



Regional update: gender statistics

# Table of Contents

- I. Introduction/Background
- II. Key Issues/Challenges
- III. Key Recommendations

# L. Introduction/Background

Progressing Gender Equality in the Pacific (2013-2018)

Programme report: 1 July 2014-30 June 2015





Review of progress in implementing

the Beijing Platform for Action in



Gender Equality: Where do we stand?





Guide to gender statistics and their presentation





















Gender equality: Where do we stand? Solomon Islands





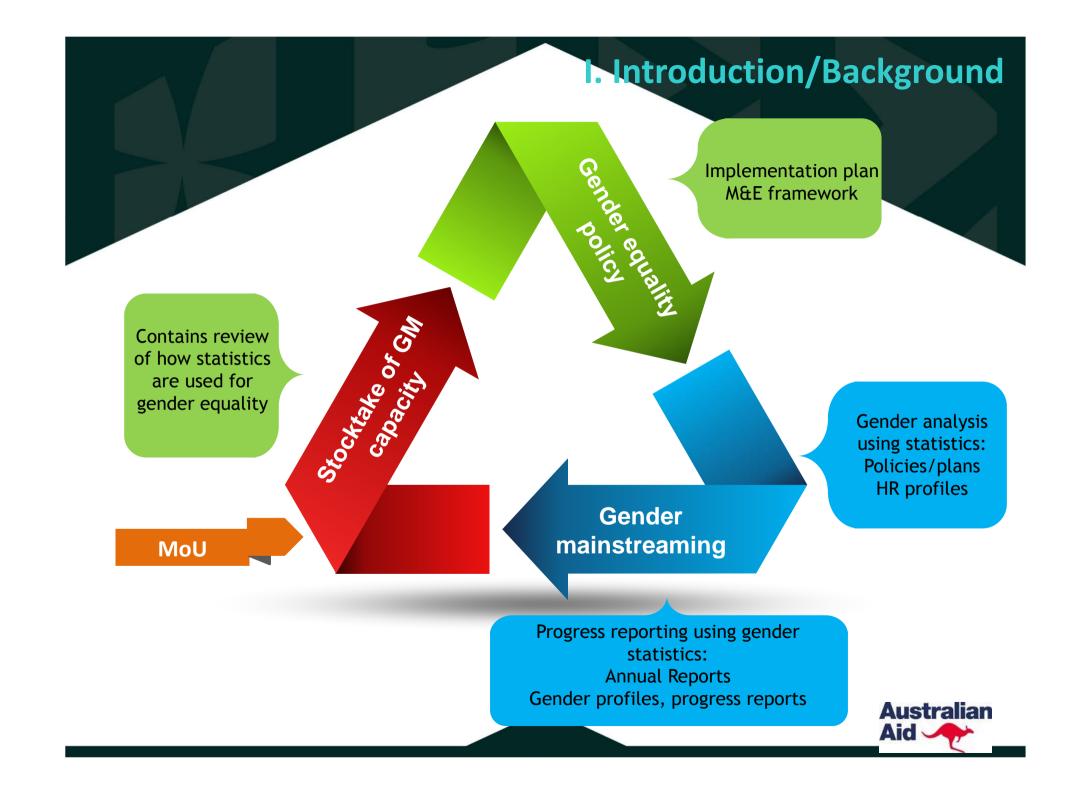
## **Component 1: Strengthening PICT** capacity to mainstream gender

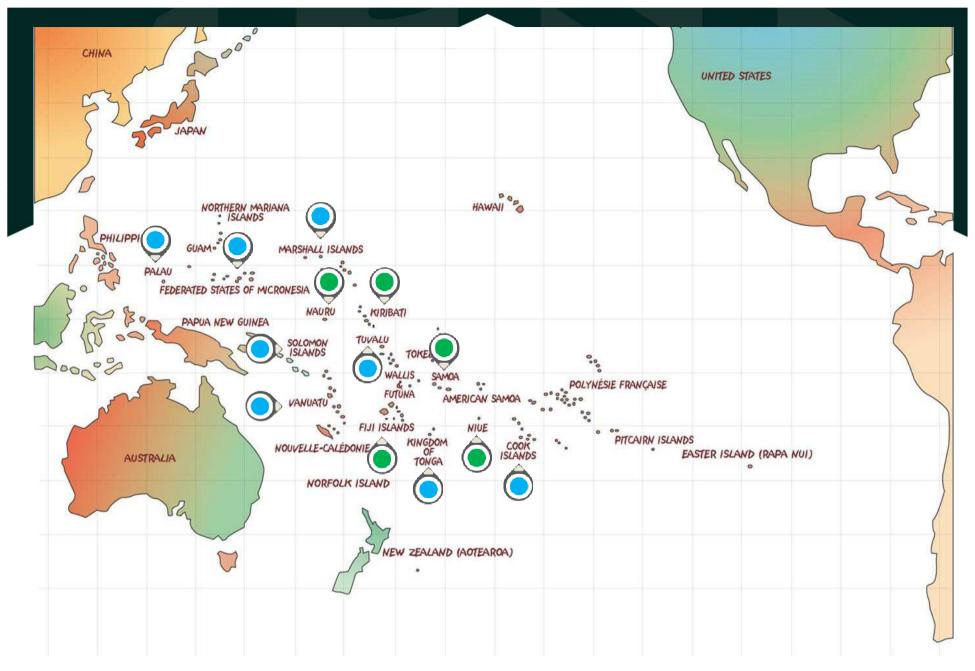
- Gender mainstreaming capacity stocktakes
- Gender mainstreaming action plans
- Policy briefs on gender mainstreaming
- Training on gender mainstreaming
- Guidelines on gender mainstreaming
- National gender equality policies reviewed and developed

## **Component 2: Monitoring progress** towards gender equality

- Gender profiles
- Training on gender statistics (link to gender mainstreaming)
- User friendly tools
- Gender analysis of key sectors/surveys/administrative data











## II. Key Issues/Challenges





# gender statistics workshop







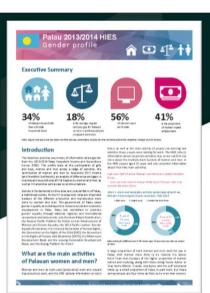
SPC Secretariat of the Pacific Community













## II. Key Issues/Challenges

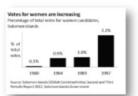
#### Guide to gender statistics and their presentation

SPC, 2015

#### Presentation ables

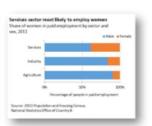
Almost two thinds of women experience violence box names with volunce during lifetime (since up 18, women ages 31-48 who have exerteen in a relationship, Solumon traines, 2009

Tipe of visiance	Kalmana
Intimate pather physical Hollance	45.4
Intimate partnerse wall violence	34.7
Intimeta pertner physical and/or sexuel violence	63.3
Non-patherphysical and brisional Hollends	29.1
Non-patherphysical Holence	18.2
Non-partners excel Violence	28
Source Science migrafy Associates (A continued Associates)	



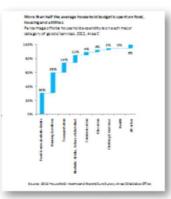
Click on a presentation to see how it is constructed and to make your own version

Stacked bar graphs

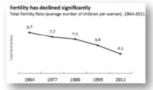


graph

Split-stacked bar



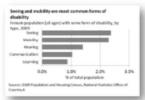
imple line graphs



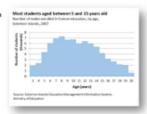
Horizontal bar graphs

Vertical bar

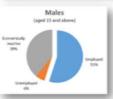
graphs



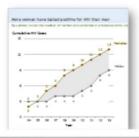
Histogran



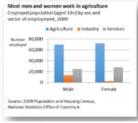
Pie charts



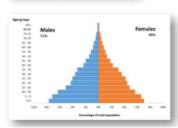
Shaded line graphs



Clustered bar

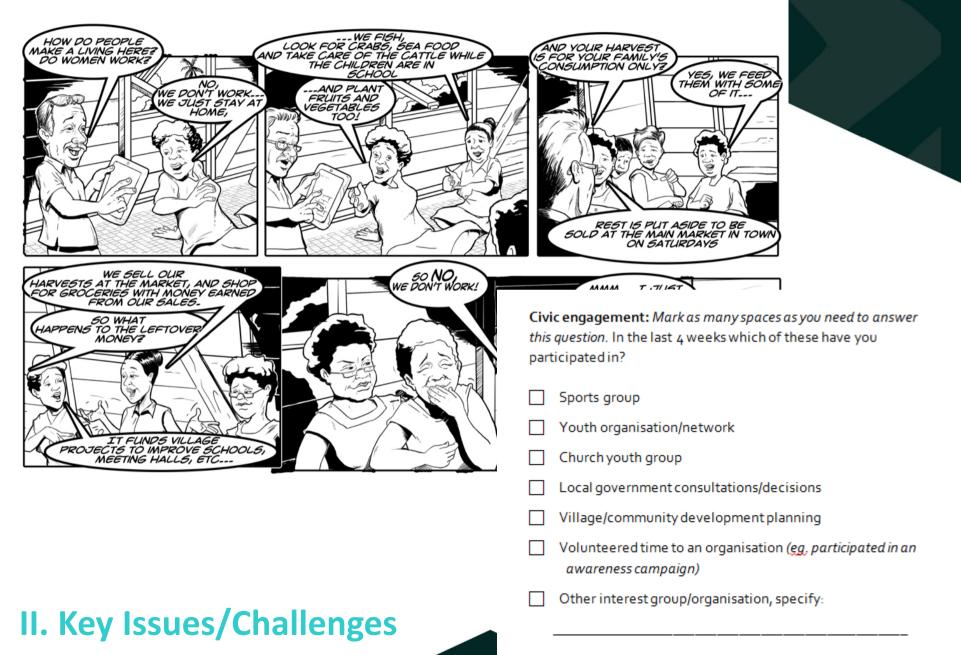


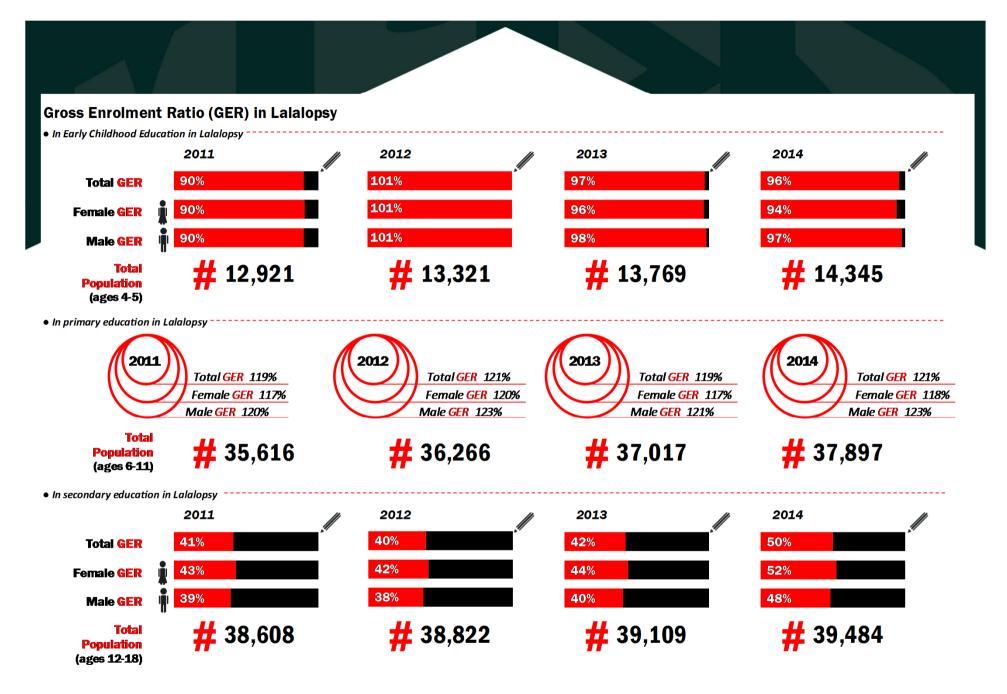
Population



Pictogram

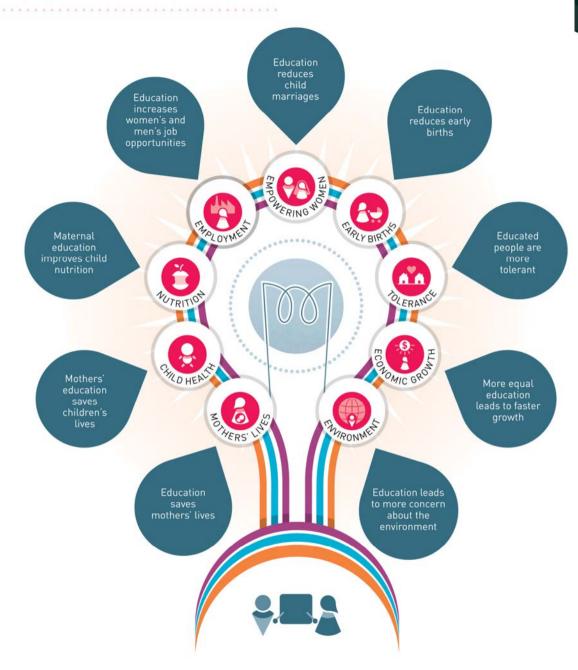






Gross enrolment ratio can be above 100 percent if some enrolled students are older or younger than the age group that officially corresponds to that level of education.

#### **EDUCATION TRANSFORMS LIVES**



- Reduces child
- marriages Reduces early births
- Educated people are more tolerant
  - Leads to more concern about the environment
- Increases economic growth
  - Saves mothers

lives • Saves children's

lives • Improves child

nutrition • Increases

women's and men's

job opportunities

## III. Key Recommendations

### **UN Minimum Set of Gender Indicators**

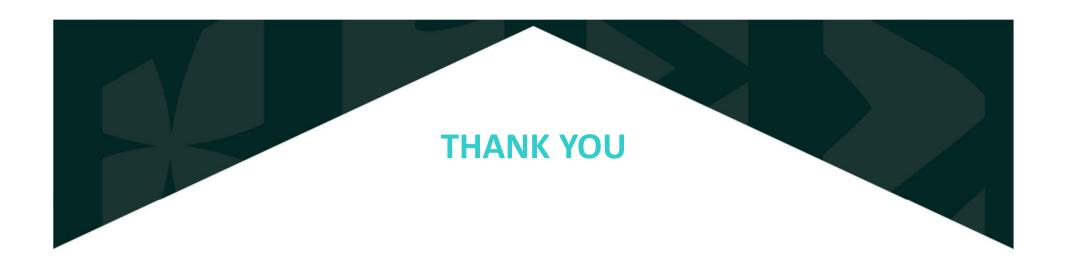
Review Census/other survey questionnaires to check coverage Review Census/other survey outputs to check coverage

## **PSSC Technical Working Groups**

Gender statistics focal points in the Data Utilisation and Administrative Data TWGs

## **TYPSS II Implementation**

Gender statistics central part of data analysis and dissemination



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**Further information visit:** 

http://www.spc.int/DigitalLibrary/HDP/Collection/

<u>Gender</u>