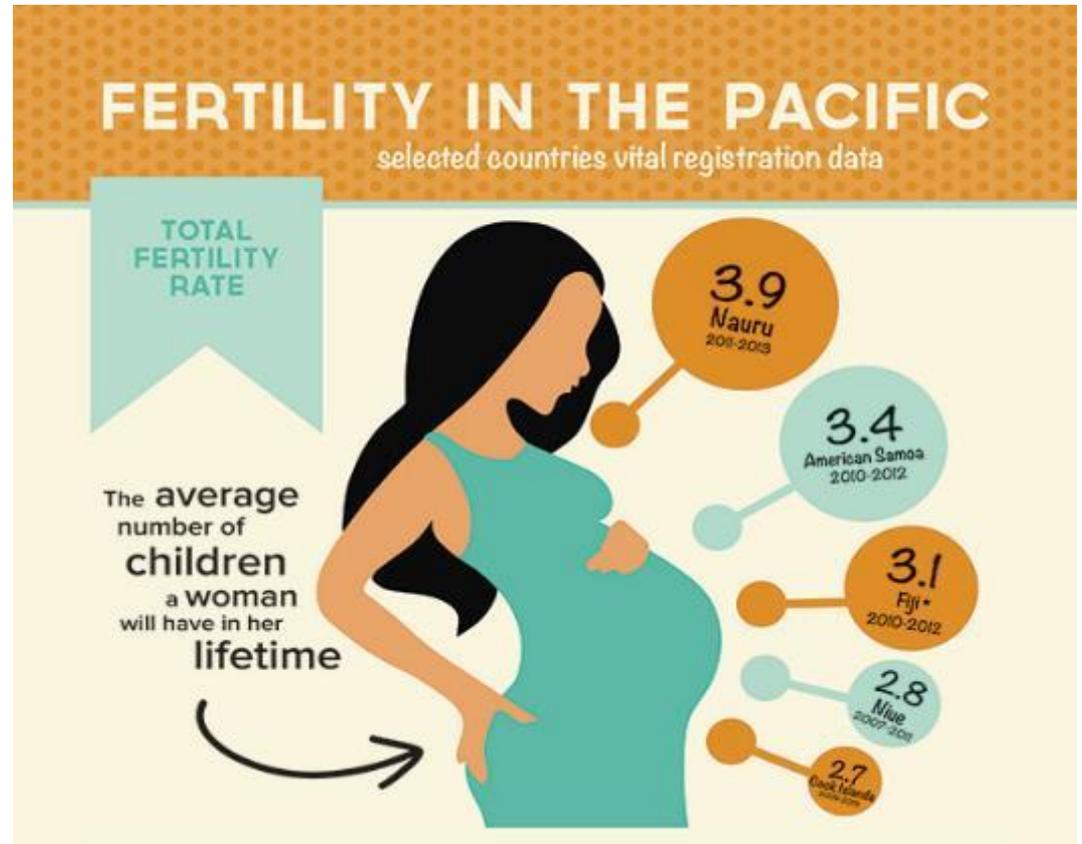
Before representing data you have to think of the message you want to transmit and the way you want it to appear: the text, a chart or an icon... therefore the colors and the fonts are also very important.

53%
of the youth
population (15 to
24 years old) is not
attending school



Visualisation

A picture is still worth a thousand words; one of the best techniques for understanding data is to visualise numbers as a picture.

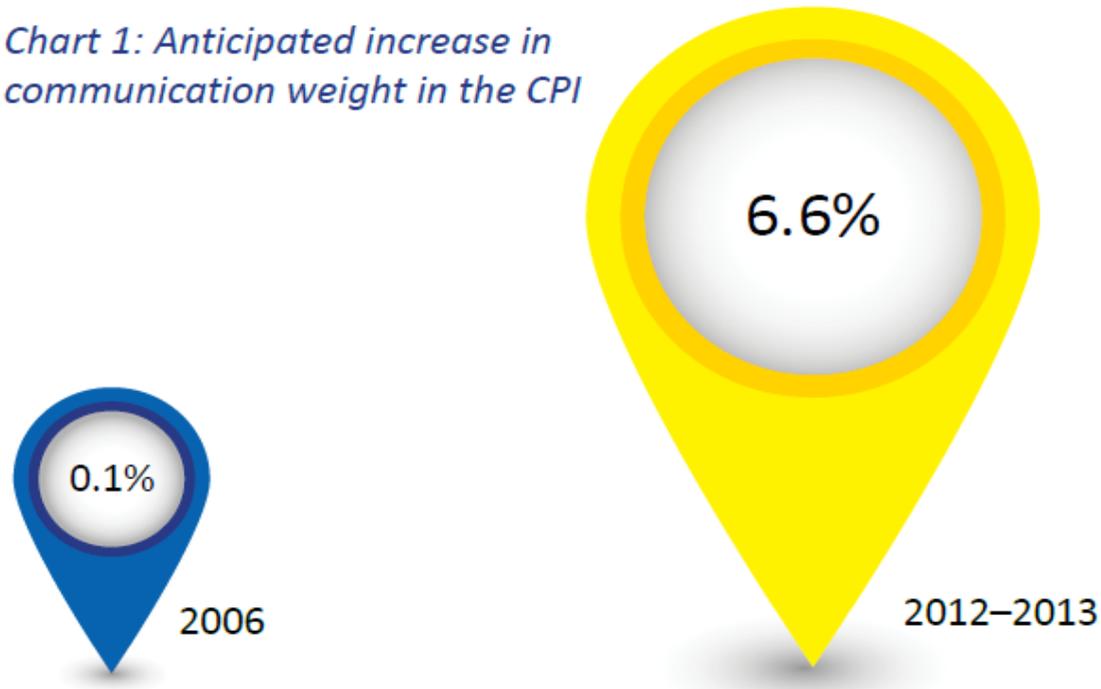


Source: Based on vital registration system data, Pacific Health Information Network and SPC

Visualisation

The 'picture' can be from a simple chart...

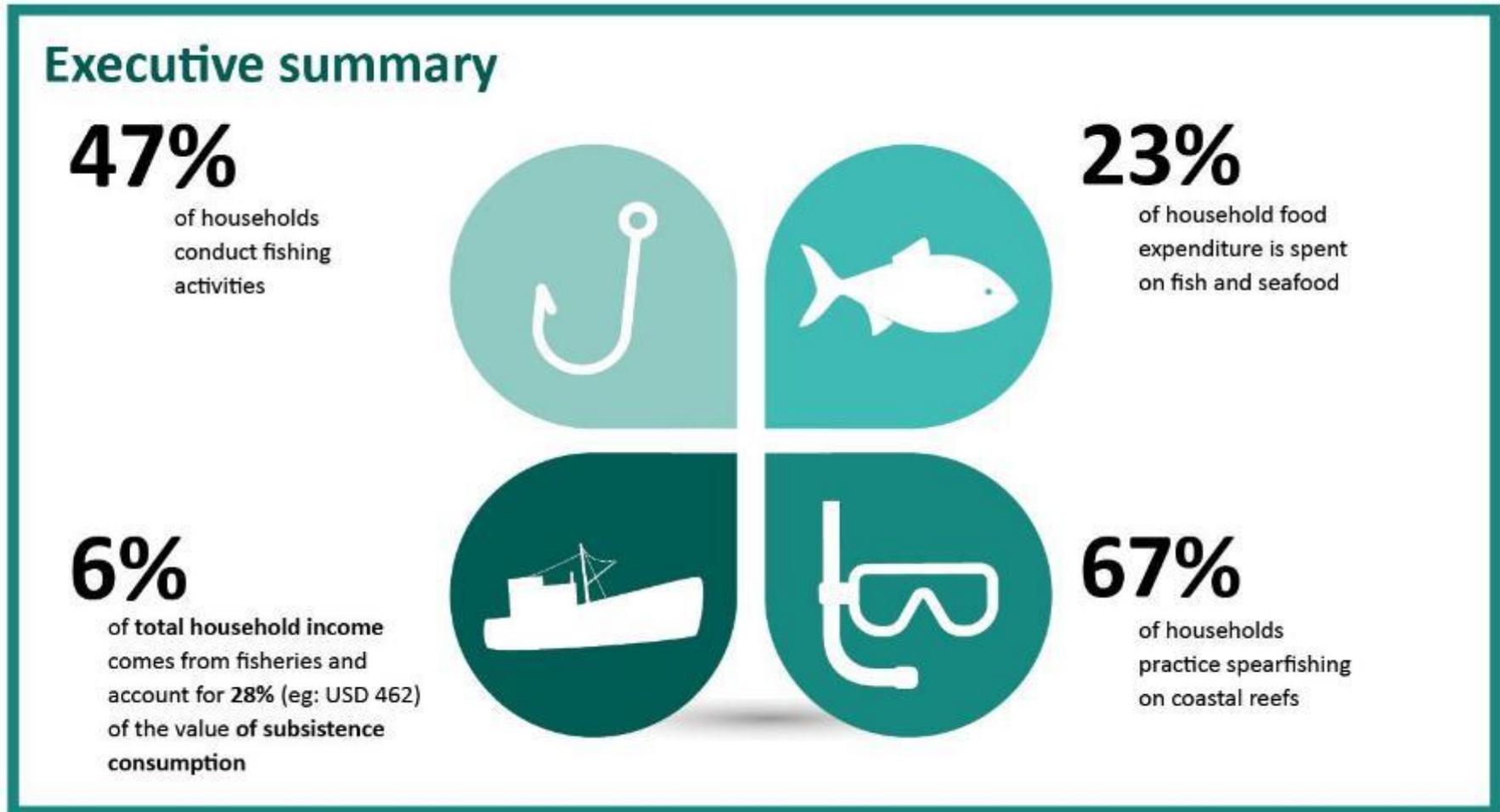
Chart 1: Anticipated increase in communication weight in the CPI



Visualisation



...to a more complex design



Source: FSM Household Income & Expenditure Survey 2013/2014 Fishing Fact Sheet

Visualisation

Chart:

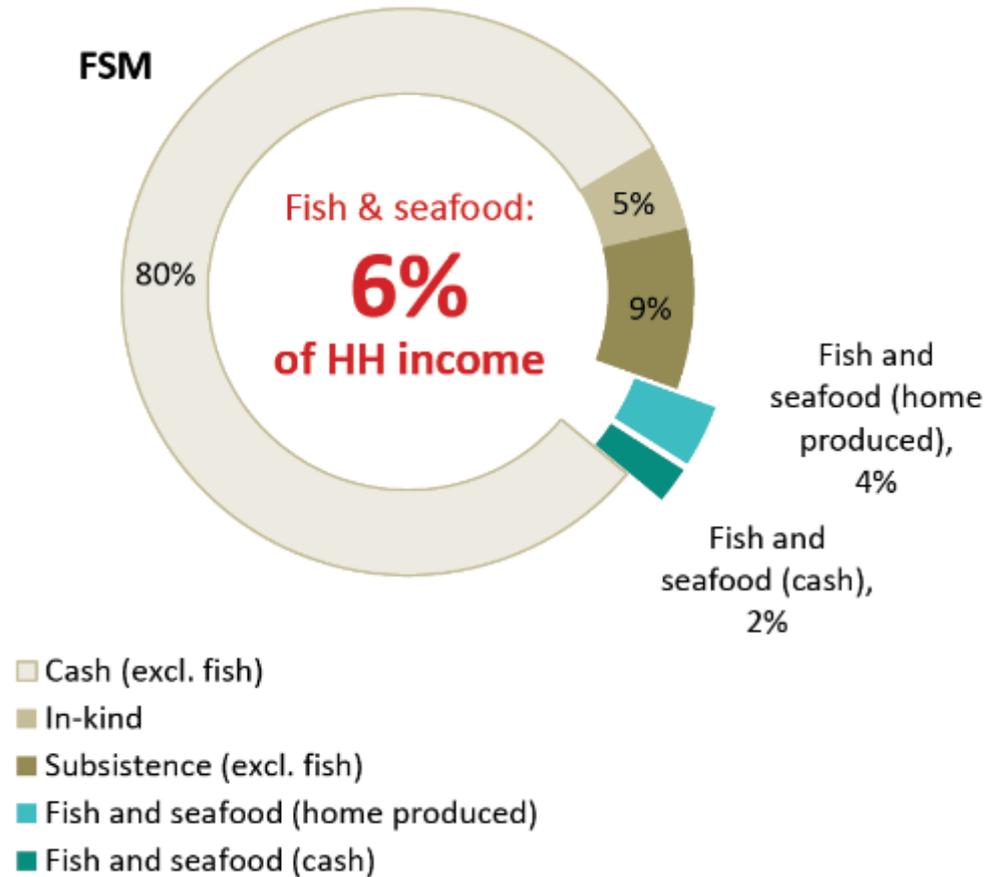


Chart 6: The contribution of fisheries to total HH income (excl. imputed rents) by income type

Source: FSM Household Income & Expenditure Survey 2013/2014 Fishing Fact Sheet

Visualisation

2016 Media consumption targeted by TVL in Port-Vila, Vanuatu



(Source: fake data only use as an example)

Why using an infographic



INFOGRAPHICS

WHY YOU NEED THEM

Everyone has a message, the hard part is bundling it up so the message is understood by anyone, and everyone.

Comprehend



20%

Is all that is remembered after reading text.

Connect



90%

Of information transmitted to the brain is visual

Distributed



200%

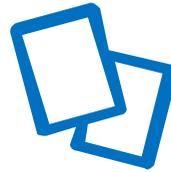
More images are liked on Facebook over text

Growth



12%

Avg increase in traffic after publishing a infographic



Report covers

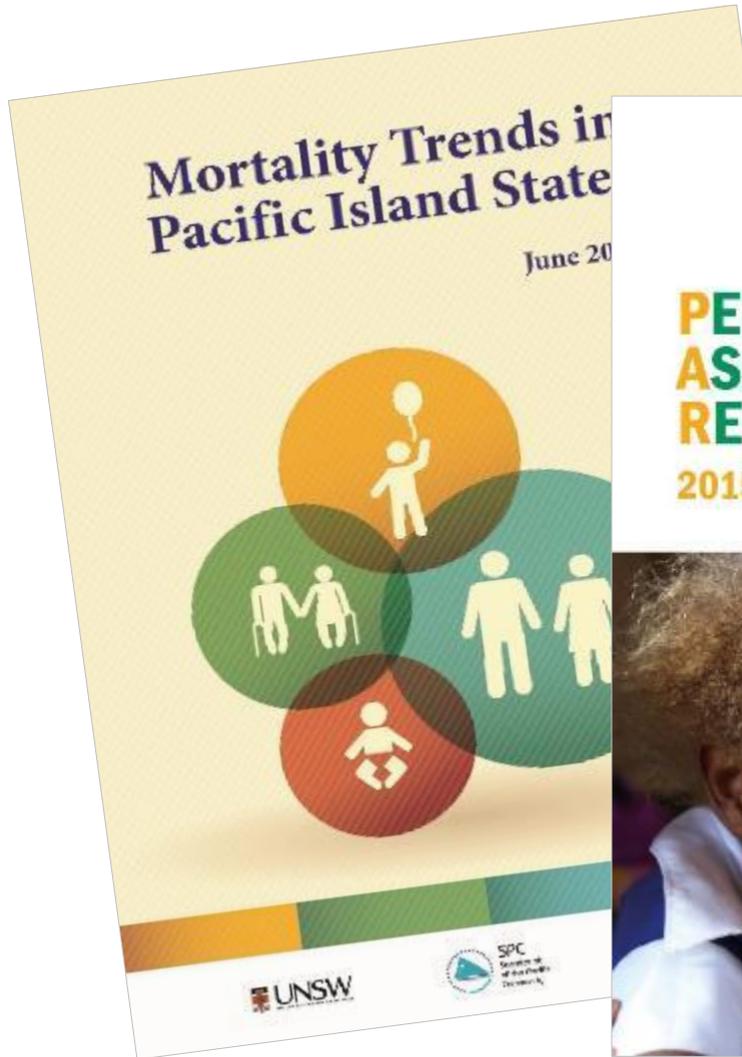
Report covers



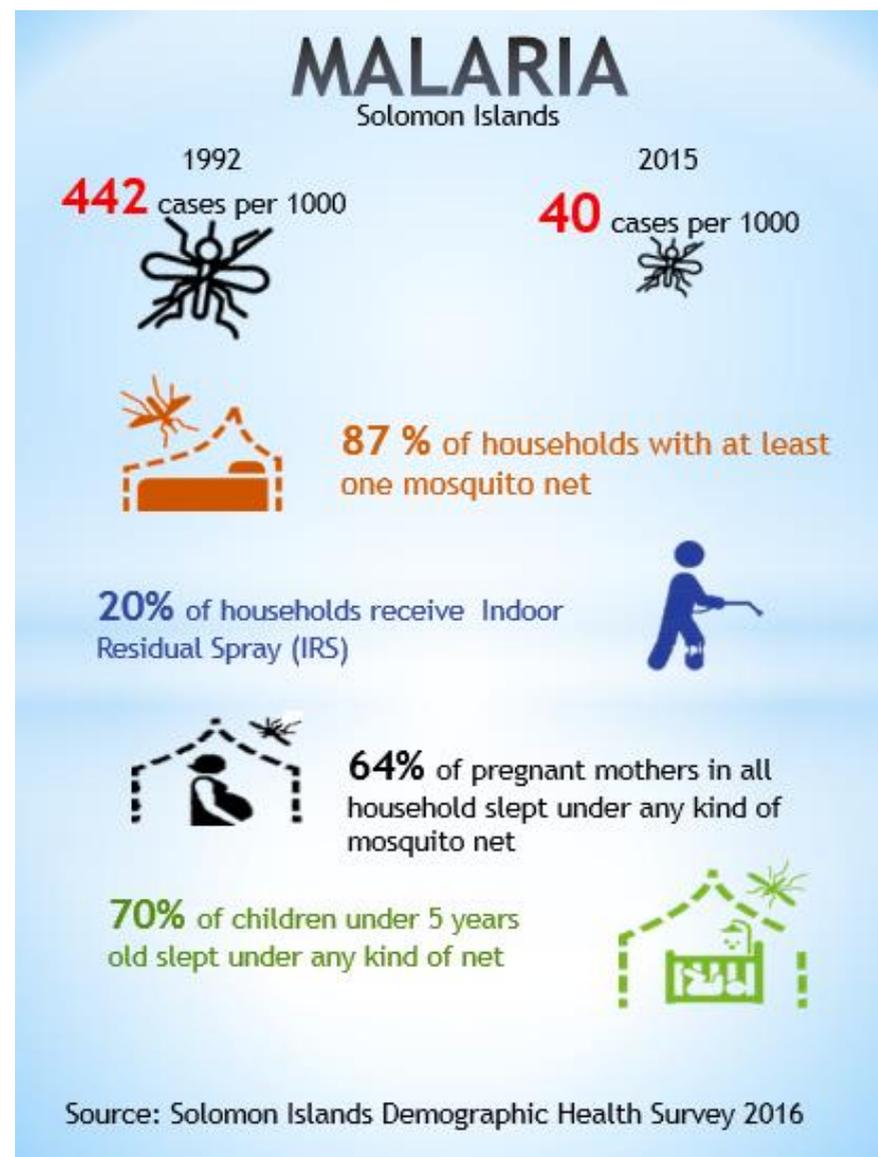
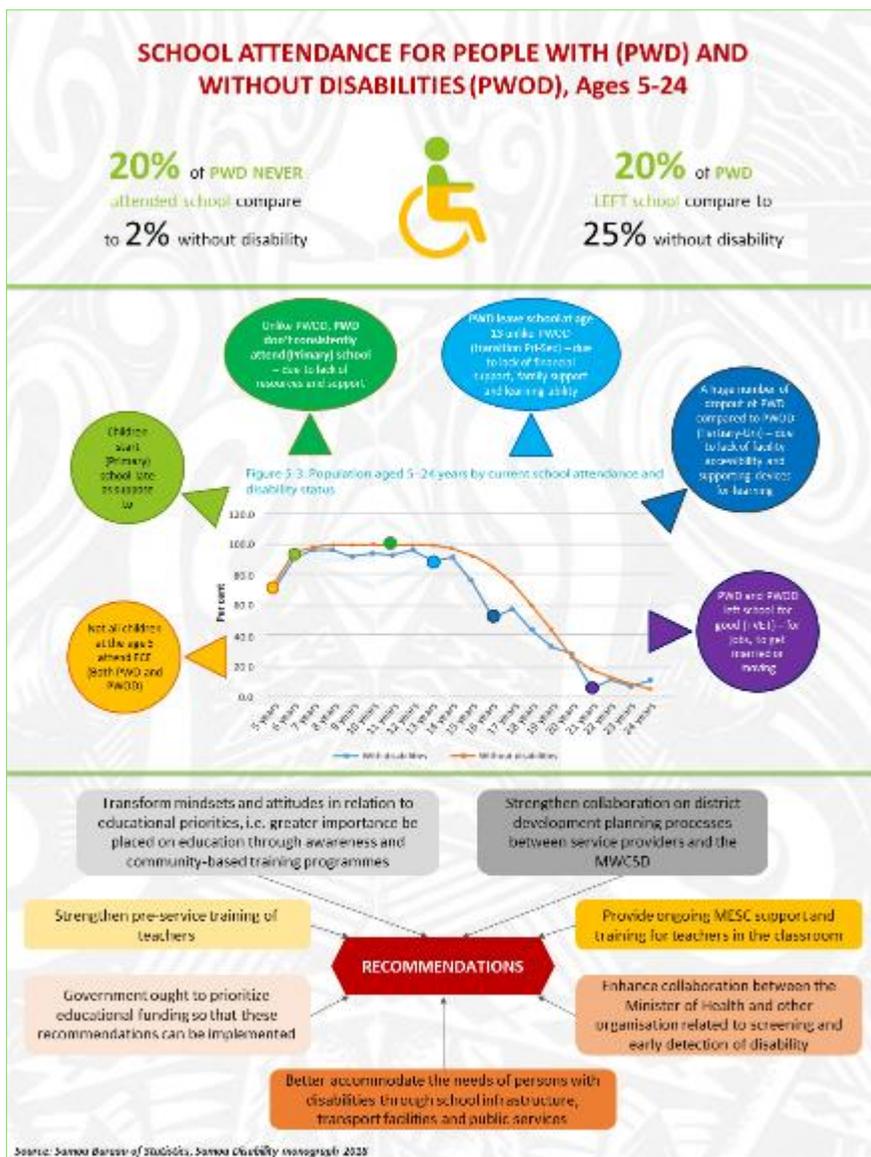
If your release is full of tables that cannot appear in a different way (ex. Business Register Development Guide), then try a nice cover to be more ‘attractive’; that will:

- grab attention; and
- stand out from a pile of comment reports.

Report covers



Posters and icons



Prevalence of Disability in Samoa

How do we define disability?

Disability is conceptualized as a continuum, from minor functional difficulties to severe difficulties that significantly impact one's life.

Washington Group (WG) recommend and use a cut-off point for disability as "a lot of difficulty" or "cannot do at all"

Degree of Difficulties at different cut off points:

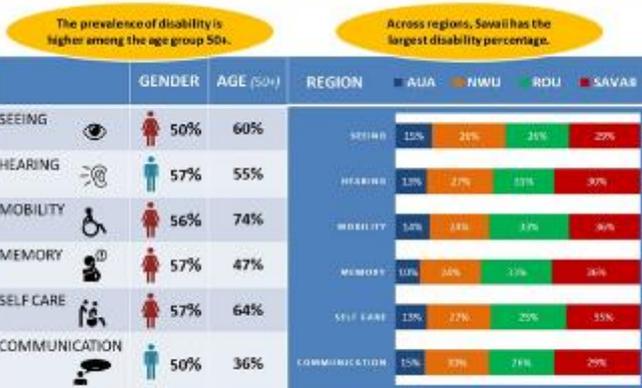
- some difficulties (at least one domain is coded 2 or 3 or 4)
- a lot of difficulties (at least one domain is coded 3 or 4)
- cannot do at all (at least one domain is coded 4)



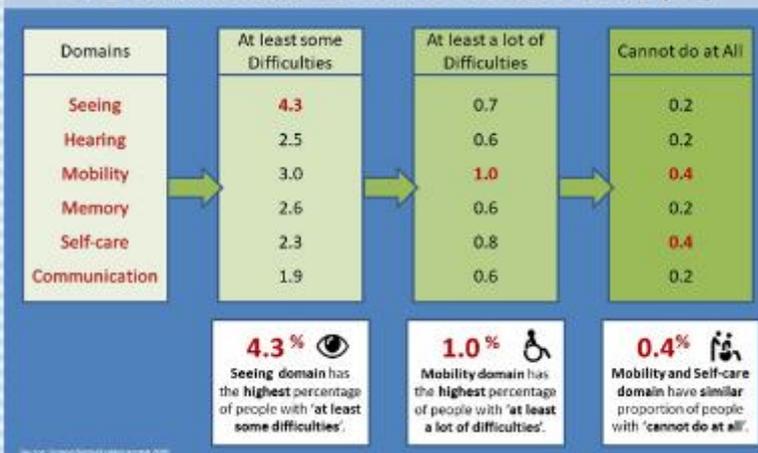
Disability Prevalence Rate for Samoa (population 5+) according to WG recommendation is **2.0%** (one in every fifty persons)

HIGH DISABILITY* PROFILE BY GENDER, AGE (50+) AND REGIONS

* Cannot do at all



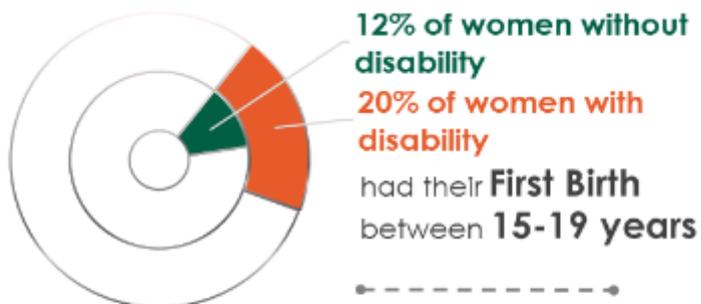
BY DOMAINS AND DEGREE OF DIFFICULTY (5+)



Source: Samoa Disability Management 2018

Reproductive Health & Disability Status for Women

Age at First Birth



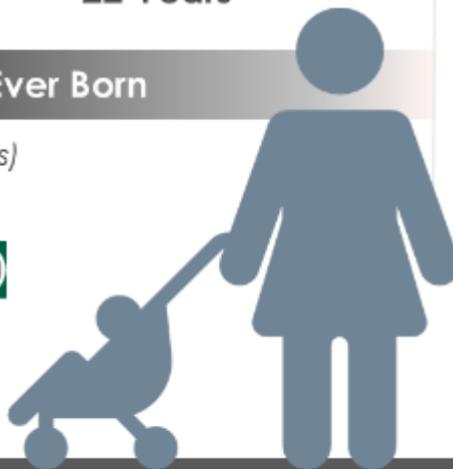
Median Age of First Birth
All women 15-49 years **22 Years**

Average Children Ever Born

To women (15-49 years)
without disability



with disability



Marital Status



Source: 2018 Samoa Disability Monograph

ECONOMIC ACTIVITY AND DISABILITY STATUS

"Promote inclusive and sustainable economic growth, employment and decent work for all"

Employment Status

POPULATION SUMMARY (15+)

195,879 Samoa Total Population in 2014

121,200 Total Population (15+)

118,290 Persons (15+) WITHOUT disabilities

2,910 Persons (15+) WITH disabilities

Population (15+) by employment and Disability Status

51.3% Non economically active	45.3% Non economically active
46.6% Economically active	16.1% Economically active
1.8% Unemployed	2.6% Unemployed

ECONOMICALLY ACTIVE

10% WORKING POPULATION (15-64 YEARS)

Persons with disabilities (15-64 years)	0.3% (143)
Persons without disabilities (15-64 years)	48.0% (54,078)
Persons with disabilities (15-64 years)	1.7% (2,331)
Persons without disabilities (15-64 years)	52.0% (59,514)

Occupational Status

TOTAL WORKFORCE POPULATION (15+): 55,385

0.75% PWD (Persons with disabilities) in workforce

99.3% DAD (Persons without disabilities) in workforce

11,385 Persons (15+) Economically active

SAMOA DISABILITY STATUS BY OCCUPATION IN 2014 (%: 15+)

Other occupations, services, business	12.1%
Services and sales	11.9%
Manufacturing	11.5%
Construction, trade, services and repair	11.1%
Transport and transport	10.1%
Health	9.1%
Information and communication	8.1%
Technical occupations	7.1%
Education	6.1%
Arts and culture	5.1%
Government	4.1%
Unemployed	3.1%
Unemployed	2.1%
Unemployed	1.1%
Unemployed	0.1%

ANALYSIS: TYPES OF OCCUPATION

61% Most persons with disabilities are employed in the public sector, which is a significant proportion of the total workforce (15+).

The lowest wage sector is public sector, which is a 13% compared to a 20% for persons without disabilities.

Among those persons with disabilities, 33% are persons with disabilities and 33% are persons without disabilities.

Persons types of occupation presented by their sector with their sector compared to the top five include agriculture, aquaculture and forestry, manufacturing, construction, information and communication, and health and social work.

Individuals with disabilities, 33% are persons with disabilities and 33% are persons without disabilities.

9% of persons with disabilities are persons with disabilities and 33% are persons without disabilities.

Recommendations & interventions for the next 5 years

- 1. Increase employment opportunities for persons with disabilities
- 2. Increase employment opportunities for persons with disabilities
- 3. Increase employment opportunities for persons with disabilities
- 4. Increase employment opportunities for persons with disabilities
- 5. Increase employment opportunities for persons with disabilities
- 6. Increase employment opportunities for persons with disabilities
- 7. Increase employment opportunities for persons with disabilities
- 8. Increase employment opportunities for persons with disabilities
- 9. Increase employment opportunities for persons with disabilities
- 10. Increase employment opportunities for persons with disabilities

LIVING CONDITIONS OF PERSONS WITH DISABILITY 5 YEARS AND OVER

EXECUTIVE SUMMARY: persons with disabilities

23% The majority were found in the middle quintile. (Analysis of wealth was based on the private households whose data on household asset ownership was available).

30% use clean energy. (Clean energy refers to the use of electricity, gas and kerosene as a main source of cooking fuel).

67% have access to improved water. (Improved water refers to metered water and bottled water as a main source of drinking water).

97% have access to improved sanitation facilities. (Improved sanitation refers to the use of flushed toilets, poured and ventilated improved Pit/VIP toilets).

Persons with disabilities are not disadvantaged when accessing improved water and sanitation facilities however there is a need for improvement in their wealth status and access to clean energy sources.

By wealth quintile

- Highest Quintile
- High Quintile
- Middle Quintile
- Second Quintile
- Lowest Quintile

By sources of drinking water

- SWA metered water
- IWSA
- Rain Water
- SWA not metered water
- Others

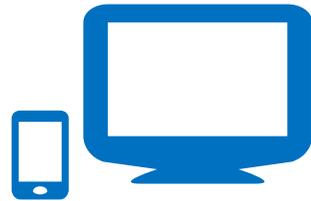
By access to energy sources

- Firewood/husks
- Gas
- Electricity
- Kerosene
- charcoal

By access to sanitation

- Flushed to septic tank
- Poured flush
- Ventilated Improved Pit
- Pit toilet

unicef for every child



Accessibility issues

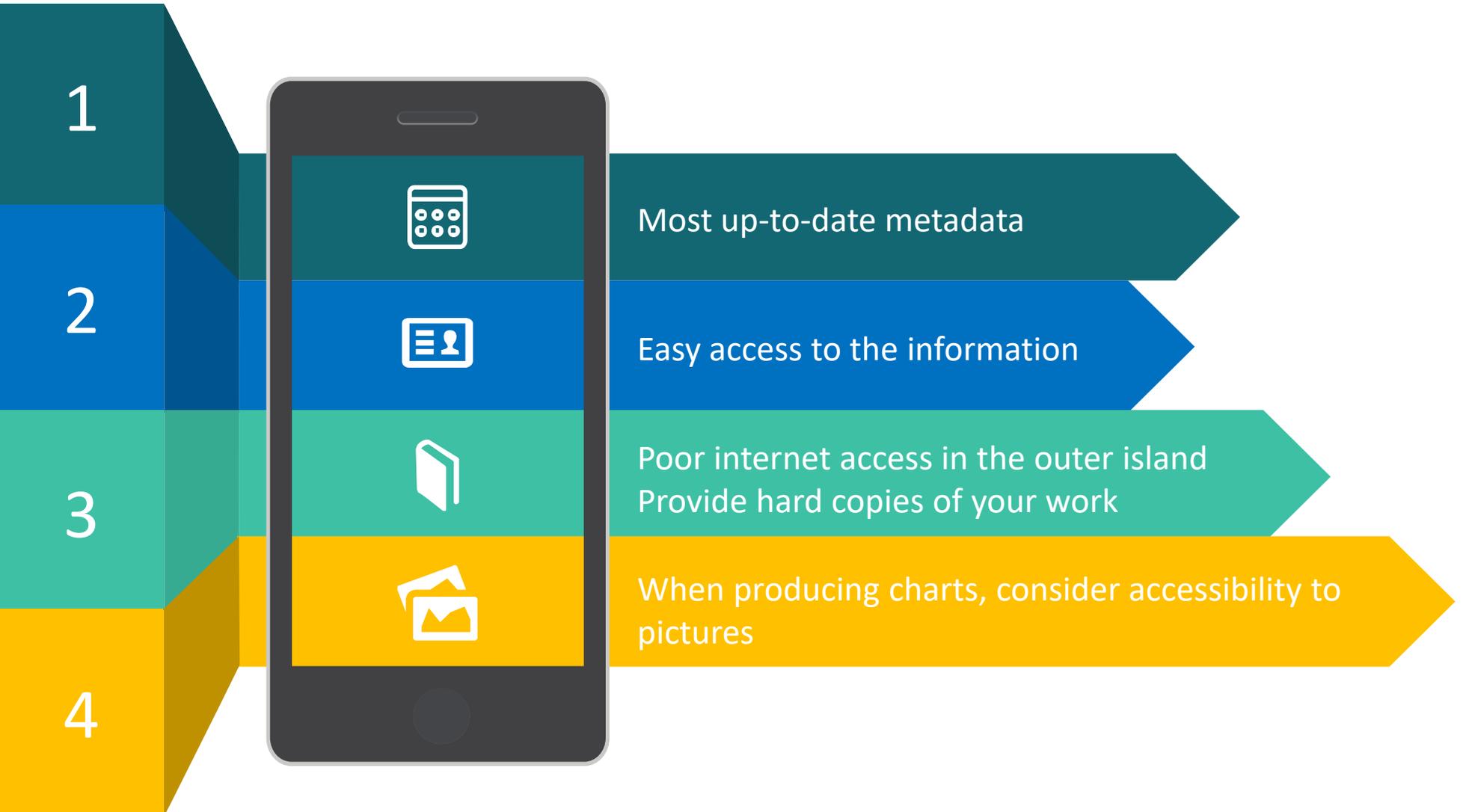
Accessibility issues in the pacific



Statistics offices must ensure that users are provided with the most up-to-date metadata as possible.

- Everyone must be able to consult and understand the information, regardless of the technology they use or any disabilities they may have.
- Keep in mind that internet access in the outer island is really bad/sometimes non existent. Therefore when possible provide the NSOs or else with hard copies of your work.
- When producing charts, it is worth considering that **not all users have access to pictures.**

Accessibility issues in the pacific





Conclusion

Goals and objectives ...

1

Define your target audience

2

Determine the message you want to communicate

3

Determine the nature of your data

4

**Keep it as simple as possible and
accessible to the maximum of people!**

SHARE / DISSEMINATE YOUR WORK





THANK YOU

See You Next Time



sdd@spc.int



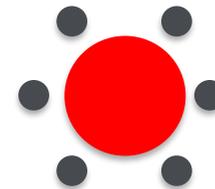
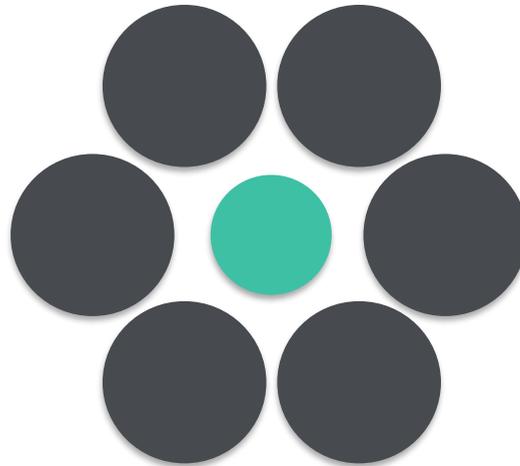
<https://twitter.com/prismstats>
https://twitter.com/Pacific_CRVS



Sp.c.int/sdd



Look at these two images. Which color circle is larger?





Coffee break

WE WILL BE BACK IN 30 MINUTES



Exercise: create an infographic poster

