



Ministry of Education & Training
Government of Vanuatu

ANNUAL STATISTICAL DIGEST 2014





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Government of Vanuatu

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'Improving every aspect of the quality of education, and ensuring their excellence so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.'

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Cover picture: DFAT

Forward



It is with great honor that I present to you the 7th edition of the 2014 Annual Statistical Digest (ASD) for the Ministry of Education and Training (MoET) in Vanuatu. This ASD emphasizes the 2014 statistical data and indicators on Education sector. Most indicators are relevant for policy development, planning, monitoring and evaluation and most of them were extracted from the Vanuatu Education Management Information System (VEMIS). These indicators and other administrative data included in this digest could be used as evidence-based information to support the implementation of the national education development strategies and its monitoring and evaluation progresses against the national strategic goals and the commitments in meeting the Education For All (EFA) and the Millennium Development Goals by 2015.

The purpose of the Education Statistics Digest (ESD) is to provide sound statistical information on education in Vanuatu. The data coverage includes school information, enrolment, teacher recruitment, educational outcomes and on the financial aspect of education system.

The Digest is presented or divided into three main sections. The first section contains statistical data on Early Childhood Care and Education (ECCE), basic education primary and the secondary education followed by the data on post-secondary institutions including Rural Training Centers. The third section covers scholarship data followed by the exam's results and the last section covers data on education finance.

Since the MoET is responsible for its policies and actions, including the achievement of national and international goals, the Monitoring and Evaluation Framework Indicators will be used to report against in the ASD.

I congratulate the Ministry and its staffs for producing this ASD with the assistance of donor partners in assisting the MoET towards the open VEMIS initiative. I also want to extend my gratitude to SPC for their technical inputs in the analysis of this report.

Lastly, thanks to all who have contributed to the development of this edition of digest.



Jesse Joe Dick

Director General of Education

Acknowledgement



In support to the forward remarks of the Director General of Education and Training, I would like to acknowledge all the efforts been put together to compiled the 7th edition of the ASD for the year 2014. This ASD won't come into effect without the help and the hard work of the Policy and Planning Unit (PPU) staffs and associated institutions of the MoET. First and for most, I would like to thank all the kindergarten teachers for their time and support in completing and submitting their VEMIS forms for the survey year 2014. As the director of Policy and Planning Unit, I acknowledge your efforts and participation in providing your data on time to our six provincial education offices.

Secondly, I would like to thank all the primary school principals who have submitted their VEMIS forms on time. Without your interventions, the publication will not be possible. MoET through Policy and Planning Directorate (PPD) highly appreciated your hard work and therefore thanking you and your school managements for the assistance in completing and verifying your VEMIS questionnaires. Similarly, I would also like to extend my gratitude to all the school principals in the country who took time to complete and submit their VEMIS forms in 2013. All you data were stored in VEMIS and are published in the 7th edition of the 2014 ASD of the MoET.

Finally, I would like to extend my gratitude to all the principals and directors of the post-secondary institutions in Vanuatu, the head of the University of South Pacific (USP) and '*Antenne Universitaire Francophone*' (AUF) in Port Vila, the director of the Vanuatu Rural Development and Training Centre's Association (VRDTCA), the acting director of Technical and Vocational Education and Training (TVET) sector, the head of the scholarship's unit, donor agencies and the principal officer of the national exam's unit, the director of the national statistics office in Port Vila and the director of finance unit within the MoET for their input in this ASD.

I take this opportunity to congratulate the PPD and its staff particularly the VEMIS unit for the job well done in compiling this ASD and the VEMIS provincial officers who have assisted in entering all the school information onto VEMIS. I also acknowledged the participation of all the key officials at the MoET, the education experts, our development partners and all the stakeholders who have proof-read this report.



John Niroa

Former Director of Policy and Planning Unit

Key results

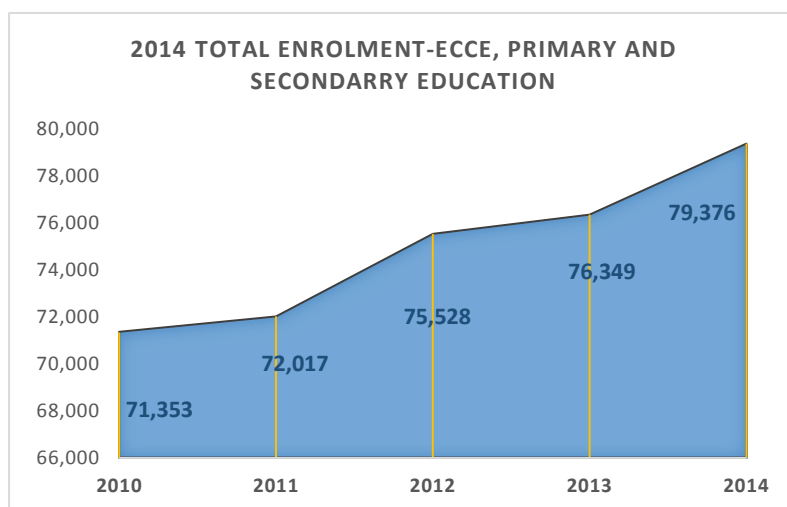
Increasing Access to education

In 2014, School enrolment has increased by 3% as compared to 2013. The graph on the right shows the total number of students who are enrolled in ECCE, Primary and Secondary in 2014. Since 2010, the total enrolment has been increasing each year across the three educational levels of. In 2010, the total enrolment was at 71,353 students and 79,376 in 2014. The summary enrolment data includes students who are enrolled in all government, government assisted, community and private schools.

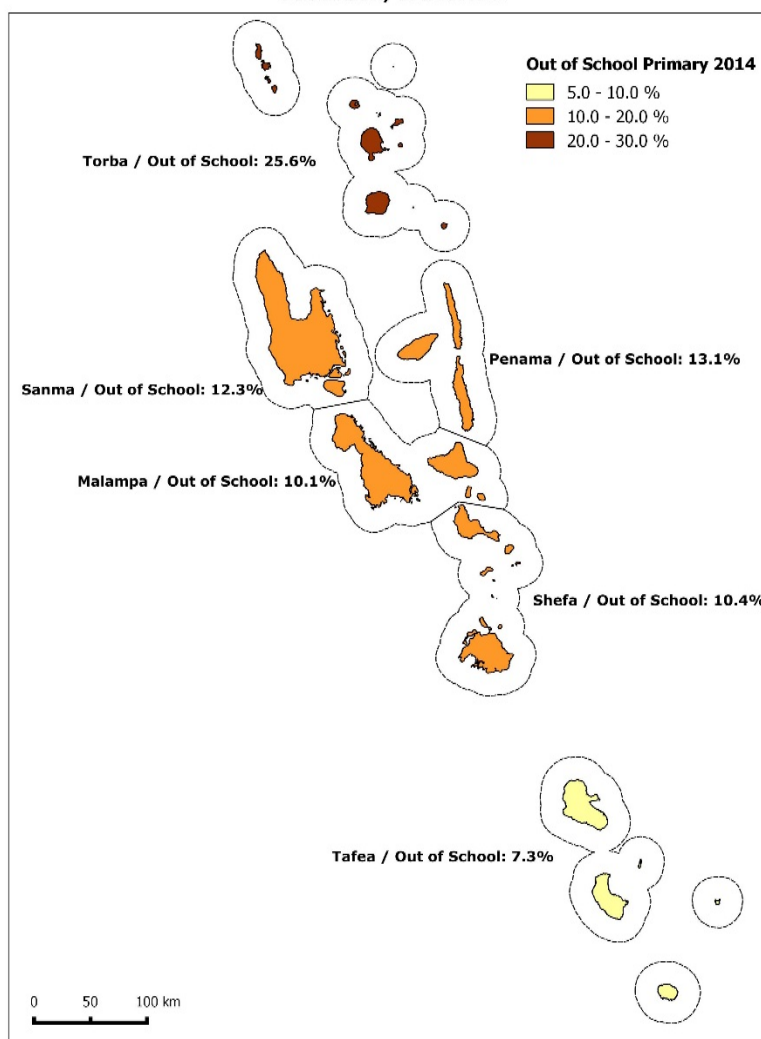
The Ministry of Education (MoE) and training is making great effort to improve access to the ECCE, Primary and Secondary Schooling. At ECCE Education level, different stakeholders and development partners particularly Australia and New Zealand prioritized their funding support into improving the ECCE development. Funding and technical resources were earmarked through the Vanuatu Education Sector Programme (VESP) and from other important donors and NGOs to ensure that children are going to school. However, although progress was made across all levels, there are still other challenges which require close attention. These include the numbers of the out-of-school children which is 11.7% for children aged 6-11 years old and the under and over-aged students in kindergarten, primary and secondary schools.

In 2014 the GER increased by 1.5% to a total of 75.9% as compared to the 2013 GER at all levels of education which indicate the degree of participation regardless of age specific. The GER and NER for secondary level outline in this figure is taking into account years 7 - 14

Policy-makers are not only concerned with children's access and participation in education but are also concerned about student's achievement.



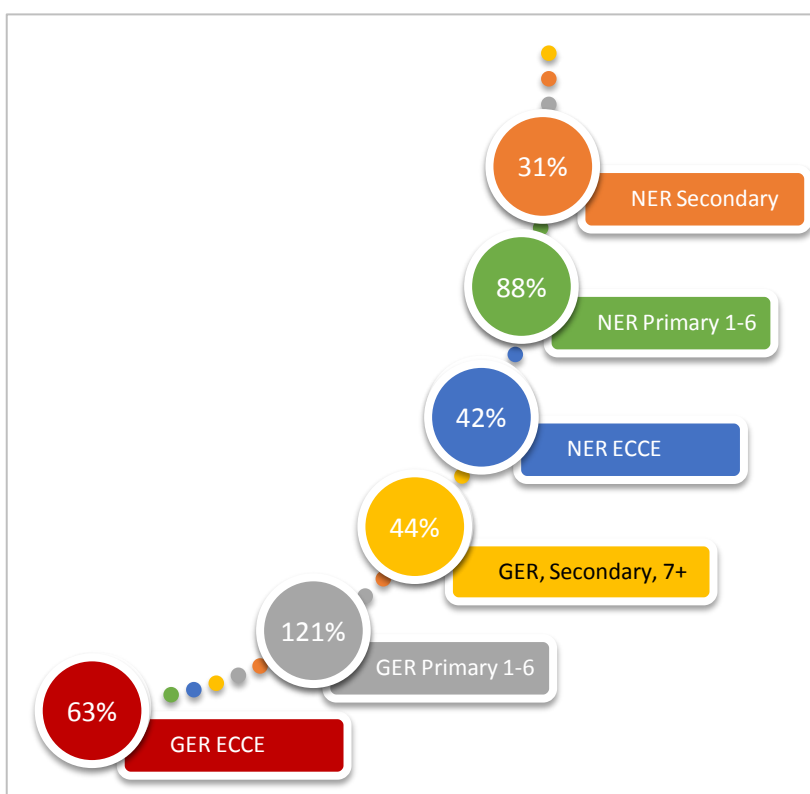
Out-of-school children, 6-11 years old – Primary Education, VANUATU



Map prepared with QGIS software by the Statistics for Development Division (SDD), the Pacific Community (SPC). July 2015

The NER indicates that at all levels of education age specific participation is less than 90% and that shows that our children have entered the first grade at a later age or are not progressing regularly through the next year levels and that the system's internal efficiency could be improved.

It is essential to remind everyone that the national indicators may differ from the international indicators because of differences between national education levels and the age grouping under the International Standard Classification Education (ISCED) classification; or differences in coverage (i.e. the extent to which different types of education - e.g. private or special education or different types of programmes e.g. adult education or early childhood care and education are offered).



Source: VEMSI, enrolment rates

While there is an increase on ECCE total enrolment in 2014, the NER in ECCE remains steady at 43%, within the age specific group of 4 – 5 years that are enrolled in the kindergarten schools. Net enrolment in primary education has increased to 88% in 2014 as compared to 86.3% in 2013. At secondary level, NER has shown a slight increase from 33.0% in 2013 to 34.9% in 2014. This is due to decrease in low enrolment of new entrants to first year level in secondary education in the official school age population (13 – 19 years) and those in that official age leaving the system. The official age groups being selected to calculate the NER for primary are 6 to 12 years old. When the NER is compared with the Gross Enrolment Ratio (GER) the difference between the two ratios highlights the incidence of under-aged and over-aged enrolment in the education system. A sharp discrepancy between the GER and the NER indicates that many children enter at the first level of Primary Education at a later age.

Gender parity index (GPIs) are frequently used to examine progress towards the goals established by countries on gender equality. The Gender Parity Index (GPI) in primary and secondary education is greater than 1, which indicates a favor to females in the 2014 data. There are more girls enrolling in schools at the primary and secondary levels than boys. . This shows that the MoET needs to consider reviewing the Gender Equity in the Education Policy 2005 – 2015 and look at why and what ways to encourage both female and male to enroll at these levels of education. .

There are different sets of exams that set different pathways on students' learning in Vanuatu. The TVET in schools offers TVET in school programs to conventional students (years 7 – 13), Higher TVET Institution such as the Vanuatu Institute of Technology, Maritime College, Nursing School, Vanuatu Institute of Teacher Education and the Police College offers higher level courses and the Rural Training Centers (RTC) that offers basic courses. However, transition from formal to non-formal education cannot be tracked in the current VEMIS, although data on TVET and vocational and technical schools is also captured in this report.

Improve Quality of EFA students in Vanuatu

It is acknowledged globally that education is an effective means for social reconstruction and to a great extent it offers solutions to the problems that Vanuatu society is currently facing. These problems may be economical, social, cultural, political, moral, ecological and educational. Since teachers are playing a key role in the education of all children, their own education becomes a matter of vital concern. The VEMIS records a total of 3,729 teachers in ECCE, Primary and Secondary Schools in the country. Among the total number of teachers, 1,449 teachers are qualified meaning that they had minimum skills on areas of teaching and did not

attend formal learning system required for providing teaching services. In addition to their educational background, only 2,348 teachers are certified to teach meaning that they went through specific teacher trainings, refer to the above graph for more information on teacher's qualification by sector level.

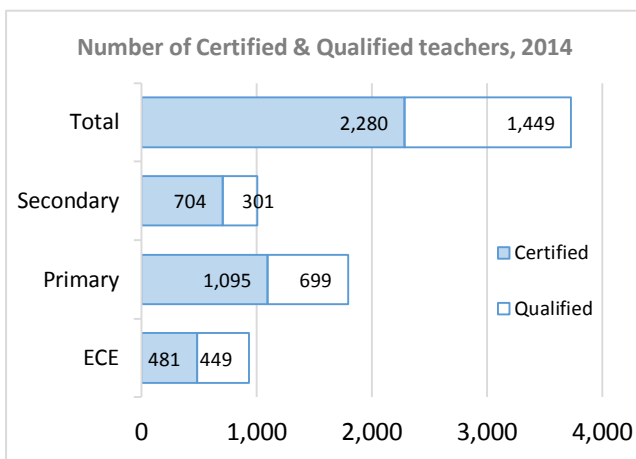
According to the Vanuatu Education Support Programme (VESP), the MoET is supported through funding towards strategy 1 where teachers are trained and supported in implementing the new curriculum. The aim is to attain better learning outcomes for all Vanuatu children. This graph is only highlighting year 8 English speaking student's exam results in 2014. The total average mean for year 8 English speaking students per subject remains very low compare to 100. The low average mean per subject across the national exams results ranges from 30-70 out of 100 in 2014. The Policy and Planning Unit (PPU) is not being able to include in this report all the examination results per subjects due to the lack of data.

Strengthen Education Management

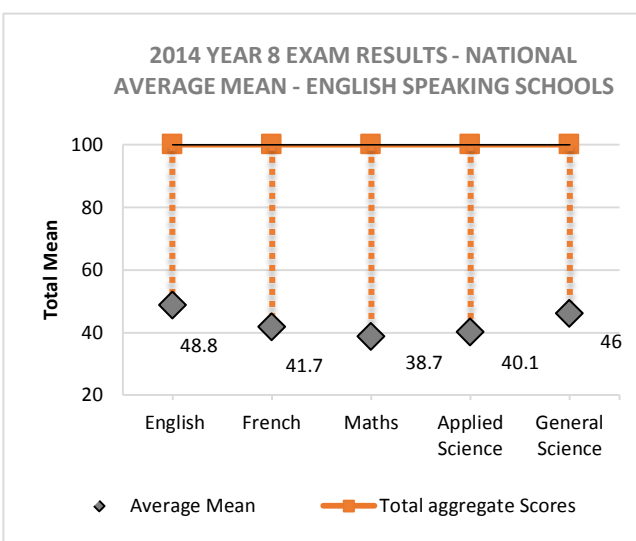
Education sector expenditure can also be considered as a percentage of the Gross Domestic Product (GDP), in order to show the relative share of the National budget which is spent on Education. The GDP for the Education sector increased from 6.1% in 2011 to 7% in 2014. In 2014, MoET has received 24% of the national government budget. The share of expenditure for the education sector has decreased to 24% in 2014 as compared to 26% in 2013.

The overall budget costs for the MoET in 2014 is at 4.58 billion vatu to which more than 4.3 billion was spent under the recurrent budget and 264.7 million was spent under the development budget. Overall, the Ministry had an unfavorable variance of 138 million vatu due to, high traveling and other unbudgeted expenses than expected, and the continuous high demand of teachers of which many entered the system but were not budgeted for thus stretching the payroll budget.

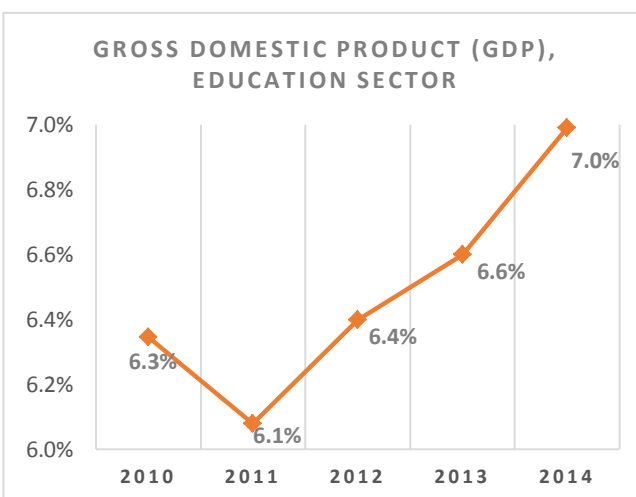
About 75% of the MoET's recurrent budget was used to remunerate all the teachers who are recorded in the payroll system. Some Primary schools have also used the school money to pay for relief or temporary teacher's salaries in 2014.



Source: VEMIS

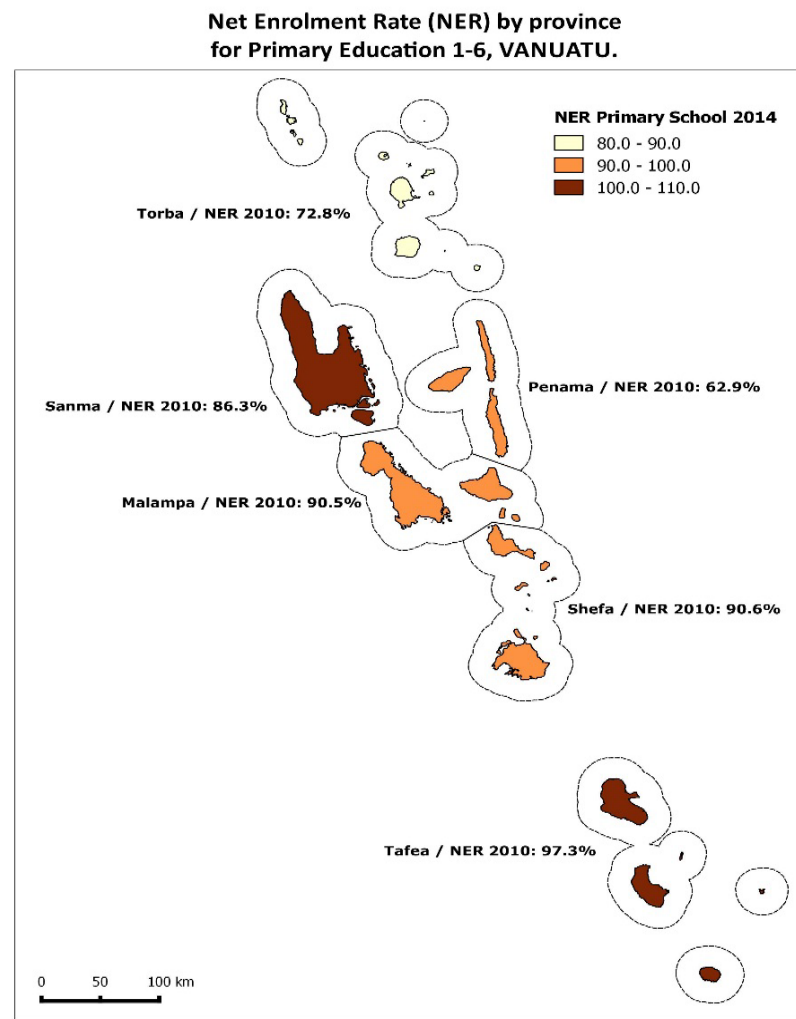
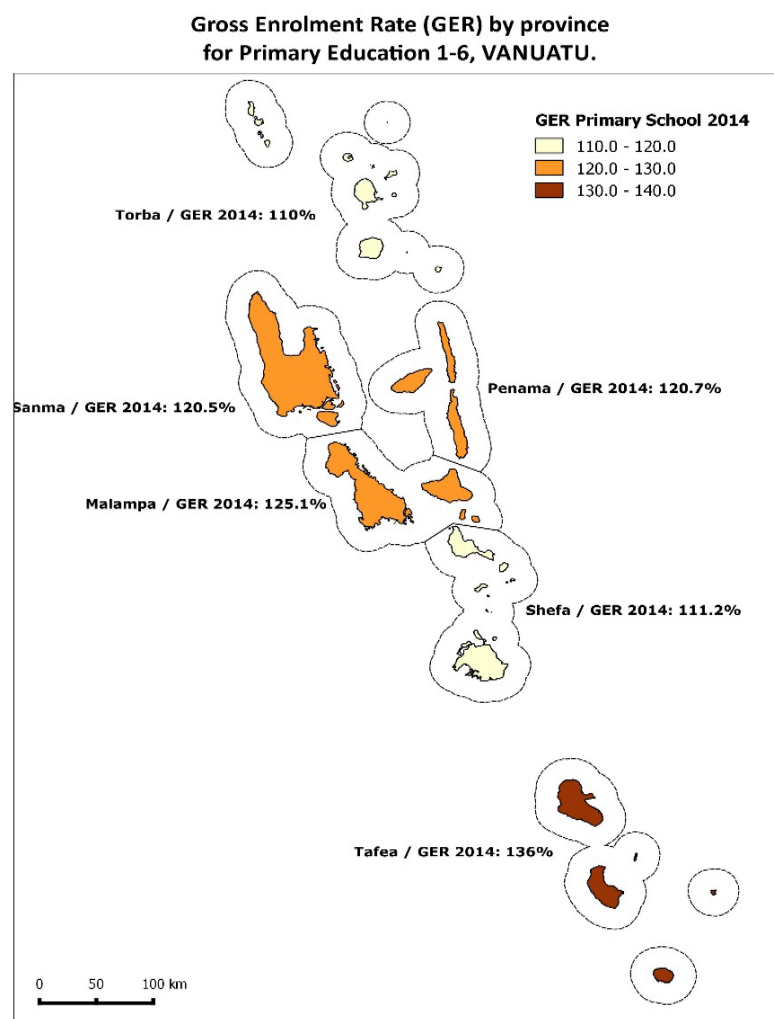


Source: Vanuatu National Examination Unit, MOET



Source: Vanuatu Division of Finance and Corporate services, MOET

QGIS Maps showing the impact of GER and NER in Primary education for VANUATU, 2014

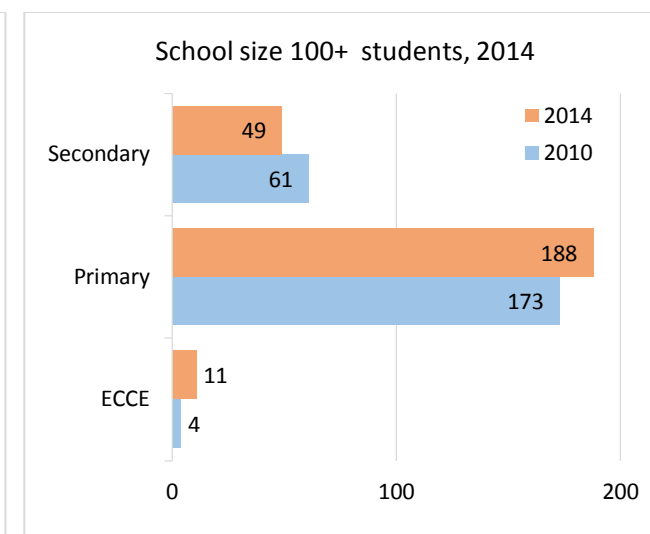
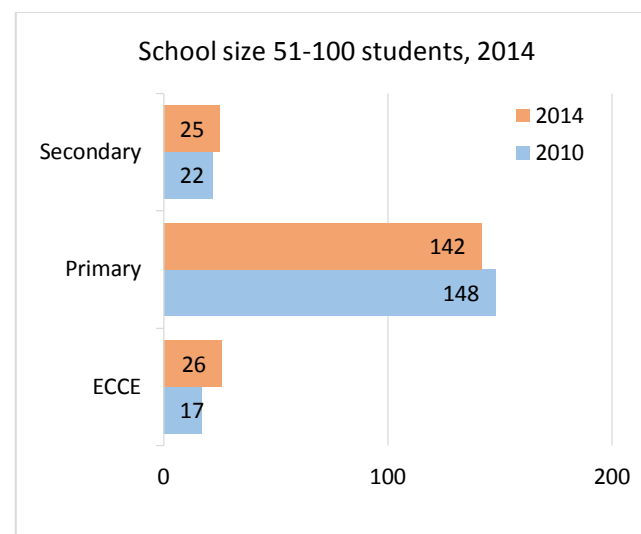
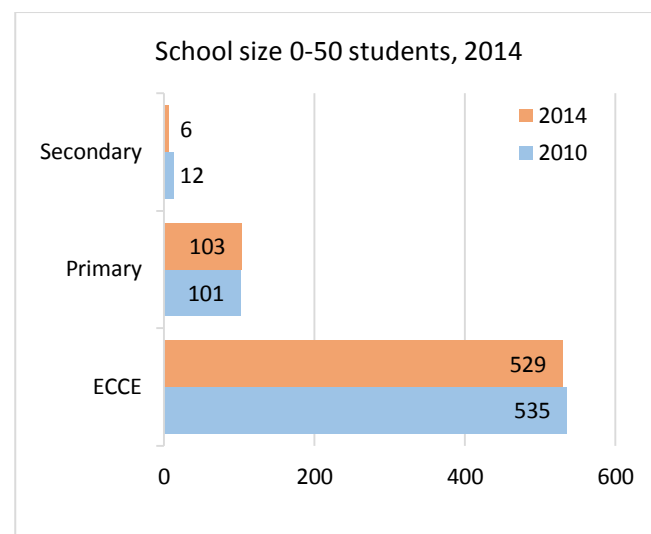
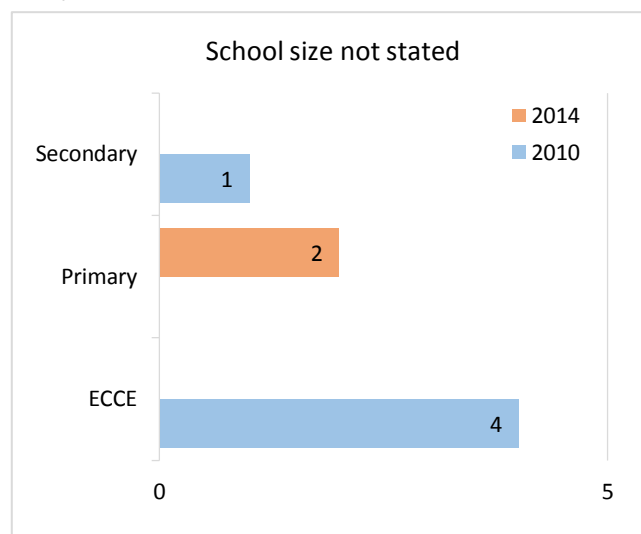
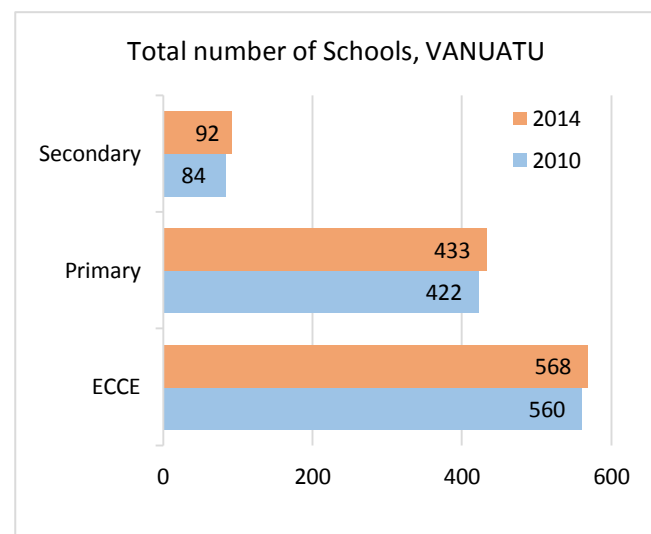


Source: Map prepared with QGIS software by the Statistics for Development Division, the Pacific Community. July 2015

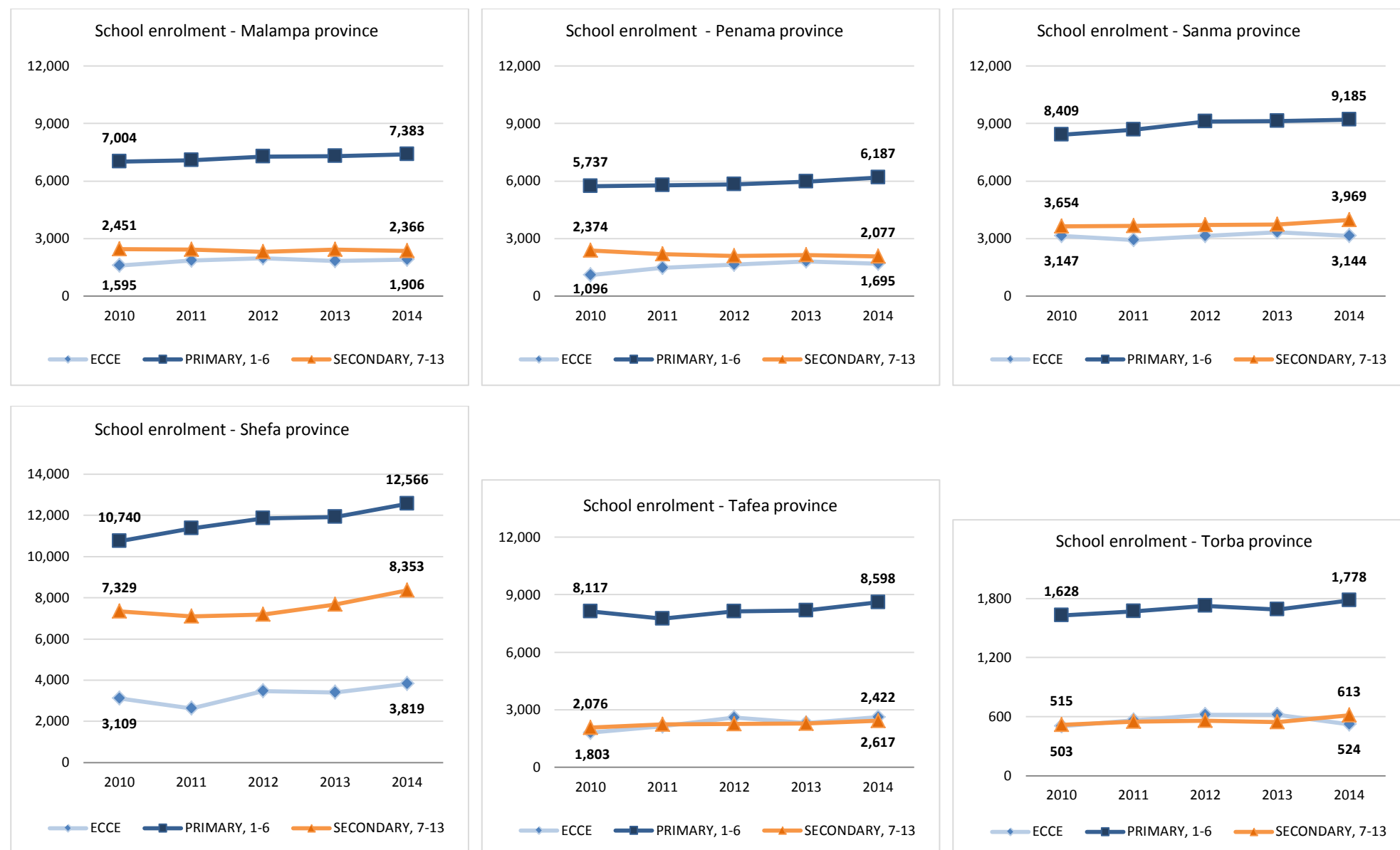
The GER values in primary education exceed 110% in 2014 for Tafea, Sanma, Malampa and Penama Provinces. In Shefa and Torba province, the GER is between 110% and 120% which indicates that the provinces are still able to accommodate all their school-age population. The Net enrolment rate in primary education denotes a high coverage for the official school-age population in Sanma, Tafea, Malampa and Penama province. However, the NER in Torba province ranges between 80 and 90 percent in 2014. The difference with 100% could provide a measure of the proportion of student not enrolled at primary schools.

Province Key results

Increase on Number of Schools and enrolment in VANUATU, 2010 and 2014

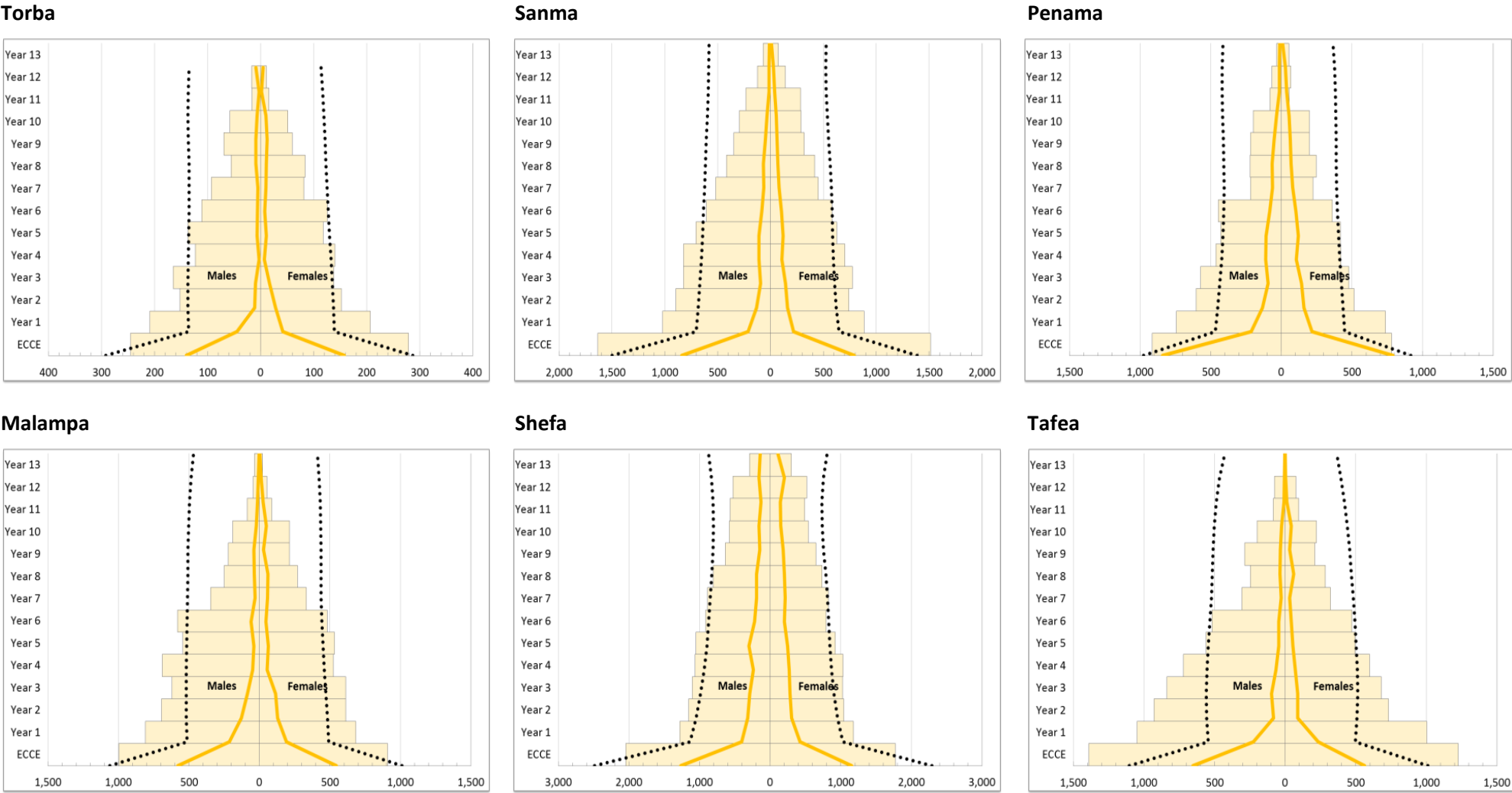


Enrolment and school level, 2010 – 2014



In the ECCE level, school enrolment is declining gradually particularly at Penama, Sanma and Torba provinces. At Secondary level, the number of students also shows a slight decrease on school enrolment in Malampa, and Penama. It's worth finding out why these decreases are happening and why students are leaving schools.

Students enrolled by class level, population estimates and number of students correct age for class level, males and females, 2014



Legend: population estimate for level (VNSO) total enrolment correct age enrolment for level

Note that the horizontal scale on the charts differs.

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Introduction

This digest offers the most relevant statistics which policy and decision-makers can use to inform their plans and decision-making. It covers all level of education statistics including data related to tertiary level. This report highlight some key indicators that are relevant for policy and planning purposes and to monitor progress against the national, regional and international goals.

There are various national policies that are developed and continuous development of the new policies and standards that were initiated by the MoET. The MoET currently develop a draft monitoring and evaluation framework to be able to measure progress on the three main strategic goals such as improving ACCESS, QUALITY and MANAGEMENT.

Data published in this report also include section on post-secondary institution. The purpose of including data from post-secondary institutions is to show the transition links between students who have started their schooling in ECCE and those who continues through either formal education or non-formal education.

MoET Policy Goals



Despite the striving efforts from MoET to meet its policy goals, other development incentives were initiated to support the non-formal education system like TVET schooling, APTC trainings and tertiary post-secondary institutions. A new initiative from MoET with assistance from UNICEF and UNESCO Institute for Statistics has been introduced in 2014 to conduct a research study on the out-of-school children in Vanuatu from primary to junior secondary level.

Second chances schooling opportunities are offered through USP for those students who dropped out after year 10, year 12, and year 13 exams. The MoET has also developed a concept paper on Flexible and distance learning which is also another learning pathway for all Vanuatu citizens e.g. Students and people who are already on job.

All the joints efforts and commitments from both government and donor's partners are linked to one of the government priority action agenda which is to improve literacy and numeracy in education across all level of education.

1. Access to Education

Table1: Measuring Equity and Quality in EFA Goal 2

Indicator	2009	2010	2011	2012	2013	2014
Apparent Intake Rate						
NER	105.5%	125.6%	132.2%	118.2%	112.4%	119.3%
ECE	38.4%	40.5%	40.5%	44.2%	42.5%	42.1%
Primary (Year 1 – 6)	85.5%	88.1%	87.9%	86.7%	86.3%	88%
Secondary (Year 7-13)	32.4%	31.8%	30.0%	33.1%	33.0%	34.9%
ANER						
Primary (6-11 years old)						88.7%
Out-of-school children (6-11 years old)						11.7%
GER						
ECE	57.6%	58.2%	58.3%	65.8%	63.1%	63%
Primary (Year 1 – 6)	110.8%	117.4%	118.6%	121.0%	119.4%	120.6%
Secondary (Year 7-13)	44.4%	42.1%	40.9%	46.8%	48.1%	50.1%
GIR and NIR in Primary year 1						
NIR	35.7%	39.7%	36.6%	36.0%	34.9%	34.5%
GIR	106.1%	123.2%	113.3%	118.2%	112.3%	119.3%
Average Dropout rate						
Primary (Year 1 – 6)	2.1%	6.0%	8.0%	3.7%	6.6%	5.0%
Secondary (Year 7-13)	37.9%	39.9%	44.2%	33.5%	33.2%	34%
Average Repetition rate						
Primary (Year 1 – 6)	14.4%	15.1%	12.1%	14.6%	15.1%	14.4%
Secondary (Year 7-13)	1.9%	2.8%	3.0%	3.0%	3.6%	2.8%
Average Promotion rate						
Primary (Year 1 – 6)	80.5%	78.2%	75.6%	81.7%	78.3%	80.6%
Secondary (Year 7-13)	76.8%	73.3%	69.3%	63.5%	63.2%	63.3%
Survival rate to Year 6*	96.7%	74.6%	69.5%	83.6%	70.8%	81.2%
Transition rate from Year 6 – 7	89.8%	87.4%	84%	86.4%	85.2%	86.7%
Survival rate to Year 13	16.0%	9.8%	7.3%	11.7%	9.5%	21.6%

Source: VEMIS 2014

GER is the most commonly used indicator to measure student's participation. The GER in primary education exceeds 100 percent since 2009 due to the inclusion of over-aged and under-aged students and repeaters. However, primary gross enrolment rate continue to increase from 2009 to 2012 and later decreased in 2013 and increased again in 2014. Despite the minor decrease experienced in 2013, the continuous allocation of school grants to the government and government assisted primary schools shows a positive impact on student's participation in primary schools each year. The difference between the GER and the NER in primary education measures the incidence of under-age and over-age enrolment. There are 12 % of students who are 6-11 years old are not enrolled in primary schools in 2014.

Internal efficiency indicator

The average co-efficiency of efficiency in primary education is at 76% in 2014. This reflects the impact of high repetition and dropout on the efficiency of Vanuatu education process in producing graduates.

Repetition rate in primary education decreased by 1% in 2014 as compared to 2013. The repetition rate in primary education is high at 14.4% in 2014 and it could reveals problems in the internal efficiency of the educational system and possible reflect a poor level of instruction. At the secondary level, the repetition rate

is at 3% in 2014, it determines good impact on education policies or practices of automatic promotion in secondary schools.

Dropout rate in Primary education ranges from 5% to 6% in 2013 and 2014. Ideally, the dropout rate should approach 0%. However, the dropout rate in primary is low and this shows a positive impact on the automatic promotion policy for Primary education. At secondary level, the dropout rate is at 34% in 2014 and it is very high. Thus, it could reveal problems in the internal efficiency of the educational system.

1.1 Enrolment by education authority

Table 1-1: Enrolment by education authority and school level, 2011 – 2014

Education Authority	ECE				Primary Year 1 -6				Secondary 7 +			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
Government of Vanuatu (GoV)					30,062	31,097	31,173	32,495	12,256	12,096	12,266	13,103
Church (Govt. Ass.)	399	462	413	452	10,266	11,244	11,579	11,809	4,763	5,021	5,362	5,387
Not Stated	149											
Subtotal Gov.	548	462	413	452	40,328	42,341	42,752	44,304	17,019	17,117	17,628	18,490
Church (Not Govt. Assisted)	14	19			187	184	191	215	135	178	190	164
Private	9,151	9,208	8,565	9,666	1,278	912	905	949	711	734	813	1,127
Community	1,888	3,699	4,346	3,587	559	464	334	229	199	210	212	193
Total	11,601	13,388	13,324	13,705	42,352	43,901	44,182	45,697	18,064	18,239	18,843	19,974

Source: VEMIS (Vanuatu Education Management Information System), 2014

Table 1-2: Enrolment by education authority, sex and school level, 2013 – 2014

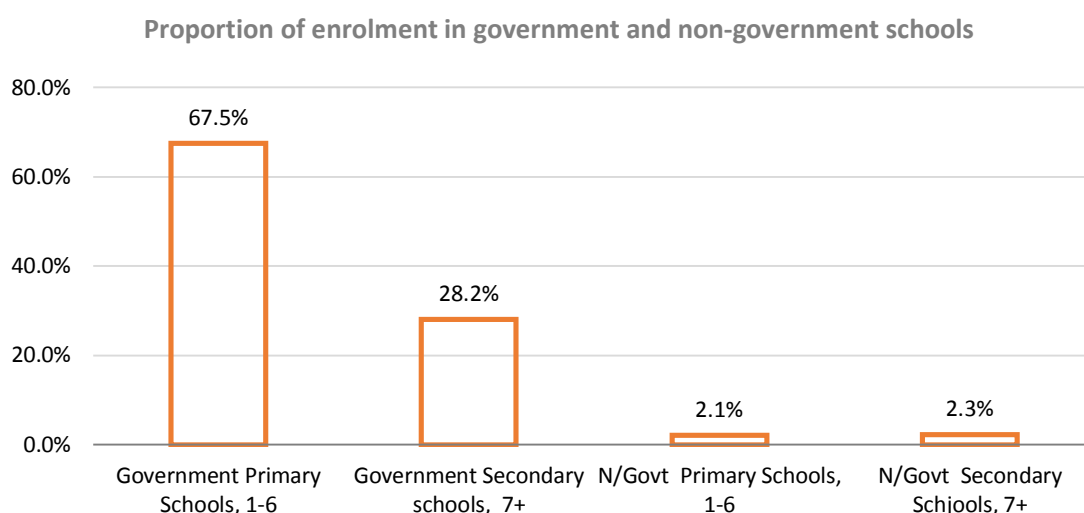
Year	Education Authority	ECE			Primary Year 1 -6			Secondary 7 +		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
2013	GoV				16,434	14,739	31,173	6,195	6,071	12,266
	Church (Govt. Ass.)	212	201	413	6,122	5,457	11,579	2,639	2,723	5,362
	Subtotal Government	212	201	413	22,556	20,196	42,752	8,834	8,794	17,628
	Church (Not Govt. Ass.)				103	88	191	108	82	190
	Private	4,392	4,173	8,565	473	432	905	393	420	813
	Community	2,336	2,010	4,346	167	167	334	126	86	1,003
	Total	6,940	6,384	13,324	23,299	20,883	44,182	9,461	9,382	18,843
2014	GoV				17,220	15,275	32,495	6,586	6,517	13,103
	Church (Govt. Ass.)	249	203	452	6,216	5,593	11,809	2,621	2,706	5,387
	Subtotal Gov.	249	203	452	23,436	20,868	44,304	9,207	9,223	18,490
	Church				113	102	215	93	71	164
	Private	5,093	4,573	9,666	478	471	949	654	473	1,127
	Community	1,883	1,704	3,587	111	118	229	100	93	193
	Total	7,225	6,480	13,705	24,138	21,559	45,697	10,054	9,860	19,974

Source: VEMIS, 2014

The classification of school enrolment is aligned with the ISCED mapping classification for Vanuatu. The Education authorities play an important role in the sustainable development of the Education system. The Vanuatu government through the Provincial Education Boards administered 93.6% of primary and secondary schools in the country. According to the Education Act No.9 of 2014 the Education Authorities are mandated to provide information and report on their schools to the Director General as he/she may requested in writing.

Figure 1-1: Proportion of enrolment by sector, 2014

Source: VEMIS 2014



According to the Education Act No.9 of 2014 section 4, **Government and non-government schools**, section (1) A school is a government school if a Provincial Education Board is responsible for the operation of the schools; section (2) A non-government school if an Education Authority is responsible for the operation of the school.

The level of government funding a school receives does not affect whether it is a government school or a non-government school. However, it is difficult to determine what type of curriculum these schools are using but most of them were officially registered with the MoET. The non-government primary and secondary school are basically administered by churches, communities or individuals.

According to the above graph, 67.5% of primary school students enrolled in the government primary schools and 28.2% enrolled in secondary schools. The remaining 4.4% of students enrolled non-government primary and secondary schools.

1.1.1 Enrolment by province

Table 1-3: Enrolment in primary 1 to 6 by education authority and province, 2013 – 2014

Year	Education Authority	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2013	Government	1,608	5,786	4,455	5,040	8,478	5,806	31,173
	Church (Govt. Ass.)	14	3,150	1,518	2,267	2,357	2,273	11,579
	Subtotal Gov.	1,622	8,936	5,973	7,307	10,835	8,079	42,752
	Church		82			109		191
	Private	68	57			728	52	905
	Community		42			244	48	334
	Total	1,690	9,117	5,973	7,307	11,916	8,179	44,182
2014	Government	1,735	5,929	4,577	5,155	8,973	6,126	32,495
	Church (Govt. Ass.)	9	3,129	1,610	2,228	2,448	2,385	11,809
	Subtotal Gov.	1,744	9,058	6,187	7,383	11,421	8,511	44,304
	Church		94			121		215
	Private	34	33			818	64	949
	Community					206	23	229
	Total	1,778	9,185	6,187	7,383	12,566	8,598	45,697

Source: VEMIS, 2014

Table 1-4: Total enrolment in secondary (Year 7+) by education authority and province, 2013 – 2014

Year	Education Authority	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2013	Government	386	2,383	660	1,827	5,288	1,722	12,266
	Church (Govt. Ass.)	88	1,149	1,480	596	1,492	557	5,362
	Subtotal Gov.	474	3,532	2,140	2,423	6,780	2,279	17,628
	Church		158			32		190
	Private		41			754	18	813
	Community		17			195		212
	Total	474	3,748	2,140	2,423	7,761	2,297	18,843
2014	Government	516	2,704	663	1,749	5,625	1,846	13,103
	Church (Govt. Ass.)	97	1,098	1,414	617	1,613	548	5,387
	Subtotal Gov.	613	3,802	2,077	2,366	7,238	2,394	18,490
	Church		132			32		164
	Private		35			1,064	28	1,127
	Community					193		193
	Total	613	3,969	2,077	2,366	8,527	2,422	19,974

Source: VEMIS, 2014

These two tables show the distribution of students by provinces. The number of students remains higher in Shefa and Sanma province as they have urban and rural schools.

1.1.2 Enrolment by urban and rural

Table 1-5: Total enrolment in Urban and Rural Schools by Gender, 2014

Gender	Level	Rural			Urban			Not Stated		Total
		Sanma	Shefa	Total	Sanma	Shefa	Total	Shefa	Total	
Male	ECE	1,179	1,246	2,425	453	789	1,242	11	11	3,678
	Primary, 1-6	3,496	3,066	6,154	1,223	2,932	4,155	-	-	10,309
	Secondary 7+	661	643	1,304	234	513	747			2,051
Male Total		5,933	5,995	11,928	2,570	6,971	9,541	11	11	21,480
Female	ECE	1,075	1,029	2,104	437	733	1,170	11	11	3,285
	Primary, 1-6	3,088	3,066	6,154	1,223	2,932	4,155	-	-	10,309
	Secondary, 7+	1,227	1,350	2,577	745	2,814	3,559	-	-	6,136
Female Total		5,390	5,445	10,835	2,405	6,479	8,884	11	11	19,730
Total		11,323	11,440	22,763	4,975	13,450	18,425	22	22	41,210

Source: VEMIS 2014

Among 18,425 students who are enrolled in the urban primary and secondary schools, 7.7% of them have transferred in from other provinces to the existing primary schools in Sanma and Shefa province. At the secondary level, approximately 9% of students have transferred in the existing secondary schools in both provinces (refer to table 1.17).

Table 1-6: Enrolment by education authority and level, 2013 – 2014

Year	Education Authority	Education Level				Vanuatu
		ECE	Primary (1 - 6)	Jnr Secondary (7 - 10)	Snr Secondary (11+)	
2013	Government		31,173	10,057	2,209	43,439
	Church (Govt. Ass.)	413	11,579	4,005	1,357	17,354
	Subtotal Gov.	413	42,752	14,062	3,566	60,793
	Church		191	190		381
	Private	8,565	905	489	324	10,283
	Community	4,346	334	156	56	4,892
	Total	13,324	44,182	14,897	3,946	76,349
2014	Government		32,495	10,053	3,050	45,598
	Church (Govt. Ass.)	452	11,809	4,039	1,348	17,648
	Subtotal Gov.	452	44,304	14,092	4,398	63,246
	Church		215	164		379
	Private	9,666	949	681	446	11,742
	Community	3,587	229	152	41	4,009
	Total	13,705	45,697	15,089	4,885	79,376

Source: VEMIS 2014

There is a big gap between junior and senior secondary school enrolment. At the end of junior secondary schooling, year 10 students sat the national year 10 exam. The year 10 examination determines the number of year 10 students who will continue on to year 11.

1.1.3 Mono-lingual, bi-lingual and dual lingual

The Education language policy encourages all children in the early years of schooling to start their education in their mother tongue, while most of the primary schools used either English or French language as a medium of instruction from year 4 onwards. All learning and teaching resources were also made available in either English or French language. The review of the new curriculum was done using both languages and also done in Bislama for the kindergarten schools.

Table 1-7: Total Enrolment by School Type and langue of instruction, 2012 – 2014

Language	ECE			Primary, 1-6			Secondary, 7+		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
Bilingual									113
Bislama			486						
English	8,727	8,377	8,746	28,079	30,944	32,275	12,898	10,732	11,643
French	2,018	1,940	1,824	15,822	16,600	16,866	5,341	4,612	4,774
Vernacular	2,643	2,604	2,649						
Vanuatu	13,388	12,921	13,705	43,901	47,544	49,141	18,239	15,344	16,530

Source: VEMIS 2014

Vanuatu is the only bilingual country in the south pacific where its education system permits both English and French language to be taught in all Schools levels. Among the total number of students who are enrolled in primary schools in 2014, 65.7% enrolled in English primary schools and 34.3% enrolled in French speaking primary schools. At the secondary level, 70.4% of students enrolled in English speaking schools and 28.9% enrolled in French speaking secondary schools.

1.1.4 Total enrolment by grade

Table 1-8: Total Enrolment by School by age specific and year level, 2014

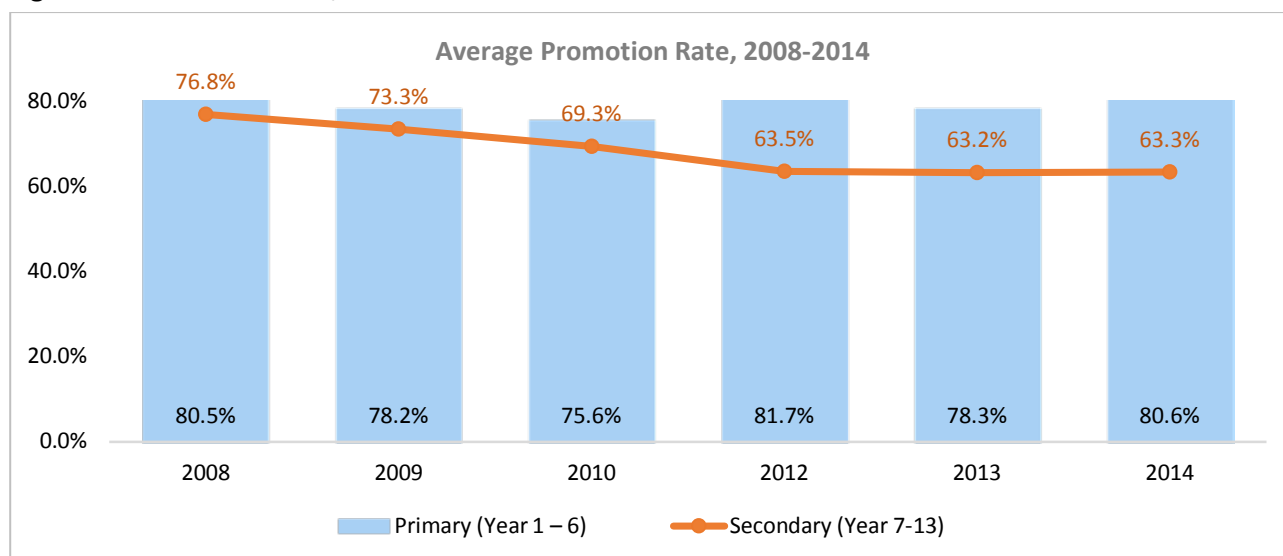
Age	Level															Total
	ECE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	
3	1,647															1,647
4	3,344															3,344
5	4,264	420	29	3	2	6			2							4,726
6	3,075	2,604	224	13	1	1			1							5,919
7	984	3,435	1,549	229	36	1										6,234
8	284	2,112	2,672	1,317	247	34										6,666
9	72	822	2,029	2,241	1,074	152	21									6,411
10	35	310	1,067	1,911	1,972	1,066	223	9	5							6,598
11		65	428	1,242	1,701	1,665	890	231	21	4						6,247
12		19	139	546	1,121	1,606	1,421	773	184	28	1	1	3			5,842
13		12	52	200	657	1,041	1,404	1,284	805	167	22	20	10			5,674
14		3	27	90	336	635	1,159	1,160	1,193	699	164	59	43			5,568
15		2	9	25	108	202	589	699	1,018	1,109	642	134	69			4,606
16				13	33	88	187	283	498	862	1,180	444	167	11	3	3,769
17				5	10	30	74	110	195	393	628	713	496	119	14	2,787
18		3		2	2	7	26	35	69	136	297	425	452	309	40	1,803
19								14	24	15	77	231	258	214	86	919
20								2	18	9	10	44	118	143	23	367
21										2	4	8	80	100	6	200
22										2	1		1	1		5
23								2		2		14	20	4	2	44
Total	13,705	9,807	8,225	7,837	7,300	6,534	5,994	4,602	4,033	3,428	3,026	2,093	1,717	901	174	79,376

Age	ECCE	Level														Total
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	
3	1,647															1,647
4	3,344															3,344
5	4,264	420	29	3	2	6			2							4,726
6	3,075	2,604	224	13	1	1			1							5,919
7	984	3,435	1,549	229	36	1										6,234
8	284	2,112	2,672	1,317	247	34										6,666
9	72	822	2,029	2,241	1,074	152	21									6,411
10	35	310	1,067	1,911	1,972	1,066	223	9	5							6,598
11		65	428	1,242	1,701	1,665	890	231	21	4						6,247
12		19	139	546	1,121	1,606	1,421	773	184	28	1	1	3			5,842
13		12	52	200	657	1,041	1,404	1,284	805	167	22	20	10			5,674
14		3	27	90	336	635	1,159	1,160	1,193	699	164	59	43			5,568
15		2	9	25	108	202	589	699	1,018	1,109	642	134	69			4,606
16				13	33	88	187	283	498	862	1,180	444	167	11	3	3,769
17				5	10	30	74	110	195	393	628	713	496	119	14	2,787
18		3		2	2	7	26	35	69	136	297	425	452	309	40	1,803
19								14	24	15	77	231	258	214	86	919
20								2	18	9	10	44	118	143	23	367
21										2	4	8	80	100	6	200
22										2	1		1	1		5
23								2		2		14	20	4	2	44
Total	13,705	9,807	8,225	7,837	7,300	6,534	5,994	4,602	4,033	3,428	3,026	2,093	1,717	901	174	79,376
Vanuatu level*	ECCE	Primary						Secondary							Tertiary	
ISCED mapping	Pre-primary	Primary								Junior Secondary		Senior Secondary		Tertiary		

* as defined in the Education Act

Source: Enrolment by ISCED classification, VEMIS 2014

Figure 1-2: Promotion Rate, 2008 – 2014



Source: VEMIS 2014

Ideally, the promotion rate should reach 100%; a high rate reflects high internal efficiency of the Educational system in Vanuatu. The total average promotion rate in primary education 1-6 has fluctuated over time. The promotion rate in both primary and secondary schools is derived by analysing data on enrolment and repeaters by grade for two consecutive years (e.g. 2013 and 2014 data).

At the secondary level, the average promotion rate shows a huge decrease from 69.3% in 2010 to 63.5% in 2012 and this remains steady still in 2014.

1.1.5 Schools by Language of Instruction and School Type

Table 1-9: Number of schools by language that the school is registered in, 2012 – 2014

Language	ECE			Primary			Secondary		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
Bilingual								1	1
Bislama	25	26	25						
English	359	337	342	281	282	281	58	59	60
French	68	66	65	152	152	152	27	27	31
Vernacular	119	128	136						
Vanuatu	571	557	568	433	434	433	85	87	92

Source: VEMIS 2014*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.
#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-10: Number of schools by province, 2014

School Type	Language	Malampa	Penama	Sanma	Shefa	Tafea	Torba	Total
ECCE	Bislama	1	1	13	1	6	2	24
	English	63	39	92	63	72	14	343
	French	25	5	16	9	9	1	65
	Vernacular - not stated	8	35	20	36	23	14	136
	ECCE Total	97	80	141	109	110	31	568
Primary School	English	52	41	66	63	42	17	281
	French	34	22	33	21	34	8	152

Primary School Total		86	63	99	84	76	25	433
Secondary School								
	Bilingual			1				1
	English	8	11	11	18	10	2	60
	French	9	3	5	6	6	2	31
Secondary School Total		17	14	17	24	16	4	180
Grand Total		200	157	257	217	202	60	1,093

Source: VEMIS 2014. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.
#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-11: Number of schools by Education Authority, 2014

School Type	Church (GA)	Church (NGA)	Community	GoV	Private	Total
Early Childhood Education	16		186		366	568
Primary School	118	3	3	301	8	433
Secondary School	33	3	1	51	4	92
Total	167	6	190	352	378	1,093

Source: VEMIS 2014*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.
#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-12: Number of schools by Urban and Rural, 2014

School Type	Rural	Urban	Not stated	Total
Early Childhood Education	526	39	3	568
Primary School	401	32		433
Secondary School	73	19		92
Grand Total	1,000	90	3	1,093

Source: VEMIS 2014*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.
#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-13: Number of schools with Parent committees, 2014

School Type	Number Of Schools	Parent Committee Support
Early Childhood Education	568	488
Primary School	433	340
Secondary School	92	63
Total	1,093	891

Source: VEMIS 2014

The MoET has registered 92% of primary and secondary schools over the three years (2012-2014) of which 90% are primary schools and 95% are secondary schools. An official process has been established in 2012 to help schools and communities to be able to register a school before that the school operates.

In addition to the school registration process, 90% of primary schools that have been registered with the MoET have received school grants allocation from 2010 to 2014. The MoET through the School Based Management unit has started to review the 15 minimum quality standards for the primary schools.

Each standard has four different indicators, which provide a detailed description of the situation in school. The indicators described under each standard progress from level 1 (desired situation in school) to level 4 (minimum required situation in school). School Committees should ensure that their school reaches at least level 4 on each of the standards. At the same time, they should aspire to reach the level that has been identified by the MoE and Development Partners in line with the Corporate Plan (2011-2015).

1.1.6 Enrolment Rates

Table 1-14: Gross Enrolment Ratio (GER), school level, 2010 – 2014

Year	Early Childhood				Primary (1 - 6)				Secondary 7 - 13			
	Male	Female	Total	GPI	Male	Female	Total	GPI	Male	Female	Total	GPI
2010	88.2%	90.7%	89.4%	1.03	118.2%	116.5%	117.4%	0.99	40.7%	43.7%	42.1%	1.07
2011	89.7%	90.1%	89.9%	1.00	120.4%	116.7%	118.6%	0.97	39.1%	42.8%	40.9%	1.09
2012	101.4%	100.6%	101.0%	0.99	122.5%	119.5%	121.1%	0.98	38.2%	41.9%	40.0%	1.10
2013	97.7%	96.0%	96.9%	0.98	121.2%	117.3%	119.4%	0.97	40.4%	44.3%	42.3%	1.10
2014	97.4%	93.9%	95.7%	0.96	122.0%	117.8%	120.6%	0.97	42.7%	46.4%	44.4%	1.09

Source: VEMIS, 2014

Official age definitions:

ECE official age group: The official age group used by the MoET for ECE is children aged between 4 and 5 years old (inclusive). Primary 1 – 6 official age group: The official age group used by the MoET for primary Year 1 – 6 is children aged between six and 11 years old (inclusive). Secondary 7+ official age group: The official age group used by the MoET for secondary Year 7 – 13 is 12 and 18 years old (inclusive).

Table 1-15: Net Enrolment Ratio (NER), school type, 2010 – 2014

Year	ECE				Primary (1 – 6)				Secondary (7 – 14)			
	Male	Female	Total	GPI	Male	Female	Total	GPI	Male	Female	Total	GPI
2010	49.5%	48.5%	49.0%	0.98	87.5%	88.7%	88.1%	1.01	30.0%	33.7%	31.8%	1.12
2011	50.4%	51.7%	51.0%	1.02	87.0%	88.7%	87.9%	1.02	28.0%	32.2%	30.0%	1.15
2012	54.7%	54.5%	54.6%	1.00	86.3%	87.2%	86.7%	1.01	26.8%	31.6%	29.1%	1.18
2013	52.4%	52.1%	52.2%	1.00	85.9%	86.9%	86.3%	1.00	30.4%	35.9%	33.0%	1.18
2014	53.6%	52.7%	53.1%	0.98	87.5%	88.6%	88.0%	1.01	43.8%	48.1%	45.9%	1.10

Source: VEMIS, 2014

Table 1-16: Gross Enrolment Ratio (GER) by Province, 2010 – 2014

Level and Year	Torba		Sanma		Penama		Malampa		Shefa		Tafea	
	GER	GPI	GER	GPI	GER	GPI	GER	GPI	GER	GPI	GER	GPI
ECE												
2010	93.3%	1.09	124.6%	1.01	63.9%	1.01	81.5%	0.94	85.2%	1.00	82.9%	1.04
2011	102.7%	0.97	111.9%	1.05	83.1%	0.83	95.3%	0.99	67.5%	1.09	100.20%	0.88
2012	108.3%	1.04	118.4%	1.02	88.9%	0.98	97.8%	0.97	83.5%	0.99	121.6%	0.99
2013	113.2%	1.06	119.9%	1.02	97.5%	0.97	90.9%	0.95	75.5%	1.06	113.4%	0.98
2014	90.5%	1.16	108.9%	1.00	89.6%	0.91	92.1%	0.96	80.0%	0.94	123.7%	0.92
Primary 1 – 6												
2010	103.7%	0.95	118.0%	0.97	118.2%	0.93	122.7%	1.00	111.7%	1.01	134.4%	0.98
2011	106.0%	0.97	120.0%	0.96	119.9%	0.92	122.6%	1.02	113.8%	0.98	127.6%	0.96
2012	108.5%	0.99	123.5%	0.98	118.2%	0.95	125.2%	1.00	114.7%	1.01	130.4%	0.98
2013	90.7%	0.95	105.4%	0.98	102.8%	0.95	107.4%	0.97	96.4%	0.98	112.2%	0.99
2014	110.0%	1.00	120.5%	0.97	120.7%	0.93	125.1%	0.71	111.2%	0.99	136.0%	0.94
Secondary 7+												
2010	35.8%	1.33	46.4%	1.06	43.8%	1.14	40.1%	1.06	51.6%	1.07	38.5%	1.03
2011	36.4%	1.24	46.4%	1.03	39.9%	1.17	39.4%	1.08	51.1%	1.08	39.9%	1.13
2012	28.7%	1.07	41.2%	1.28	33.6%	1.09	32.4%	1.06	54.6%	1.06	34.5%	1.03
2013	33.7%	1.07	47.6%	1.03	38.9%	1.16	38.5%	1.07	66.8%	1.10	61.6%	1.03
2014	34.5%	1.12	49.6%	1.09	37.3%	1.10	36.5%	1.18	74.7%	1.02	37.5%	1.14

Source: VEMIS 2014

Table 1-17: Net Enrolment Ratio (NER) by Province, 2010 – 2014

Level and Year	Torba		Sanma		Penama		Malampa		Shefa		Tafea	
	NER	GPI	NER	GPI	NER	GPI	NER	GPI	NER	GPI	NER	GPI
ECE												
2010	48.3%	1.06	67.6%	1.10	36.9%	1.02	48.0%	1.09	55.4%	1.11	42.3%	1.10
2011	52.8%	1.06	56.9%	1.10	49.0%	0.96	55.1%	0.92	44.5%	1.10	52.2%	1.04
2012	50.8%	1.07	48.2%	1.00	40.2%	1.00	45.0%	0.95	39.8%	0.45	49.9%	0.98
2013	54.5%	0.93	62.6%	0.99	54.0%	1.00	55.1%	0.92	48.8%	1.05	61.4%	0.97
2014	51.5%	1.15	56.6%	1.01	48.6%	0.91	54.4%	0.99	50.6%	0.99	57.5%	0.94
Primary 1 – 6												
2010	72.8%	0.99	86.3%	1.00	86.5%	0.96	90.5%	1.03	90.6%	1.02	97.3%	1.01
2011	73.7%	1.06	87.4%	1.00	87.5%	0.98	89.0%	1.06	90.5%	1.02	90.0%	1.00
2012	76.0%	1.01	88.9%	1.00	83.3%	0.97	89.6%	1.02	88.2%	1.02	89.5%	0.99
2013	86.3%	1.00	96.2%	1.00	96.0%	1.04	99.3%	1.00	95.7%	1.00	98.1%	1.02
2014	74.2%	1.05	87.3%	1.03	86.6%	1.02	89.0%	1.01	88.4%	1.02	92.1%	0.97
Secondary 7+												
2010	35.6%	1.32	45.4%	1.10	42.8%	1.17	39.8%	0.92	48.8%	1.10	37.9%	1.04
2011	36.1%	1.24	45.1%	1.00	39.4%	1.18	38.4%	1.09	47.0%	1.10	39.1%	1.14
2012	28.6%	1.07	39.9%	1.04	33.3%	1.09	31.5%	1.07	48.0%	1.07	33.4%	1.04
2013	44.9%	1.00	63.9%	1.03	55.6%	0.92	53.3%	1.07	70.0%	1.03	63.0%	0.94
2014	33.3%	1.12	44.3%	1.10	34.9%	1.11	33.8%	1.18	68.0%	1.04	34.5%	0.93

Source: VEMIS 2014

1.1 Internal Efficiency Data

Table 1-18: Dropout, Repeater, Absences, Leavers and Transfer in and out from schools, 2014

Year level	Enrolment	Repeater	Dropout without reason	Leavers without reason	Not attending regularly	Absent at the census date	Transfer In	Transfer Out
ECE	13,705							
Year 1	9,807	1,738	99	112		43	587	587
Year 2	8,225	1,248	87	118		24	486	486
Year 3	7,837	1,201	78	142		21	504	504
Year 4	7,300	865	93	144		22	505	505
Year 5	6,534	702	98	141		5	449	449
Year 6	5,994	761	149	200		28	501	501
Year 7	4,602	151	130	140		10	798	798
Year 8	4,033	64	66	186	2	9	387	387
Year 9	3,428	111	106	121	1	2	639	639
Year 10	3,026	187	93	198	1	14	592	592
Year 11	2,093	61	51	147	18	1	508	508
Year 12	1,717	43	18	74	20	1	228	228
Year 13	901		10	57	1		226	226
Year 14	174							
Total	79,376	7,132	1,078	1,780	43	180	6,410	6,410

Source: VEMIS 2014

The figures as shown in the above table are captured in the VEMIS survey forms and recorded inside VEMIS. The data around school leavers, dropout, and absentees referred to the previous year's data. It enables the MoET to obtain from all schools more reliable and solid information on students who left school for unknown reasons and who were not able to complete their schooling in 2013. On the other hand, the number of students who transferred in or out in 2014 represents 11% of the total primary enrolment in 2014.

1.2 Higher Education

Table 1-19: Total number of scholarship new awardees by sponsors, 2014

New Awardees, 2014 by sponsors	Male	Female	Total
New Zealand Regional Development Scholarship (NZRDS)	13	8	21
New Zealand Pacific Scholarship (NZPS)	9	7	16
France Government	na	na	na
France (University of Toulouse 1 Capitole)	na	na	na
Chinese Government	na	na	na
Vanuatu Government	173	134	307
Australian Aid	11	15	26
Total	206	164	370

Source: Donor agencies data, 2014

Table 1-20: Total number of scholarship on-going awardees by sponsors, 2014

On-going Awardees 2014 by sponsors	Male	Female	Total
Vanuatu Government	181	102	283
France Government	na	na	na
France (University of Toulouse 1 Capitole)	na	na	na
Chinese Government	na	na	na
Australian Aid	67	59	126
New Zealand Regional Development Scholarship (NZRDS)	19	11	30
New Zealand Pacific Scholarship (NZPS)	14	9	23
Total	281	181	462

Source: Donor agencies data, 2014

Table 1-21: Total numbers of students who enrolled in Pré-DAEU and DAEU course at AUF, 2014

	Male	Female	Total
AUF-DAEU	12	13	25
Lycée LAB_Pré-DAEU	56	67	123

Source: Data from both Institutions, 2014

This year, few donor agencies or institutions have not submitted their data. However, the code “na” is used to confirmed that data is not available. Out of the 25 students who are enrolled at the AUF, 8 of them have achieved their DAEU A in 2014. This year, there were 5 exam centres, including the CNF of Luganville, CNF of Orap, CNF of Rensarie, CNF of Lowanatom and PortVila CNF. Table 1.20 outlines number of students enrolled at Lycée LAB doing pré-DAEU courses and also students enrolled at AUF studying DAEU courses.

1.3 Other Post-secondary Education, 2014

Table 1-22: Total Enrolment in Post-secondary institution in Vanuatu by sex, and institutions, 2014

Institutions	Male	Female	Total
Vanuatu Maritime College (VMC)	686	20	706
Vanuatu Institute of Teachers Education (VITE)	128	197	325
Vanuatu Institute of Technology (VIT)	474	318	792
Vanuatu Nursing College (VNC)	38	18	56
Australian Pacific Training College (APTC)	126	157	283
Vanuatu Agriculture College	66	11	77
Vanuatu Police College	20	13	33
Total	1,500	716	2,216

Source: Post-secondary institutions, 2014

Table 1-23: Total number of trainers/instructors in Post-secondary institutions, 2014

Trainers/Instructor	Male	Female	Total
Vanuatu Maritime College (VMC)	10	0	10
Vanuatu Institute of Teachers Education (VITE)	18	19	37
Vanuatu Institute of Technology (VIT)	47	31	78
Vanuatu Nursing College (VNC)	2	6	8
Australian Pacific Training College (APTC)	1	8	9
Vanuatu Agriculture College	4	3	7
Vanuatu Police College	11	2	13
Total	93	69	162

Source: Post-secondary institutions 2014

Table 1-24: Total graduates by gender 2014

Institutions	Male	Female	Total
Vanuatu Maritime College (VMC)	678	9	687
Vanuatu Institute of Teachers Education (VITE)	43	51	94
Vanuatu Institute of Technology (VIT)	219	173	392
Vanuatu Nursing College (VNC)	4	7	11
Australian Pacific Training College (APTC)	155	161	316
Vanuatu Agriculture College	63	10	73
Vanuatu Police College	20	13	33
Total	1,182	424	1,606

Source: Post-secondary institutions, 2014

1.4 Vanuatu Rural Development Training centers Association (VRDTCA), 2014

VRDTCA is a network of vocational based schools designed curriculum for young people who have been pushed out of the formal educational system and provides them with specific training skills to improve the quality of life in rural areas.

VRDTCA's vision is "Improved economy, leading to less poverty and malnutrition, better standard of living, improved status for women, better access to vocational training and improved governance and leadership in communities.

Table 1-25: Numbers of trainees by province and gender, 2014

Province	Male	Female	Total
Torba	36	1	37
Sanma	80	87	167
Penama	233	98	331
Malampa	51	40	91
Shefa	118	18	136
Tafea	106	55	161
TOTAL	624	299	923

Source: RTC's data, 2014

This year the information that the VEMIS unit has received from VRDTCA is the 2014 data. The office was not able to share the detail information on the trainers as well as the number of graduates. There are 31 rural training centres in Vanuatu and 109 trainers. The Vanuatu Qualification Authority (VQA) has already started implementing one of its main objectives, and recently issued license to few institutions including Rural Training Centre (RTC) and providing accredited courses to offer in respective institutions.

The VRDTCA office has received funding support to develop the new curriculum for RTCs in Vanuatu. The teaching courses vary to suit the livelihood needs of the communities in Vanuatu and that includes courses

such as Automotive, Business, carpentry/joinery, Tourism and Hospitality, General motor and mechanic, Communities Education, climate change, Agriculture, Arts, Building construction, Electrical and wiring, Home economic and Literacy and Numeracy.

1.5 Technical Vocational Educational and Training (TVET), 2014

TVET Centres have been established in Sanma, Malampa and Torba provinces which coordinate a range of integrated training and business development support services.

Table 1-26: Number of TVET Centre activities by province and year, 2010-2014

Survey year	Sanma	Malampa	Torba	Total
2010	60	75	0	135
2011	77	70	0	147
2012	54	52	0	106
2013	41	44	0	85
2014	37	19	21	77
Total	293	279	21	593

Source: 2014 TVET data

Table 1-27: Number of TVET participants by province and year, 2010-2014

Survey Year	Sanma			Malampa			Torba			TOTAL
	M	F	Missing Data	M	F	Missing Data	M	F	Missing Data	
2009-2010	577	621	6	437	304	17	0	0	0	1962
2011	655	624	6	747	442	7	0	0	0	2481
2012	577	309	1	508	327	3	0	0	0	1725
2013	352	156	3	255	83	3	0	0	0	852
2014	259	186	12	142	231	14	129	89	0	1062
	2420	1896	28	2089	1387	44	129	89	0	8082
Total	4344			3520			218			

Source: 2014 VEMIS data

2. Quality of Education

2.1 Literacy and Numeracy

This summary is based on the four reports outlining the Francophone and Anglophone samples taken from the National Year 4 and Year 6 survey in 2004-05 and 2009. Each report contains extensive data for numeracy and literacy broken down by curriculum stand, gender and province. The lack of data from tests for statistical significance reduce confidence when evaluating changes from 2004-05 to 2009. The major change from 2004-05 to 2009 is for more “Decline” than “Improves” in performance at both Lc and L3+.

Relevant Indicators for MoET Monitoring and Evaluation

	Francophone	Anglophone
Literacy (2009)	Y4 – Improve by Avg. 6% Y6 – Decline by Avg. 7%	Y4 – Decline by Avg. 1% Y6 – Decline by Avg. 13%
Numeracy (2009)	Y4 – Decline by Avg. 1.5% Y6 – Decline by Avg. 27%	Y4 – Improve by Avg. 13% Y6 – Decline by Avg. 17%

Source: Cedric Croft report, 2014

Other relevant Indicators for MoET Monitoring and Evaluation

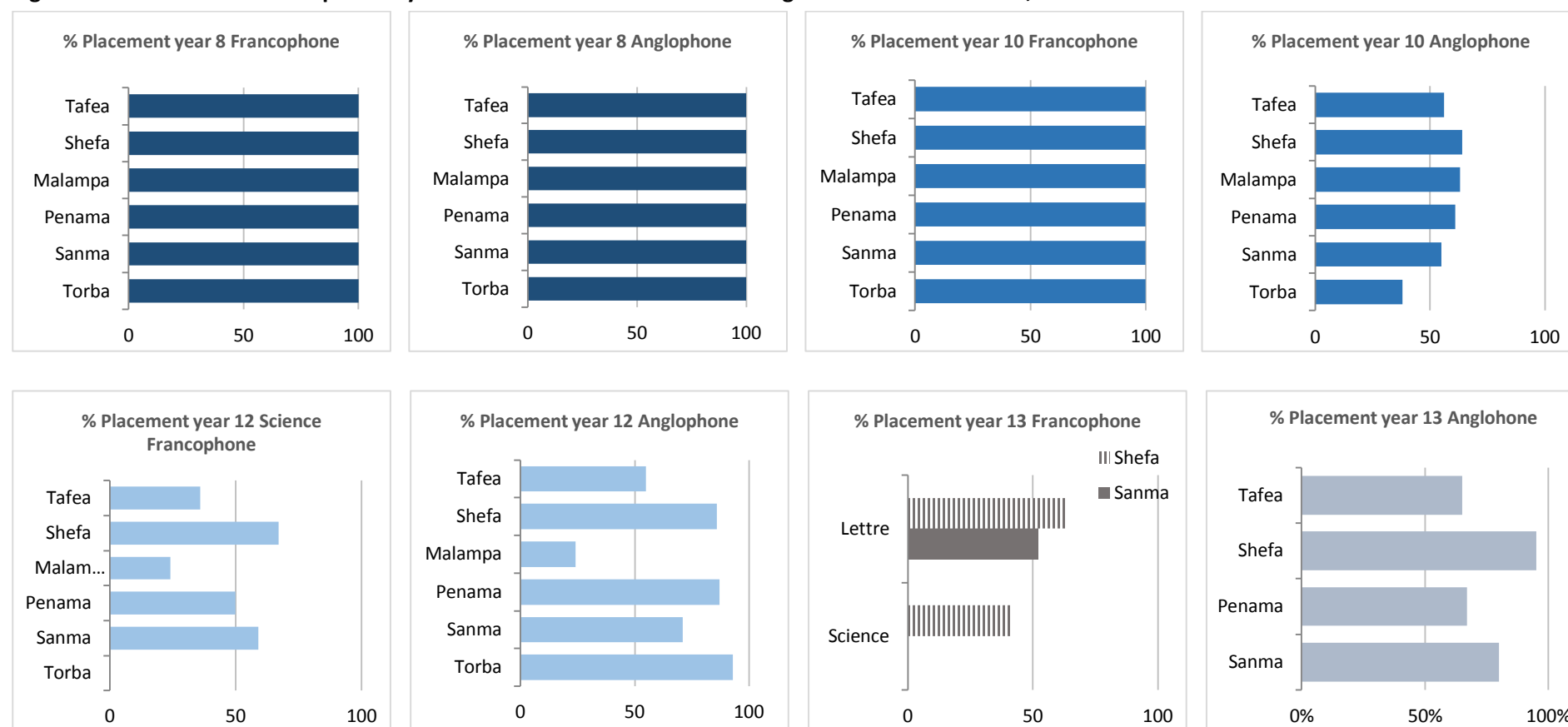
Indicator	2009	2010	2011	2012	2013	2014
Government Primary* school teachers certified (%)	56.0%	58.9%	58.7%	58.5%	62.3%	63.7%
Government Secondary* school teachers certified (%)	60.6%	59.9%	58.8%	58.4%	63.2%	69.7%
Student: textbook ratio (primary) Government	2.9	2.5	2.7	3.3	3.1	3.2
Classroom: student ratio (primary) Government	22.6	23	22.9	23.4	22.7	23.3
GPI:GIR - Primary Education	1.06	1.23	1.13	1.18	1.12	1.19
GPI:NIR - Primary education	0.36	0.40	0.37	0.36	0.35	0.35
GPI:GER - Primary 1-6	1.00	0.99	0.98	0.99	0.99	1.00
GPI:NER - Primary 1-6	1.01	1.01	1.01	1.01	1.01	1.01
GPI:GER - Secondary 7-13	1.04	1.04	1.05	1.06	1.05	1.05
GPI:NER - Secondary 7-13	1.06	1.06	1.08	1.09	1.09	1.10
School Life expectancy, Primary 1 to 6	6	6	6	6	6	6

Source: VEMIS 2014

There are more indicators associated to the EFA which are not included in the above summary table. However some of these indicators are made available on tables below.

2.2 Percentage of students placed after having sat or passed the 2013 Exam

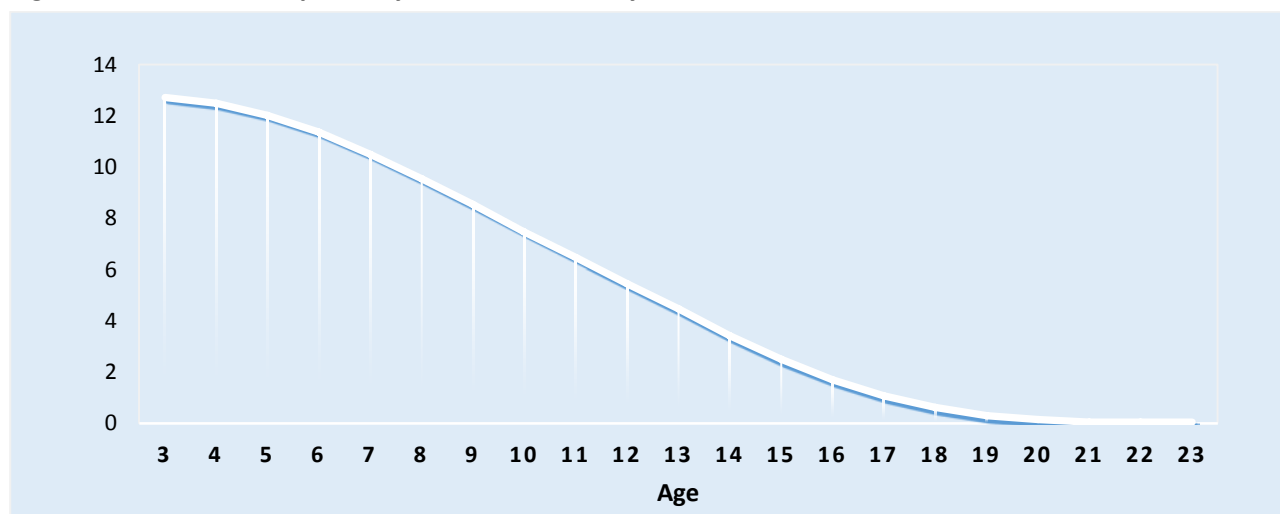
Figure 2-1: Percent of students placed by the National Exam's Unit after having sat the National Exams, 2014



Data on students' total scores and means by subjects' level was not provided on time by the National Examination and Assessment Unit. However, the exam results for Vanuatu could be obtained from the SPBQ office at SPC office in Suva, Fiji. The placement process of years 8 and 10 students who sat the national exams is done based on the availability of spaces in the existing year 9 and 11 classes in all secondary schools in Vanuatu. As for Year 12 VSSC and year 12 francophone students their placement is done based on their external and internal assessment results.

2.2.1 School Life expectancy

Figure 2-2: School life expectancy in the Education System, 2014

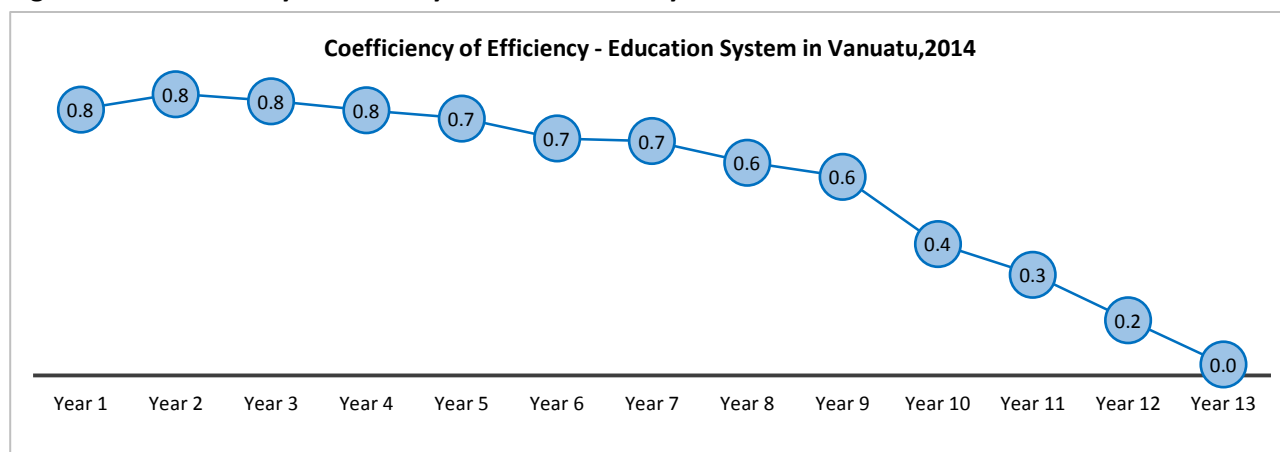


Source: Vanuatu Education Management Information system (VEMIS)

This indicator shows the overall level of development of the education system in Vanuatu in terms of the number of years of education that a child of a certain age can expect to achieve.

A relatively higher school life expectancy indicates a greater probability for children to spend more years in education and higher overall retention within the education system. It is noted that the expected number of years does not necessarily match with the expected number of year levels of education completed, because of high repetition rate.

Figure 2-3: Co efficiency of Efficiency of the Education System



2.3 Primary cycle completion

Table 2-1: Completion Rate to Year 8, Primary Education (2010-2014)

Gender	2010	2011	2012	2013	2014	Total
Male	61.7%	61.6%	63.4%	67.5%	65.4%	64.6%
Female	72.2%	72.2%	71.1%	67.7%	72.3%	70.7%
VANUATU	66.6%	66.4%	67.1%	67.6%	68.7%	67.5%

Source: VEMIS, 2014

2.3.1 Internal Efficiency Indicators

Table 2-2: Dropout, Repeater and Promotion Rate in Primary and Secondary Schools, 2010 - 2014

Year	Primary Year 1 – 6 (% Average)				Secondary Year 7+ (% Average)			
	Drop-out rate	Repeater Rate	Promotion Rate	Survival Rate to year 6	Drop-out rate	Repeater Rate	Promotion Rate	Survival Rate to year 13
2010	1.9%	14.0%	84.1%	76.5%	29.4%	2.2%	68.4%	9.9%
2011	5.5%	15.2%	79.3%	83.5%	31.8%	3.1%	65.1%	11.7%
2012	3.8%	14.6%	81.7%	74.6%	33.5%	3.0%	63.5%	13.6%
2013	5.1%	12.7%	82.2%	77.5%	39.9%	1.5%	58.6%	12.2%
2014	5.3%	12.9%	84.3%	79.2%	39.1%	1.8%	63.2%	12.8%

Source: Vanuatu Education Management Information System (VEMIS)

2.4 Teacher's Information

The classification of the number of teachers is done based on levels. The numbers of teachers from the previous years remain the same as they were published in the previous digest.

Table 2-3: Total number of teachers by School type, 2009 - 2014

Gender	School Type	2009	2010	2011	2012	2013	2014
Male	Early Childhood Education	67	53	45	45	42	39
	Primary, 1-6	642	673	713	758	742	786
	Secondary 7+	256	454	481	539	575	598
Male Total		956	1,180	1,239	1,342	1,359	1,423
Female	Early Childhood Education	739	757	760	868	834	891
	Primary, 1-6	875	955	973	974	974	1008
	Secondary 7+	187	327	356	400	397	406
Female Total		1,734	2,039	2,089	2,245	2,205	2,305
Not Stated							1
Grand Total		2,690	3,219	3,328	3,587	3,564	3,729

Source: VEMIS, 2014

2.4.1 Teacher's by Education Authorities

Table 2-4: Total number of teachers by Authority type, 2014

Authority Type	Early Childhood Education	Primary, 1-6	Secondary, 7+	Total
Church (Government Assisted)	22	481	337	840
Church (Not Government Assisted)	0	9	15	24
Community	295	8	16	319
GoV	0	1258	587	1845
Private	613	38	50	701
Grand Total	930	1,794	1005	3,729

Source: VEMIS, 2014

2.4.2 Teacher's by Province

Table 2-5: Total number of teachers by School type and by province, 2012-2014

School Type	Province	2012			2013			2014		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
ECE	Torba	11	42	53	10	38	48	7	36	43
	Sanma	11	225	236	9	218	227	6	213	219
	Penama	6	141	147	4	145	149	5	143	148
	Malampa	1	166	167	2	160	162	3	173	176
	Shefa	9	160	169	10	156	166	11	184	195
	Tafea	7	134	141	7	117	124	7	142	149
ECE Total		45	868	913	42	834	876	39	891	930
Primary, 1-6	Torba	26	34	60	36	33	69	41	35	76
	Sanma	158	245	403	142	241	383	151	259	410
	Penama	107	133	240	111	139	250	121	145	266
	Malampa	155	173	328	133	146	279	152	162	314
	Shefa	149	246	395	153	276	429	155	283	438
	Tafea	163	146	309	167	139	306	166	124	290
Primary Total		758	977	1,735	742	974	1,716	786	1,008	1,794
Secondary, 7+	Torba	6	8	14	16	10	26	18	8	26
	Sanma	103	87	190	132	90	222	129	91	220
	Penama	58	50	108	78	44	122	83	55	138
	Malampa	70	40	110	85	39	124	82	48	130
	Shefa	240	175	415	198	169	367	222	174	396
	Tafea	62	40	102	66	45	111	64	30	94
Not stated										1
Secondary Total	Shefa	539	400	939	575	397	972	598	406	1,005

Source: VEMIS, 2014

2.5 Teachers by language of instruction

Table 2-6: Number of teachers by language, 2012 – 2014

School Type	Language	2012	2013	2014
ECE	English	593	543	579
	French	111	101	103
	Vernacular	209	232	248
	Total ECE	913	876	930
Primary, 1-6	English	1,138	1,109	1,178
	French	597	607	616
	Vernacular			
	Total Year 1 – 6	1,735	1,716	1,794
Secondary, 7+	English	610	605	629
	French	329	360	369
	Bilingual		7	7
	Total Year 7 +	939	972	1,005

Source: VEMIS, 2014

2.6 Student: teacher ratios

Table 2-7: Students, teachers and Student Teacher Ratio (STR), by authority type 2012 – 2014

Year	Authority	ECE			Primary, 1-6			Secondary, 7+		
		Students	Teachers	STR	Students	Teachers	STR	Students	Teachers	STR
2013	GoV				31,173	1,183	26.4	12,266	578	21.2
	Church (Gov. Assisted)	413	22	18.8	11,579	472	24.5	5,362	319	16.8
	Subtotal Gov.	413	22	18.8	42,752	1,655	25.8	17,628	897	19.7
	Church				191	10	19.1	190	9	21.1
	Private	8,565	514	16.7	905	35	25.9	813	55	14.8
	Community	4,346	340	12.8	334	16	20.9	212	11	19.3
	Total 2013	13,324	876	15.2	44,182	1,716	25.7	18,843	972	19.4
2014	GoV				32,495	1,258	25.8	13,103	587	22.3
	Church (Gov. Assisted)	452	22	20.5	11,809	481	24.6	5,387	337	16.0
	Subtotal Gov.	452	22	20.5	44,304	1,739	25.5	18,490	924	20.0
	Church				215	9	23.9	164	15	10.9
	Private	9,666	613	15.8	949	38	25.0	1,127	50	22.5
	Community	3,587	297	12.2	229	8	28.6	193	15	12.1
	Total 2014	13,705	930	14.7	45,697	1,794	25.5	19,974	1,005	19.9

Source: VEMIS, 2014

Table 2-8: Students, teachers and Student Teacher Ratio (STR), province, 2013 – 2014

Year	Province	ECE			Primary, 1-6			Secondary, 7-13/14		
		Enrol	Teacher	STR	Enrol	Teacher	STR	Enrol	Teacher	STR
2013	Torba	619	48	12.9	1,690	69	24.5	474	26	18.2
	Sanma	3,309	227	14.6	9,117	383	23.8	3,748	222	16.9
	Penama	1,823	149	12.2	5,973	250	23.9	2,140	122	17.5
	Malampa	1,838	162	11.3	7,307	279	26.2	2,423	124	19.5
	Shefa	3,410	166	20.5	11,916	429	27.8	7,761	367	21.1
	Tafea	2,325	124	18.8	8,179	306	26.7	2,297	111	20.7
	Vanuatu	13,324	876	15.2	44,182	1,716	25.7	18,843	972	19.4
2014	Torba	524	43	12.2	1,778	76	23.4	613	26	23.6
	Sanma	3,144	219	14.4	9,185	410	22.4	3,969	220	18.0
	Penama	1,695	148	11.5	6,186	266	23.3	2,077	138	15.1
	Malampa	1,906	176	10.8	7,383	314	23.5	2,366	130	18.2
	Shefa	3,819	195	19.6	12,566	438	28.7	8,527	397	21.5
	Tafea	2,617	149	17.6	8,598	290	29.6	2,422	94	25.8
	Vanuatu	13,705	930	14.7	45,697	1,794	25.5	19,974	1,005	19.9

Source: VEMIS, 2014

2.7 Teacher certification and qualification

Table 2-9: Number of teachers, number and per cent certified, school level, 2013 – 2014

Year	Teachers	ECE			Primary 1-6			Secondary 7-13/14		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
2013	No. certified	23	399	422	457	573	1030	364	264	628
	Total teachers	42	834	876	742	974	1716	575	397	972
	% certified	54.8%	47.8%	48.2%	61.6%	58.8%	60.0%	63.3%	66.5%	64.6%
2014	No. certified	23	458	481	489	606	1,095	410	294	704
	Total teachers	39	891	930	786	1,008	1,794	599	406	1,005
	% certified	59.0%	51.4%	51.7%	62.2%	60.1%	61.0%	68.4%	72.4%	70.0%

Source: VEMIS, 2014

Certified: A *certified teacher* has undertaken specialized post-secondary teacher training and met the course requirements, with or without other post-secondary qualifications and is qualified to teach.

Qualified: A *qualified teacher* has undertaken some training and/or post-secondary studies but they have not undertaken any specialized teacher training, so although that they have a qualification, they have not been trained to teach.

Table 2-10: Number of teachers, authority, number and percent certified, 2014

Authority	Teachers	ECE	Primary, 1-6	Secondary 7-13/14
GoV	No. certified		800	452
	Total teachers		1,258	587
	% certified		63.6%	77.0%
Church (Gov. Assisted)	No. certified	7	290	236
	Total teachers	22	481	337
	% certified	31.8%	60.3%	70.0%
Church	No. certified		3	7
	Total teachers		9	15
	% certified		33.3%	46.7%
Private	No. certified	341	2	9
	Total teachers	613	38	50
	% certified	55.6%	5.3%	18%
Community	No. certified	133		
	Total teachers	295	8	16
	% certified	45.1%	0%	0%
Total	No. certified	481	1,095	704
	Total teachers	930	1,794	1,005
	% certified	51.7%	61.0%	70.0%

Source: VEMIS, 2014

Table 2-11: Number of teachers, province, number and per cent certified, 2014

Province	Teachers	ECE	Primary, 1 - 6	Secondary 7-13/14
Torba	No. certified	29	42	24
	Total teachers	43	76	26
	% certified	67.4%	55.3%	92.3%
Sanma	No. certified	144	241	174
	Total teachers	219	410	220
	% certified	65.8%	58.8%	79.1%
Penama	No. certified	64	157	97
	Total teachers	148	266	138
	% certified	75.5%	59.0%	70.3%
Malampa	No. certified	141	266	120
	Total teachers	176	314	130
	% certified	80.1%	84.7%	92.3%
Shefa	No. certified	68	294	240
	Total teachers	195	438	397
	% certified	34.9%	67.1%	60.5%
Tafea	No. certified	35	135	49
	Total teachers	149	290	94
	% certified	23.5%	46.6%	52.1%
Total	No. certified	481	1,095	704
	Total teachers	930	1,794	1,005
	% certified	51.7%	61.0%	70.0%

Source: VEMIS, 2014

Table 2-12: Per cent of teachers Certified and Qualified by school type, 2012 – 2014

School Type	Teachers certified, qualified	2012	2013	2014
ECE	% Certified	46.0%	48.2%	51.7%
	% Qualified	54.0%	51.8%	48.3%
Primary, 1-6	% Certified	57.5%	60.0%	61.0%
	% Qualified	42.5%	40.0%	39.0%
Secondary, 7-13/14	% Certified	57.8%	64.6%	70.0%
	% Qualified	42.2%	35.4%	30.0%

Source: VEMIS, 2014

Table 2-13: Number of teachers attending in-service training, by gender and school level, 2010 – 2014

Survey Year	ECE			Primary 1-6			Secondary 7-13/14		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	26	281	307	189	193	382	84	84	168
2011	18	236	254	186	172	358	74	60	134
2012	17	294	311	153	153	306	48	28	76
2013	11	253	264	83	112	195	29	18	47
2014	9	249	258	47	47	94	11	6	17
Total	81	1,313	1,394	658	677	1,335	246	196	442

Source: VEMIS, 2014

2.8 Classrooms

Table 2-14: Classrooms, enrolment and student: classroom ratio, school level, 2013 - 2014

Year	School Level	Classrooms	Enrolment	Student: Classroom ratio
2013	ECE	719	13,324	18.5
	Primary#	2,107	44,182	21.0
	Secondary#	582	18,843	32.4
	Total 2013	3,408	76,349	22.4
2014	ECE	706	13,705	19.4
	Primary#	2,100	45,697	21.8
	Secondary#	581	19,974	34.4
	Total 2014	3,387	79,376	23.4

Source: VEMIS, 2014

2.9 Water supply

Table 2-15: Number by types of water supplies in schools, school level, 2013 – 2014

Year	Type of Water supply	ECE	Primary School	Secondary School	Total
2013	Roof Tank	312	322	65	699
	Well (non-drinkable)	56	51	20	127
	Well (drinkable)	117	111	19	247
	Stream/River	141	104	17	262
	Piped	274	209	57	540
	Total 2013	900	797	178	1,875
2014	Roof Tank	335	319	64	718
	Well (non-drinkable)	56	51	20	127
	Well (drinkable)	120	110	17	247
	Stream/River	131	104	17	252
	Piped	287	207	58	552
	Total 2014	929	791	176	1,896

Source: VEMIS, 2014

Table 2-16: Number by types of clean safe water supplies in schools, school level, 2013 – 2014

Survey Year	School Type	Clean Safe	Number Of Schools	Clean Safe (%)
2013	Early Childhood Education	199	553	36.0%
	Primary School	215	429	50.1%
	Secondary School	38	84	45.2%
	2013 Total	452	1,066	42.4%
2014	Early Childhood Education	199	568	35.0%
	Primary School	214	433	49.4%
	Secondary School	39	92	42.4%
	2014 Total	452	1,093	41.4%

Source: VEMIS, 2014

Definition:

Clean water is suitable for drinking and is fresh and clear when seen, it can be in many forms, distilled, mineral or even tap water.

Water Source: These include rain, wells, rivers, springs and the water network. The quality of water needs to be tested before using the water from these sources. In case water sources cannot be used throughout the year, schools must purchase water tanks to collect and store water.

Potable Water: Water that is safe to drink without any further processing.

2.10 Sanitation

Table 2-17: Number of toilets for females and males in schools, school level, 2013 – 2014

Survey Year	School Type	Enrolment		Toilets		Pupil: Toilet Ratio			GPI:PTR
		Male	Female	Male	Female	Male	Female	Total	
2013	Early Childhood Education	6,940	6,384	406	326	17.09	19.58	18.2	1.15
	Primary School	24,996	22,548	583	584	42.87	38.61	40.74	0.90
	Secondary School	7,764	7,717	433	469	17.93	16.45	17.16	0.92
	2013 Total	39,700	36,649	1,422	1,379	27.92	26.58	27.26	0.95
2014	Early Childhood Education	7,225	6,480	426	340	17.0	19.1	17.9	1.12
	Primary School	25,834	23,307	579	581	44.6	40.1	42.4	0.90
	Secondary School	8,382	8,148	433	468	19.4	17.4	18.3	0.90
	2014 Total	41,441	37,935	1,438	1,389	28.8	27.3	28.1	0.95

Source: VEMIS, 2014

2.11 Electricity and School Equipment

Table 2-18: Schools by Power Supply Type, 2013 – 2014

Survey Year	School Type	Generator	Mains	Solar/Wind/Water	Total
2013	ECE	36	20	26	82
	Primary School	116	23	183	322
	Secondary School	39	17	31	87
	2013 Total	191	60	240	491
2014	ECE	31	18	23	72
	Primary School	114	20	182	316
	Secondary School	39	17	30	86
	2014 Total	184	55	235	474

Source: VEMIS, 2014

2.12 ICT and Communication learning resources

Table 2-19: Percent of schools that have access to communication resources and ICT equipment, 2014

Resource Type	Resource	Primary#			Secondary#		
		Number Of Schools	Number of resources	% School	Number Of Schools	Number of resources	% School
Communications	Telephone	198	135	68.1%	72	54	75.0%
	Radio Telephone	20	10	50.0%	8	6	75.0%
	Fax	22	13	59.1%	24	15	62.5%
	Internet	40	19	47.5%	36	14	38.9%
	Email	36	17	47.2%	37	12	32.4%
Communications Total		316	194	61.4%	177	101	57.1%
Equipment	Duplicator	29	17	58.6%	6	2	33.3%
	Cassette/CD Player	74	43	58.1%	42	30	71.4%
	Photocopier	220	126	57.3%	72	48	66.7%
	Television	34	21	61.8%	42	29	69.0%
	Video Player/Recorder	43	23	53.5%	28	15	53.6%
	Typewriter	7	6	85.7%	9	5	55.6%

	Computer	131	74	56.5%	73	44	60.3%
	Printer	117	66	56.4%	72	46	63.9%
	DVD Player	67	38	56.7%	53	33	62.3%
	Scanner	57	34	59.6%	45	27	60.0%
	Digital Camera	27	17	63.0%	33	18	54.5%
Equipment Total		806	465	57.7%	475	297	62.5%

Source: VEMIS, 2014. The above table only shows the percentage of schools that have available communication resources and ICT equipments. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna. Electricity and School Equipments

2.13 School resources

According to the Standard 6 for the Vanuatu Minimum Quality Standards (VMQS), all teachers use the current syllabus from their respective level for each subject and develop good lesson plan using the teaching and learning materials in their lessons. Standard 7 of VMQS stressed that all students to have access to all subject text books and stationery.

Table 2-20: Number of student textbooks and teacher guides in primary, 2010-2014

School Type	Resource Type	Resource	Survey Year					Total
			2010	2011	2012	2013	2014	
	Teacher Guides	SOCS	89	75	70	73	49	356
		BAS	118	104	91	75	41	429
		LANG	2,006	2,078	2,149	2,144	2,121	10,498
		GEN	1,479	1,459	1,707	1,697	1,672	8,014
		MAT	1,687	1,741	1,949	1,952	1,900	9,229
	Teacher Guides Total		5,379	5,457	5,966	5,941	5,783	28,526
	Text Books	SOCS	205	186	136	126	95	754
		BAS	212	187	150	130	88	774
		LANG	2,046	2,081	2,093	2,136	2,173	10,775
		GEN	1,310	1,401	1,386	1,477	1,503	7,286
		MAT	2,134	2,094	2,105	2,184	2,177	10,891
	Text Books Total		5,907	5,949	5,870	6,053	6,036	30,480

Source: VEMIS, 2014. The above table only shows the available number of textbooks and teacher guides in the existing primary schools. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 2-21: ECE, Learning and Play learning resources, 2014

Available Resource Type	Resource	Condition				Total
		Not stated	Fair	Good	Poor	
Learning and Play (ECE)	Children's books	87	176	37	70	370
	Manufactured resources	117	201	31	99	448
	Preschool Curriculum	11	29	4	287	331
	Kindabuk	14	25	3	362	404
	Free play approach	11	12	4	77	104
	Manufactured toys	93	131	29	43	296
	Locally made toys	165	178	41	84	468
	Tools for toy making	40	79	11	30	160
	Locally made/natural learning resources	108	183	37	90	418
Learning and Play (ECE) Total		646	1,014	197	1,142	2,999

Source: Vanuatu Education Management Information System (VEMIS) 2014 – The above table only reflects the learning resources for the kindergarten schools.

3. Management and Planning

Relevant Indicators for MoET Monitoring and Evaluation

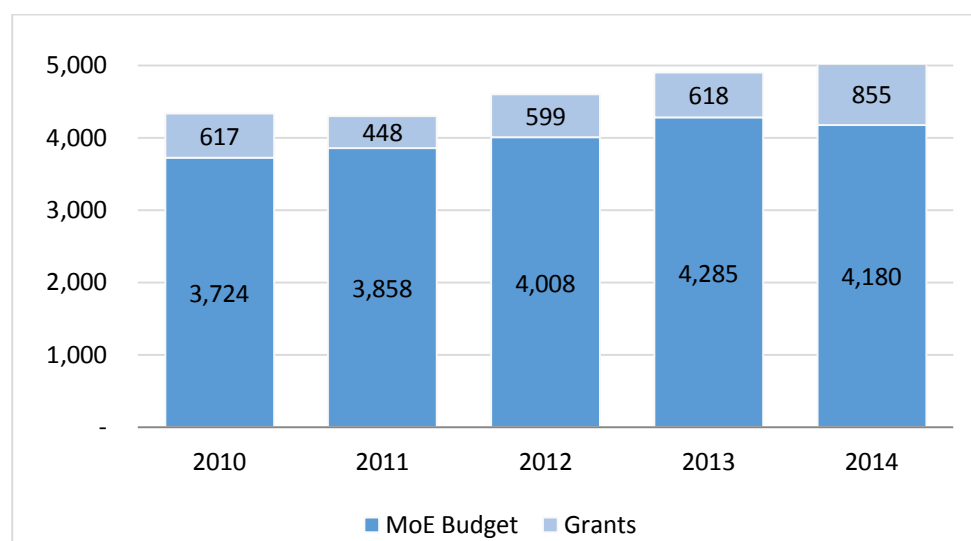
Indicator	2010	2011	2012	2013	2014
% education expenditure from Total Gov. recurrent budget	24%	26%	27%	26%	24%
Gov. Costs per level of Education (Vt. per year)					
ECE	4,000,000	4,000,000	4,000,000	4,000,000	4,000,000
Primary	1,790,624,118	1,804,610,452	1,765,738,345	1,715,321,656	252,890,663
Secondary	1,039,938,029	1,094,319,856	1,143,479,996	1,185,048,593	92,486,852
Post-Secondary (VIT, VITE)	174,723,023	176,288,054	178,342,797	697,217,351	31,780,000
Scholarships	226,165,837	357,016,786	431,693,922	634,500,000	433,633,027
PEB					24,214,000
ZCA					8,596,000
USP Fencing & Security					7,000,000

Source: 2014 MoET Annual Report

3.1 Source of Funding for MoET

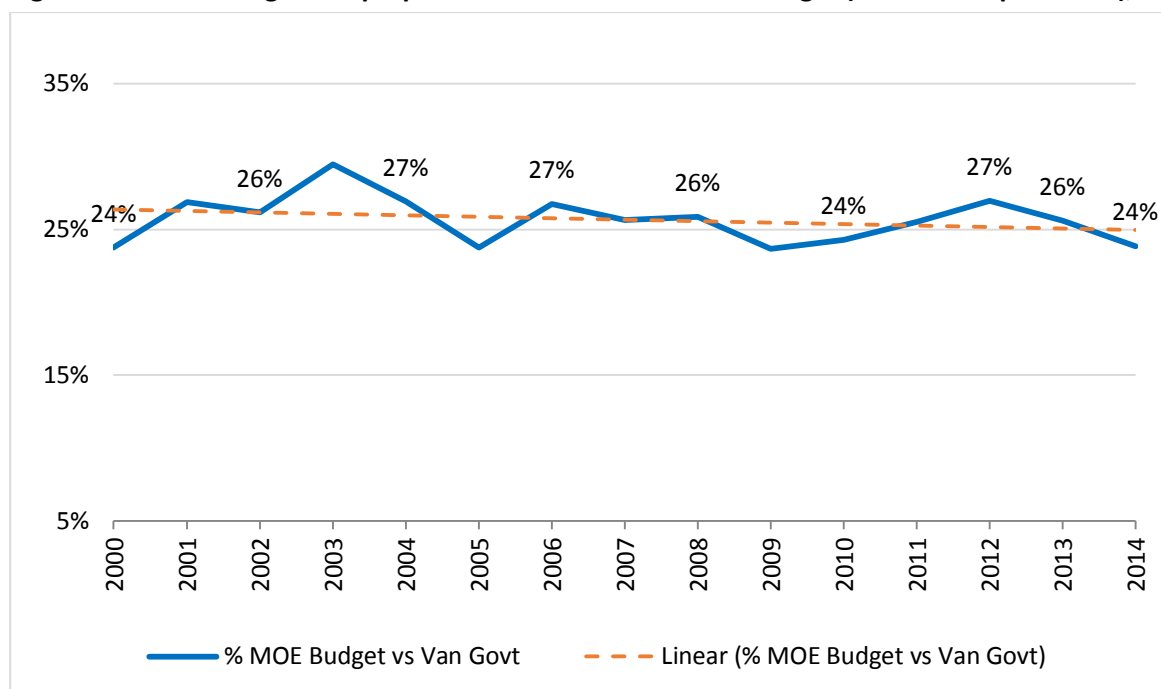
The government share of the recurrent expenditure for the education sector has reduced by 2% in 2014 as compared to 26% in 2013.

Figure 3-1: MoET recurrent Government budget and grants in million Vatu, 2010 – 2014



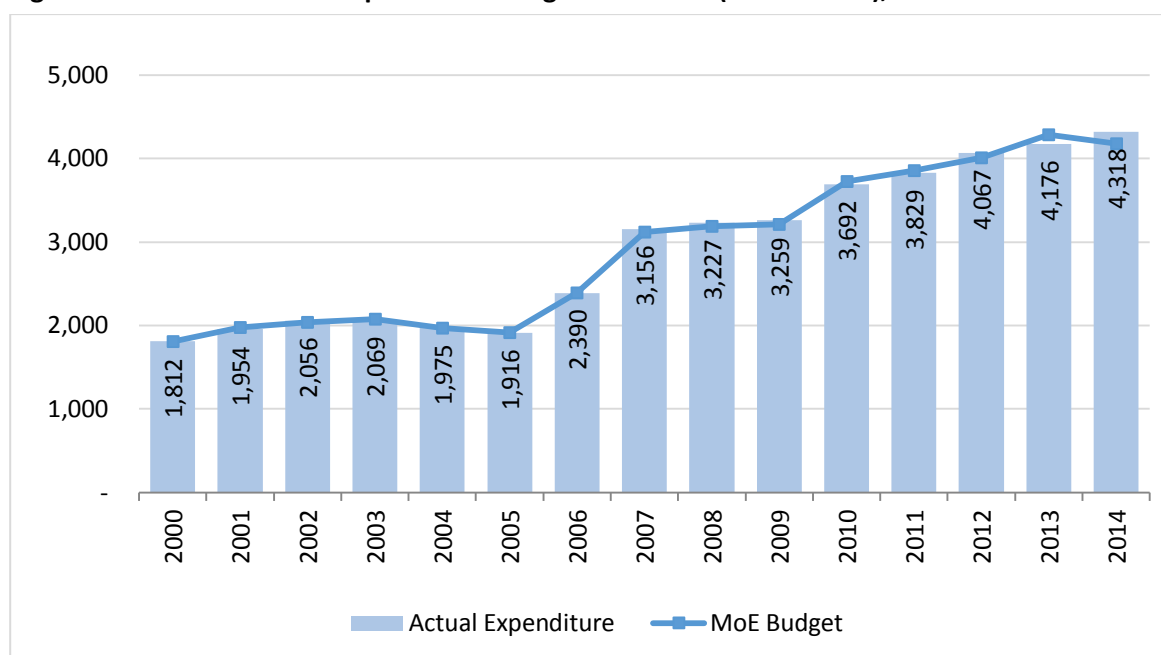
Source: 2014 MoET Annual Report

The total budget allocated to the MoE in 2014 was 4.180 million Vatu to which the actual total grants been disbursed for financing the different divisions and levels for the MoET was around 855 million. In addition to the total amount of the school grants in 2014, MoET has also extended its financial support to the Commonwealth of learning programme for Vanuatu and the payment of grants for all government and government assisted primary and secondary schools in the country.

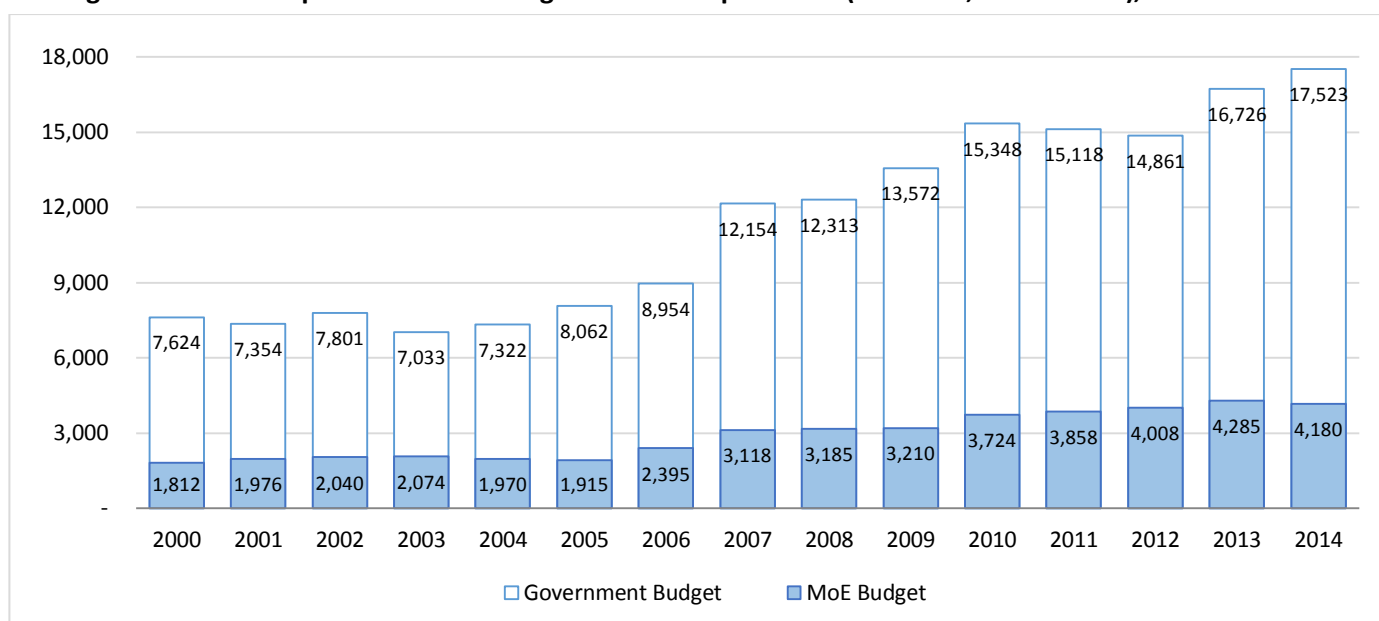
Figure 3-2: MoET budget as a proportion of Total Government budget (recurrent expenditure), 2000 – 2014

Source: 2014 MoET Annual Report

3.2 Government budgetary allocation

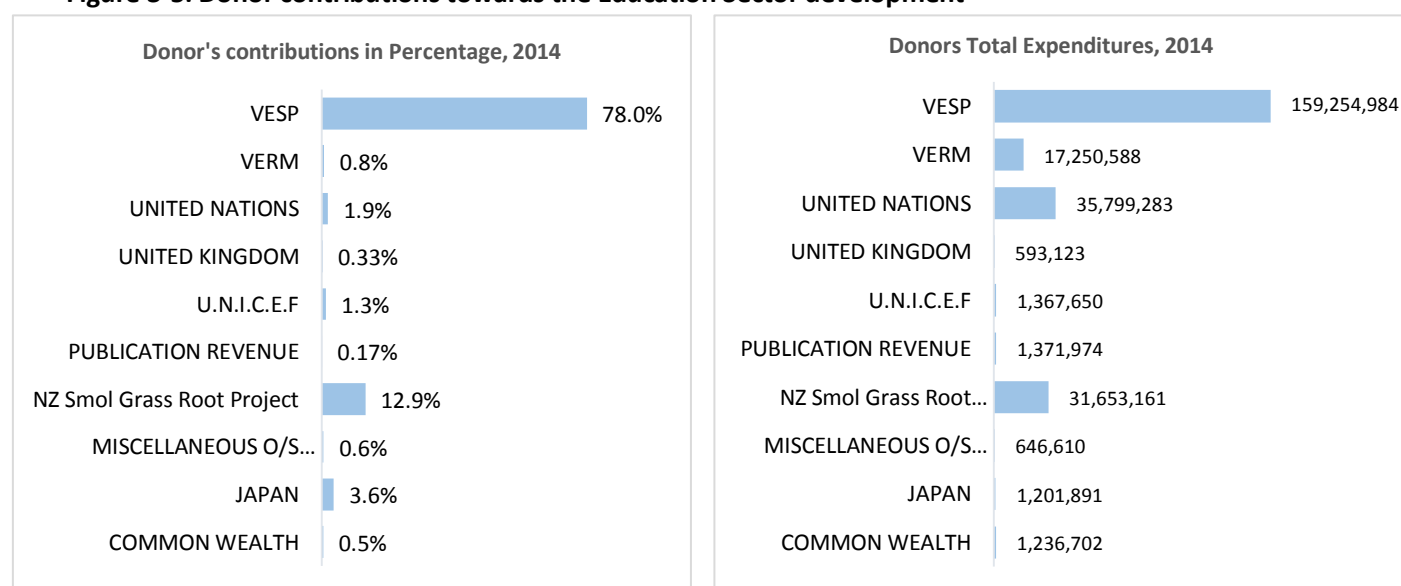
Figure 3-3: MoET recurrent expenditure: budget and actual (million Vatu), 2000 – 2014

Source: MoET, Government Finance System Budget Appropriation, 2014

Figure 3-4: MoET expenditure and total government expenditure (recurrent, million Vatu), 2000 – 2014

Source: MoET, Government Finance System Budget Appropriation, 2014

3.3 Donors contributions towards the Education Sector developments

Figure 3-5: Donor contributions towards the Education Sector development

Source: 2014 MoET Annual Report

In addition to the government recurrent budget, the education stakeholders and development partners have contributed an amount of 271.7 million Vatu to support the education sector development activities. The Vanuatu Education Road Map (VERM) program ended in March 2013, and the Vanuatu Education Sector Program (VESP) was implemented. In 2014, as 75% of the recurrent budget was for staff personnel emoluments, the development budget was utilized to carry out priority activities identified within VESP to achieve the Ministry's objectives, which were not budgeted for within the recurrent budget.

3.4 Unit costs of education

Table 3-1: Expenditure, enrolment and expenditure per student in government all schools, 2014

School Level	2014 Actual Expenditure	Enrolment (Govt & Govt Assisted Schools)	Expenditure per Student
ECE	4,000,000	13,705	300
Primary (1 - 6)	252,890,663	44,304	57,080
Secondary (7 +	92,486,852	18,490	50,019
Post-secondary	31,780,000	1,117	284,512
Scholarship	433,633,027	832	1,870,000

Source: MoE Department of Finance. Note * Enrolment is in Government funded/assisted schools only and grouped by school type not level. Post-Secondary includes Vanuatu Maritime College (VMC), Vanuatu Institute of Teacher Education (VITE), Vanuatu Institute of Technology (VIT), Vanuatu Nursing College (VNC) and Australian Pacific Training College (APTC). Scholarship includes New Intake and Ongoing awards in 2014.

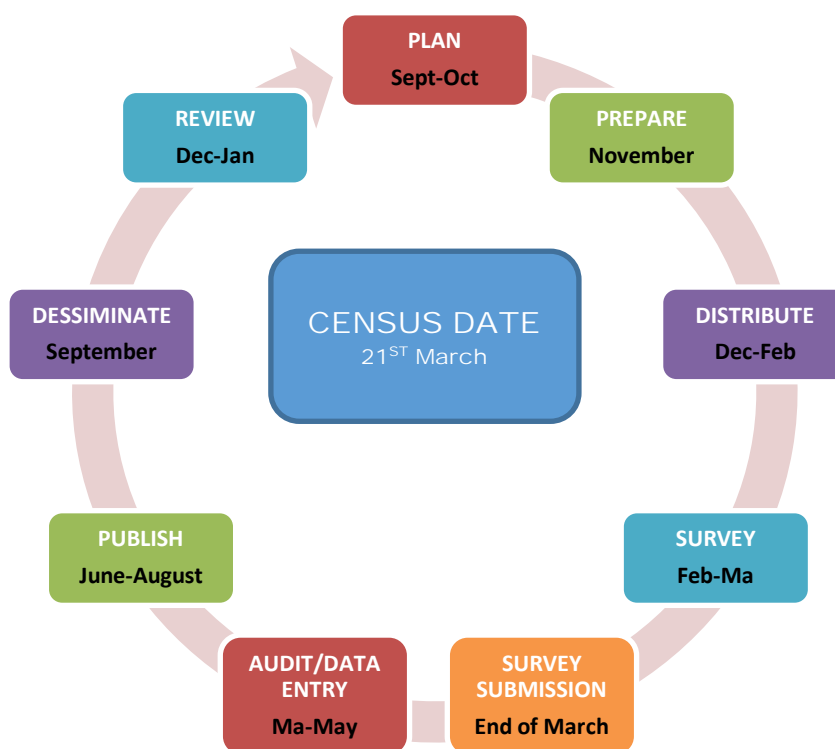
Annex 1:

1. 2014 Annual School Survey and VEMIS data

1.1 Annual School Survey Process

Annex 1, Figure 1: Annual School Survey Process

The VEMIS data collection procedures is defined by four main processes, that includes data collection process, data processing, data entry and validation process, reporting and dissemination,. The survey questionnaire is reviewed every two years based on the demands for information. The communication strategy for VEMIS and Open VEMIS involves the participation of the MoETstaff and the provincial education staff. The design of the VEMIS questionnaire is done by the EMIS team at the MoE, a budget was set aside to print and distribute the VEMIS questionnaires to all schools each year. The data entry officers have been transferred to the provincial education offices since 2012. The data entry and data validation is currently done at the



provincial level by the statistics and distribution officers. The compilation of the MoETdigest is done by the VEMIS team at the central level and shared later to the key officials of the MoET. The dissemination of the Education statistics Outputs is done on various means of communication using the statistical report, the constant sharing of VEMIS based on the users' requests and through meetings and conferences.

The VEMIS Census date is dated 21st March each year. This date is always included in a memo to the school principals by the Director General for the MoET annually. The census date is the cutoff date for all schools to complete the student rolls tables in their VEMIS survey questionnaires. According to this memo, all school principals are required to involve the school management and basically the teachers in completing their VEMIS questionnaires. One or two teachers could be identified by the school principals to verify the accuracy of the data in the survey questionnaires against the school records. Once the survey questionnaires are received at the provincial education office, the statistics officers will then check through the survey questionnaire for one last time before she/he have them signed off by the provincial education officer. The data will then be included in the VEMIS or Open VEMIS system.

1.2 Data Quality Measures and Data Entry

In the old VEMIS system, a component was built in VEMIS to monitor progress against the data collection, data entry and validation. The statistics and distribution officers are responsible to run a report on the missing school data, the dates, and percentage of the survey questionnaire entered or not entered in VEMIS.

Data integrity is the most important aspect of analysis around statistics management. In addition to the setting up of the existing VEMIS, relevant resources were made available to support the process of verification and validation of VEMIS data.

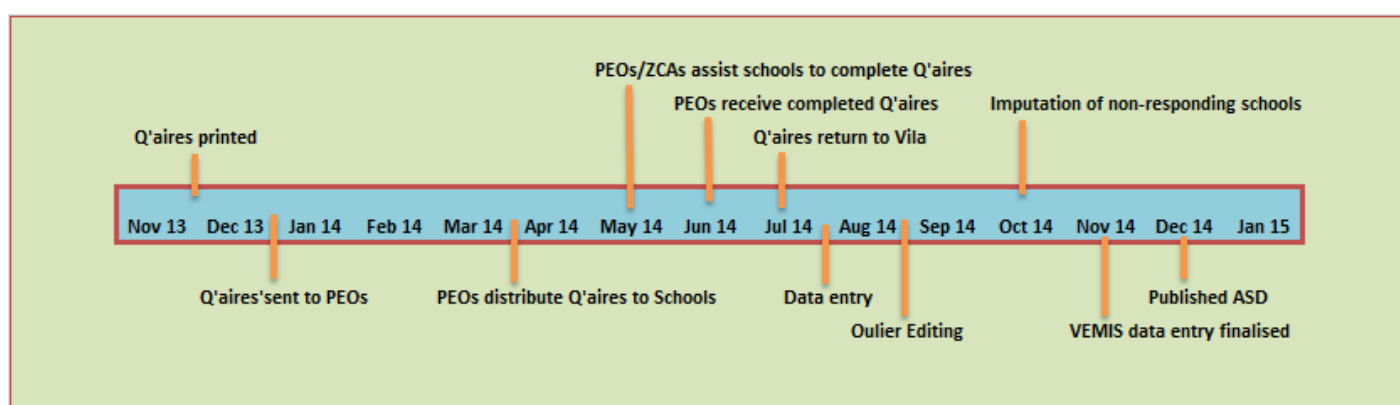
There are different stages of verification points; first of all, the VEMIS survey is checked by another member of the school management beside of the school head or principal who completed the VEMIS form. The questionnaire is then submitted to the provincial education office and checked for the second time by the respective ZCA before it reaches the statistics officer. The statistics officer will check the survey form for the last time before the PEO sign it.

The X-Y Chart analysis is a system process to control the impact of changes overtime. It basically detect if there is a major change on the school enrolment, teacher data or on other indicators such as the pupil: classroom ratio, pupil: teacher ratio or student: textbook ratio and so on. A list of schools is identified after this analysis and enabled the provincial education officers to visit some schools to validate the data.

1.3 Data Entry

The data entry was done at the provincial level despite the slow operations of internet access. All the survey questionnaires are verified by the statistics and distribution officers before that the data is entered into the VEMIS.

The annual school survey timeline starts in November of the previous year and finishes in March of the current year.

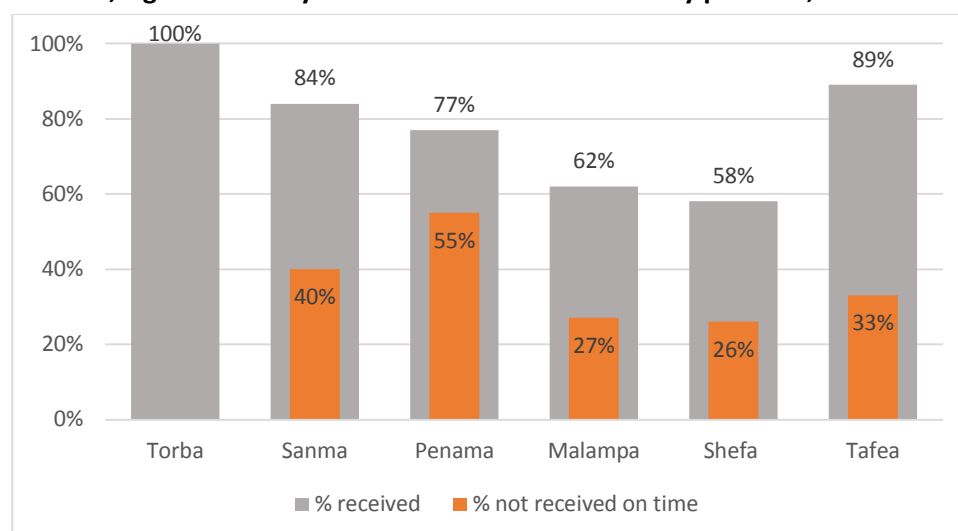


1.4 2014 Annual School Survey and VEMIS data

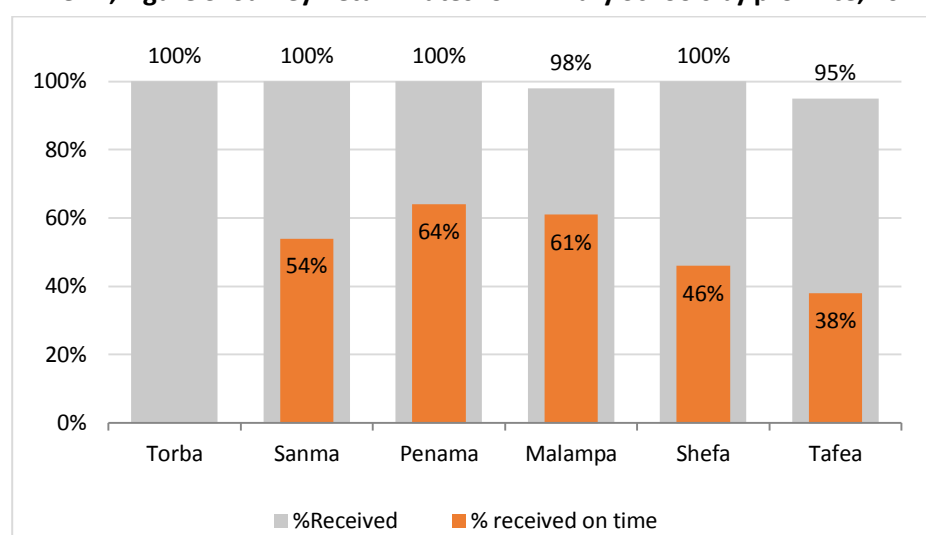
Annex 1, Table 1: Survey return rates by school type and province, 2013 – 2014

Year	Province	Early Childhood Education		Primary School		Secondary School	
		No. Sent	% Received	No. Sent	%Received	No. Sent	% Received
2013	Torba	32	100%	25	96%	4	75%
	Sanma	151	79%	102	100%	16	100%
	Penama	80	86%	63	100%	14	100%
	Malampa	98	72%	86	99%	17	94%
	Shefa	99	77%	82	100%	23	96%
	Tafea	97	99%	77	100%	14	93%
	2013 Total	557	83%	435	99.5%	88	95.5%
2014	Torba	32	100%	25	100%	4	100%
	Sanma	158	84%	102	100%	16	100%
	Penama	82	77%	63	100%	14	100%
	Malampa	103	62%	86	98%	22	96%
	Shefa	115	58%	84	100%	24	100%
	Tafea	110	89%	77	95%	17	94%
	2014 Total	600	76%	437	99%	97	98%

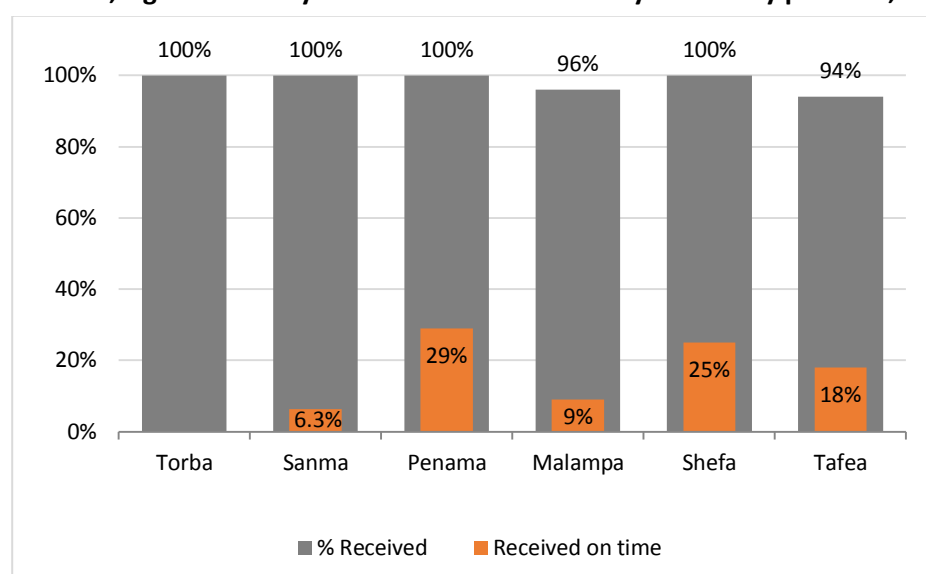
Source: VEMIS, 2014

Annex 1, Figure 2: Survey Return Rates for ECE Schools by province, 2014

Source: VEMIS, 2014

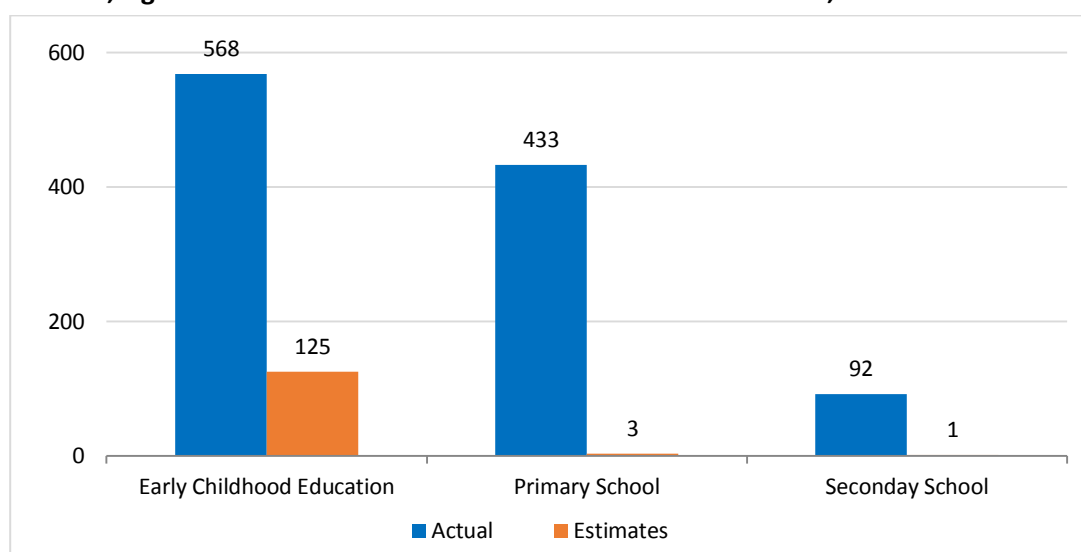
Annex 1, Figure 3: Survey Return Rates for Primary Schools by province, 2014

Source: VEMIS, 2014

Annex 1, Figure 4: Survey Return Rates for Secondary Schools by province, 2014

Source: VEMIS, 2014

Annex 1, Figure 5: Number of Actual and Estimated schools in VEMIS, 2014



Source: VEMIS, 2014

Annex 1, Table 6: Enrolment Response Rates by School Type and Province, 2013 – 2014

Province	2013						2014					
	ECE		Primary*		Secondary*		ECE		Primary*		Secondary*	
	Student	% est'd	Student	% est'd	Student	% est'd	Student	% est'd	Student	% est'd	Student	% est'd
Torba	619	0%	2,025	0%	211	0%	524	0%	2,093	0%	298	0%
Sanma	3,309	4%	10,811	0%	2053	0%	3,144	2%	10,986	0%	2,168	0%
Penama	1,823	2%	6,911	0%	1202	0%	1,695	2%	7,096	0%	1,168	0%
Malampa	1,838	4%	8,489	0%	1241	0%	1,906	4%	8,583	0%	1,166	0%
Shefa	3,410	3%	15,334	0%	4343	1%	3,819	8%	15,819	0%	5,274	0%
Tafea	2,325	0%	9,250	0%	1226	0%	2,617	2%	9,755	0%	1,265	0%
Total	13,324	13%	52,820	1%	10276	2%	13,705	19%	54,332	0%	11,339	0%

Source: VEMIS, 2014

Annex 1, Table 7: Teacher Response Rates by School Type and Province, 2013 – 2014

Province	2013						2014					
	ECE		Primary*		Secondary*		ECE		Primary*		Secondary*	
	Teachers	% est'd	Teachers	% est'd	Teachers	% est'd	Teachers	% est'd	Teachers	% est'd	Teachers	% est'd
Torba	48	0%	80	0%	15	0%	43	0%	76	0%	26	0%
Sanma	227	4%	458	0%	192	0%	219	3%	410	0%	220	0%
Penama	149	2%	262	0%	126	0%	148	3%	266	0%	138	0%
Malampa	162	5%	297	0%	109	0%	176	6%	314	0%	130	0%
Shefa	166	4%	501	0%	417	3%	195	7%	438	0%	397	1%
Tafea	124	0%	330	0%	96	0%	149	1%	290	0%	94	1%
Total	876	16%	1,928	1%	955	4%	930	21%	1,794	1%	1,005	2%

Source: VEMIS, 2014

Annex 1, Table 8: Number of absentees in Government and Government Assisted schools on School Census Day, 2013 – 2014

Year	School Type	Enrolled		Absent		Total Enrolment	Total Absent
		Male	Female	Male	Female		
2013	Early Childhood Education	6,940	6,384			13,324	
	Primary School	23,299	20,883	11	5	44,182	16
	Secondary School	9,461	9,382	6	2	18,843	8
	Total 2013	39,700	36,649	17	7	76,349	24
2014	Early Childhood Education	7,225	6,480			13,705	
	Primary School	25,834	23,307	88	57	45,697	145
	Secondary School	8,382	8,148	15	20	19,974	35
	Total 2014	41,441	37,935	103	77	79,376	180

Source: VEMIS, 2014

Annex 2:

2. Provincial enrolment by name and school type, 2014

2.1 Total Enrolment, Vanuatu

Enrolment by Urban & Rural areas, 2014

Urban/Rural	School Type	Gender		Total
		Male	Female	
Rural	Early Childhood Education	5,923	5,260	11,183
	Primary	22,577	20,466	43,043
	Secondary	3,340	3,275	6,615
Rural Total		31,840	29,001	60,841
Urban	Early Childhood Education	1268	1,197	2,465
	Primary	5,917	5,372	11,289
	Secondary	2,382	2,342	4,724
Urban Total		9,567	8,911	18,478
Not Stated	Early Childhood Education	34	23	57
Vanuatu Total		41,441	37,935	79,376

Source: VEMIS, 2014

2.2 Torba Province

Torba Province ECE Enrolment

School Name	Male	Female	Total
Arep Kindy	11	10	21
Dolap	2	4	6
Doma	6	6	12
Island Rock Christian Kindy	2	15	17
Kerebeta	2	5	7
Leara Model Kindy	15	13	28
Leonqe Kindy	4	4	8
Lewes	8	7	15
Litaw	11	14	25
Losalava Kindy	13	8	21
Mahi	4	2	6
Martin	13	13	26
Nelson Kindy	5	5	10
Nergar	5	9	14
Pasalele Kindy	11	13	24
Raymond (Johnter first)	8	11	19
Robin	14	9	23
Ruruw	5	8	13
Salgorgor (Atkor)	6	4	10
Santa-Maria	8	9	17
Sarantar	6	8	14
Simon Esuva	9	7	16
Singerlap	10	17	27
Tasvare	11	6	17
Telhei Kindy	11	22	33
Telvet	6	7	13
Toutamwat Home Base	14	8	22
Vaes	10	10	20
Vaget Kindy	10	7	17
Ventow	2	7	9
Wongyeskei	3	11	14

Torba ECE Total	245	279	524
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Torba Province Primary School Enrolment (Year 1 – 6)

School Name	Male	Female	Total
Arep	68	59	127
Bagavegug	27	35	62
Ecole Primaire D'Arep	27	43	70
Island Rock Christian	16	18	34
Losalava	47	54	101
Martin	35	36	71
Nergar	28	28	56
Pasalele	50	49	99
Robin Memorial	28	8	36
Sanlang	110	108	218
Santa Maria	60	68	128
Sarantar	30	30	60
Shelil	27	11	38
Shem Rolley	26	24	50
Tasvare	26	15	41
Telhei	51	61	112
Telvet	15	31	46
Vaget	43	45	88
Wongyeskei	37	34	71
Wosok	22	15	37
Silva Memorial (Vales)	55	55	110
Vaes (Lequel)	22	15	37
Ecole de Nelson (Vatop)	21	18	39
Gneretuvuro	23	15	38
N-T-C-U	3	6	9
Torba Primary Total	897	881	1,778

Torba Province Secondary School Enrolment (Year 7+)

School Name	Male	Female	Total
Arep	139	123	262
Pasalele	9	22	31
Robin Memorial	21	22	43
Santa Maria	36	36	72
Telhei	22	20	42
College d'Arep	40	26	66
Losolava Junior Secondary School	42	55	97
Torba Secondary Total	309	304	613

2.3 Sanma Province

Sanma Province ECE Enrolment

School Name	Male	Female	Total
Urotano	5	8	13
Akirio	7	5	12
Alowaru Kindy	11	4	15
Amnie (Malao) Kindy	10	6	16
Anne Marie Kindy	13	16	29
Antioch Kindy	4	3	7

Araki Komuniti	3	10	13
Asula	6	3	9
Avunamalai	16	16	32
Avunatari	8	10	18
B.P. Bon	15	16	31
Baemisio Loloran Kindy	10	14	24
Balon	10	13	23
Ban Ban	18	13	31
Banaviti	17	14	31
Bareo NTCU	2	3	5
Belmol Kindy	9	10	19
Bernier Bay	9	5	14
Bethesda Kindy	17	13	30
Bosahe Aseturu Kindy	6	9	15
Buavoko Kindy	7	4	11
Buluiana (Bueli) Kindy	15	15	30
Bunuas	6	6	12
Butmas	6	9	15
Coolidge Kindy	46	34	80
D Ocean	30	23	53
Dambulu	11	4	15
De Quiros	4	4	8
Fimele Community Kindy	18	22	40
Hokua	4	3	7
Jaranvuvuvu	13	11	24
Jarati Kindy	3	12	15
Jorden Valley	4	4	8
Kaliro	12	13	25
Kamewa - Franis	19	22	41
Kamewa -Inglis	31	25	56
Kerr Family	11	7	18
Kitacu	1	7	8
Kom'ese(Namoru)	12	14	26
Koroia	6	11	17
Lape Pre-school	11		11
Lathi	4	9	13
Lolorai	20	12	32
Lorethiakarkar	6	6	12
Lorevulko	13	11	24
Lotoken	2	4	6
Lovenu Kindy	6	9	15
Malsie	69	66	135
Maltape Kindy	5	5	10
Mango	9	14	23
Matafanga	27	28	55
Mataivura Kindy	10	9	19
Mataloi	9	6	15
Maurie	7	7	14
Mbae Misio Loloran	9	15	24
Merap St Augustin	5	10	15
MolBoe	2	2	4

N.T.M. Lokalee	3	5	8
Nabanga	10	6	16
Najaraiwelu	17	7	24
Nalvucai Vanua (Palm)	10	4	14
Nanuhu	5	10	15
Narango	9	16	25
Nasulesule	11	6	17
Natapoa Kindy	6	8	14
Natawa Side River	7	6	13
Natchara	7	6	13
Navae Kindy	10	12	22
Naviaru	9	9	18
Nogugu	6	3	9
Noka Kindy (Tarvalapa)	13	12	25
Notatutuen Kindy	11	9	20
Nothinsi	14	13	27
Notre Dame de Lourde Vilvil	1	6	7
NTM	11	7	18
Osten Kindy	4	4	8
Parisa Private Kindy	4	4	8
Parker Kindy	3	8	11
Pelvus	4	3	7
Petawata	4	4	8
Pianarae Kindy	5	4	9
Piasale	3	2	5
Piavot kindy	5	3	8
Pipinis	20	11	31
Porema	8	6	14
Ravlepa Kindy	6	1	7
Reveles	6	6	12
Riro Kindy	5	9	14
Rowhani	10	5	15
Sacre Coeur Fanafo	22	14	36
Saint Joseph/Rowok	12	12	24
Saint Pierre	9	13	22
Sainte-Anne	50	39	89
Sakao	3	2	5
Salalia	8	3	11
Santo Christian Kindy	4	6	10
Santo East - English	56	52	108
Santo East - French	23	13	36
Santo Kindergarten Pre-School	52	68	120
Sara Kindy	15	16	31
Sejana Kindy	3		3
Serah Articuth	20	8	28
Silaevae	7	10	17
St Pierre et st paul	16	12	28
St. Paul	10	7	17
Ste Therese Kindy	35	34	69
Sunshine	10	10	20
Tabunversake kindy	8	7	15

Talua	12	8	20
Taluere Kindy	6	2	8
Tangoa Komuniti	21	13	34
Tapun Tavotavo Kindy	5	14	19
Tarjal	3	9	12
Tasmalum	11	10	21
Taudumania	5	8	13
Tawiville	11	8	19
Tiasia	12	6	18
Toa Lui	19	12	31
Torap Pre-School	22	17	39
Tovila	8	5	13
Tovotovo	12	13	25
Tuhalai Kindy	7	12	19
U.T.S	11	9	20
Ureipo	7	6	13
Valbei	4	10	14
Vanarei Kindy	6	2	8
Vanco	14	12	26
Vanvatavui Kindy	3	11	14
Veles kindy	11	14	25
Venie	18	21	39
Visio	7	5	12
Vovlei	14	16	30
Vunabulu	15	6	21
Vunavosi	4	8	12
Vusfongo Model Kindy	2	5	7
Vusiroro	4	5	9
Vuthe- Ev	39	24	63
Werles	12	7	19
Winsau	2	3	5
Wunpuko	10	9	19
Zion Echo	16	7	23
Sanma ECE Total	1,632	1,512	3,144

Sanma Province Primary School Enrolment (Year 1 – 6)

School Name	Male	Female	Total
Alowaru	29	21	50
Avunatari	55	57	112
Balon	46	41	87
Ban Ban	146	129	275
Banaviti	29	25	54
Belmol	42	32	74
Bernier Bay	32	29	61
Butmas	31	19	50
Dambulu	16	22	38
Day Spring School	68	45	113
Dombulu	59	73	132
Ebenezer	84	86	170
Hog Harbour	71	78	149
Ian Livo	26	36	62

Iethvekar	46	45	91
Ipayato	57	54	111
Jinaure	67	52	119
John Noble Mackenzie	29	19	48
Jordan Valley	17	14	31
Kamewa	177	176	353
Kamewa English	200	171	371
Kitacu	21	18	39
Lathi	9	15	24
Lehilehina	21	8	29
Lorethiakarkar	26	27	53
Lorovuilko Anglican Community	32	20	52
Luganville Covenant Community	14	9	23
Luganville Est	119	119	238
Malao	32	36	68
Malores	41	21	62
Marua	15	16	31
Mataevura	21	12	33
Mataloi	18	25	43
Menevula	69	54	123
Merap St Augustin	22	20	42
Mwast	49	43	92
Najaraiwelu	44	33	77
Namoru	50	60	110
Nandiutu	19	9	28
Nasalanvunmoli	62	66	128
Natawa	56	49	105
Naviaru	23	28	51
Neil Thomas Christian University Luganville	23	23	46
Parker	11	17	28
Pialulup	73	71	144
Piamatsina	17	24	41
Rowhani	37	34	71
Sakau Primary School	11	6	17
Saletui	54	39	93
Santo Christian School	11	19	30
Santo East	277	244	521
Sara	44	29	73
Sarakata	107	103	210
Sarakata SDA	98	76	174
Selusia	34	45	79
St. Jacques	39	26	65
Ste Therese Luganville	233	193	426
Sulemauri	22	19	41
Taharo	16	13	29
Tarvalapa	13	14	27
Tasmalum	72	56	128
Tata	106	100	206
Tavumae	42	39	81
Tcharanavusvus	30	21	51
Tiasia	36	23	59

Tovotovo Forestry Primary	58	44	102
Valabei	32	34	66
Venie Mataipevu	34	27	61
Visio N.T.C.U	1	4	5
Vovlei	52	66	118
Vunabulu	26	25	51
Vunakariakara	43	26	69
Vusfongo Junior M.School	12	13	25
Vusiroro	40	30	70
Winsao	19	18	37
St Banabas (Turtel Bay)	48	36	84
St. Joseph (Rowok)	55	45	100
St. Joseph (Pesena)	13	19	32
Limarua	45	34	79
St. Michel	82	56	138
Fanafo	140	131	271
Puama (Porema)	21	18	39
Notre Dame de Lourdes (Tolomako)	27	35	62
St Paul	39	37	76
Merei (Mamara)	93	50	143
Paireve (Nasulesule)	31	15	46
Ste. Anne (Port Olry)	137	107	244
Nanuhu (Randasi)	57	51	108
Amapelau/Mati	27	25	52
St. Pierre (Okoro)	54	56	110
De Quiros(matantas)	22	22	44
Lemesie (lape/Paparama)	14	17	31
Antioch	19	5	24
Zion	24	31	55
Notre dame de lourde (Vilvil)	39	34	73
Ambakura	19	10	29
Pareo NTCU	12	16	28
Ebenezer french	32	16	48
Mataipevu French	11	12	23
Sanma Primary Total	4,874	4,311	9,185

Sanma Province Secondary School Enrolment (Year 7+)

School Name	Male	Female	Total
Aore Adventist Academy	122	123	245
Ban Ban	38	66	104
Bombua	21	14	35
Collège de Luganville	131	182	313
College de St. Michel	92	123	215
Ebenezer	31	34	65
Hog Harbour	91	97	188
Ipayato	5	4	9
Kamewa	38	49	87
Kamewa English	73	70	143
Luganville Covenant Community College	5	2	7
Luganville Est	21	16	37
Matevulu College	217	216	433

Moli Valivu	59	44	103
Nandiutu	12	4	16
Natawa	33	43	76
Navele	68	48	116
Pialulup	23	23	46
Rowhani	72	53	125
Saletui	28	17	45
Santo Christian School	32	23	55
Santo East	271	270	541
Sarakata	39	29	68
St. Jacques	18	9	27
Ste Therese Luganville	57	51	108
Tata Secondary School	100	100	200
Vunakariakara	7	22	29
Nandiutu English	62	51	113
Menevula Junior Secondary	38	43	81
Limarua	21	25	46
Merei (Mamara)	23	21	44
Ste. Anne (Port Olry)	132	86	218
De Quiros(matantas)	10	12	22
Zion	4	2	6
Ambakura	3		3
Sanma Secondary Total	1,997	1,972	3,969

2.4 Penama Province

Penama Province ECE Enrolment

School Name	Male	Female	Total
Abanga	7	12	19
Abwantuntora	10	8	18
Agabe	11	12	23
Ala Memorial	14	14	28
Aligu	14	16	30
Anwalu Kindy	16	7	23
Atagurua	8	14	22
Aulu	25	8	33
Autabulu	23	12	35
Babutata	17	10	27
Bahai Kindy	13	21	34
Bonoe Kindy	9	8	17
Daligao	6	8	14
Gamalmaua	18	12	30
Guguhi Community Kindy	10	11	21
Heren-Hala	6	6	12
Lalzadeth	12	13	25
Latano	23	22	45
Lemalda Kindy	8	7	15
Lenok	16	15	31
Level Kindy	7	8	15
Lihalkau Kindy	4	10	14
Limma Bulu	21	22	43

Lolkasai	8	11	19
Lolopuepue	11	10	21
Lolosori	9	4	13
Lolovange	5	5	10
Lon Gron Ske	11	5	16
Londar	11	11	22
Lonfis Kindy	14	10	24
Lo-one	12	2	14
Lovatugato	14	11	25
Magauwa Kindy	15	12	27
Maram Kindy	9	10	19
Melsisi	34	19	53
Nambulu	6	4	10
Naruah Kindy	10	15	25
Ndui Ndui	8	14	22
Ngwalona Kindy	8	12	20
Nonda	20	5	25
Onneyn Tahi Memorial Kindy	1	5	6
Pointcross	6	9	15
Ponra Model Kindy	7		7
Quatuneala Kindy	7	6	13
Ranbutor	9	7	16
Rangusoksu	18	11	29
Ranmawot Kindy	7	6	13
Rantengteng Private Kindy	7	1	8
Ranwas	5	5	10
Rogrere	8	6	14
Roronda	17	8	25
Saint Henri Kindy	8	6	14
Saint Martin de Porres Kindy	16		16
Saint Michel Laringmat Kindy	7	13	20
Saint Pierre Chanel Kindy	7	5	12
Sara Leo Kindy	8	5	13
Saranagwelu	21	14	35
Saratamata	12	12	24
St. Joseph Kindy	13	13	26
Susui	6	5	11
Talwa Kindy	14	7	21
Tamua	14	14	28
Tarimule	17	18	35
Ubiku	20	12	32
Vanmamla Model Kindy	9	12	21
Vansemakul kindy	2	6	8
Vanue-Marama	10	7	17
Vatbarai Kindy	8	10	18
Vatuanga	7	7	14
Vatuhangele	20	18	38
Vatukabani	15	20	35
Vilakalaka	5	5	10
Volovuhu	13	13	26
Wai Bulu	4	3	7

Walaha	18	10	28
Wali Kindy	6	6	12
Walun Butuana Kindy	16	16	32
Wanbugelan Kindy	3	8	11
Wanur Kindy	8	4	12
Wujunmel Kindy	12	12	24
Penama ECE Total	914	781	1,695

Penama province Primary School Enrolment (Year 1 - 6)

School Name	Male	Female	Total
Abanga	41	50	91
Abuanga	73	62	135
Aligu	73	63	136
Ambaebulu	89	75	164
Atavtabanga	102	111	213
Autabulu	43	39	82
Baie-Barrier	58	33	91
Bangabulu	55	48	103
Bwatnapni	56	49	105
Enkul	39	39	78
Gadue Garea	8	12	20
Gamalmaua	61	47	108
Gambule	111	102	213
Herenhala	103	91	194
Labultamata (Tamua)	41	37	78
Lesasanemal	29	24	53
Lini Memorial	90	87	177
Lolopuepue	55	70	125
Lolovoli	36	27	63
Londar (Baie-Martelli)	48	55	103
Loone	48	46	94
Loquirutaro	29	23	52
Melsisi	104	107	211
Naleleo	18	10	28
Namaram	64	49	113
Naone	46	32	78
Naruah	32	28	60
Nasawa	39	30	69
Nataluhangele	39	36	75
Nduindui	63	52	115
Ngwalona	24	42	66
Pangi	63	59	122
Qatuneala	76	64	140
Quatui	45	17	62
Ranmawot	87	67	154
Ranwas	17	17	34
Sarabulu	26	22	48
Simon	24	18	42
Sulua	55	43	98
Talai Roroi Leleo	48	23	71
Tanbok	51	42	93

Torlie	87	62	149
Tsimbwege	70	82	152
Ubiku	102	90	192
Vanue Marama	55	42	97
Vilakalaka	33	27	60
Volovuhu	25	22	47
Vuingalato	47	42	89
Waisine	30	31	61
Walaha	55	52	107
Baitora	16	14	30
Ala Memorial	58	47	105
Vanmamla	50	49	99
PointCross (Benmotri)	31	34	65
Rangusuku	64	65	129
Latano (Loltong)	34	53	87
Bakanao (Naviso)	66	57	123
Raynold Memorial (Nagole)	40	46	86
St Henri (Lonfis)	38	42	80
Lalzado	56	49	105
Sori Mauri (Lolkasai)	62	52	114
St. Jean Baptiste (Nangire)	23	30	53
Penama Primary Total	3,251	2,936	6,187

Penama Province Secondary School Enrolment (Year 7+)

School Name	Male	Female	Total
Ambaebulu	66	39	105
Atavtabanga	39	38	77
Bwatnapni Secondary	81	90	171
Gambule	68	61	129
Lini Memorial College	54	51	105
Londua	39	38	77
Melsisi	101	123	224
Naruah	9	5	14
Navutiriki	81	82	163
Quatui	12	22	34
Ranwadi High School	146	169	315
St. Patrick's College	173	178	351
Sulua	11	17	28
Tagaga	42	27	69
Latano (Loltong)	16	12	28
Penama Adventist Junior secondary School	26	28	54
Apostolic College	68	65	133
Penama Secondary Total	1,032	1,045	2,077

2.5 Malampa Province

Malampa Province ECE Enrolment

School Name	Male	Female	Total
(Raliwel) Fanto	16	14	30
Ahamb	27	22	49

Amelatin	9	6	15
Amelveth	10	12	22
Benapo	12	8	20
Bonvor SDA	7	8	15
Bulemap	9	5	14
Calvary	5	3	8
Caroline bay	6	12	18
Chenard	12	8	20
Dixon	4	7	11
Endu	12	10	22
Gallilee	4	6	10
Kamai	17	16	33
Lakatoro	19	22	41
Lalinda	10	2	12
Lapo	5	6	11
L'auberge	10	8	18
Lavalsal	4	6	10
Lavi Kindy	11	3	14
Lebunebahur	3	5	8
Lelawa	3	3	6
Leleut	17	11	28
Lembinwen	11	11	22
Linbul	5	6	11
Lingarak	9	12	21
Liro Venekula	13	13	26
Lolibulo	6	3	9
Lonvert NTM University	2	3	5
Lorlow	9	5	14
Lulep Kindy	8	5	13
Luly		4	4
Lutes	6	12	18
Malvakal	22	16	38
Matanvat 2	11	12	23
Mbossung kindy	14	10	24
Mene (Lonmel)	5	7	12
Metoune	3	3	6
Millip	6	10	16
Molin	7	5	12
Moslim (Laindua)	17	12	29
Nal	5	5	10
Naon met	2	6	8
Navai	5	8	13
Neramb	25	21	46
Netormolov	10	4	14
Norsup	18	19	37
Notre Dame	20	21	41
Olal	10	9	19
Orap	18	8	26
Paamal	7	3	10
Palu	7	5	12
Pam's Play Group (Moru)	11	13	24

Pao	4	3	7
Pelanck	6	8	14
Peskarus	21	21	42
Port Vato	7	7	14
Prekha	9	7	16
Pretty Face	33	32	65
Qwens	6	2	8
Ransarie Kindy	9	4	13
Richard	24	7	31
Roromai	14	7	21
Rory Komuniti	14	14	28
Rose de Lima	5	5	10
Sahuwot	10	2	12
Saint Louise	14	17	31
Sainte Patrick	2	7	9
Sainte Paul	16	9	25
Sainte Rosaire	5	6	11
Sanesup	8	14	22
Selusa	9	7	16
Sessivi	6	10	16
St Therese	13	18	31
Ste Jeanne D'arc	20	20	40
Tautu	17	13	30
Tembibi	10	14	24
Tobol	9	6	15
Tokvanu	7	20	27
Travol	9	10	19
Uripiv	14	20	34
Vali crai-cove Kindy		6	6
Vartavo	10	9	19
Vauleli	17	8	25
Velese	6	10	16
Vellow	18	11	29
Vinian/ Toman	14	7	21
Vinmavis	4	5	9
Vutekai	7	10	17
Walla	5	5	10
Wiaru	7	7	14
Willit	7	1	8
Winn	7	6	13
wintua	18	12	30
Womul	14	8	22
Wora	10	15	25
Wuro	8	5	13
Malampa ECE Total	997	909	1,906

Malampa Province Primary School Enrolment (Year 1 - 6)

School Name	Male	Female	Total
Amelveth	93	80	173
Atchin/St. Louis	45	43	88
Aulua	102	104	206

Baie Caroline	52	36	88
Benbon	52	40	92
Benenaveth	15	10	25
Brenwei	103	76	179
Bulemap	34	21	55
Chenard	28	30	58
Craig Cove	17	19	36
Daodobo	46	32	78
Dixon	31	14	45
Fanla	27	31	58
Fonteng	26	18	44
Kamai	63	61	124
Laindua	66	63	129
Lakatoro	85	90	175
Lalinda	21	32	53
Lavalsal	19	17	36
Lehili	30	16	46
Lerawo	37	26	63
Leviamp	65	44	109
Linbul	20	18	38
Lingarak	92	77	169
Liro	39	38	77
Lolibulo	25	19	44
Luvil	26	23	49
Luwoi	62	54	116
Magam	81	45	126
Malua Bay	14	11	25
Matanvat	36	30	66
Mbossung	31	22	53
Megamone	23	27	50
Melworbank	26	23	49
Metune	15	17	32
Namaru	35	41	76
Neramb	85	71	156
Norsup	78	90	168
Olal	70	64	134
Orap	57	41	98
Paamal	18	12	30
Pikayer	7	11	18
Pinapow	44	28	72
Port Vato	77	51	128
Rambeck	10	7	17
Ranon	66	62	128
Roromai	36	25	61
Sanesup	52	51	103
Sanesup SDA	3	2	5
Sangalai	80	73	153
Selusa	38	23	61

Senai	83	68	151
Sessivi	49	50	99
South West Bay	65	55	120
Tautu	75	58	133
Tisman	88	92	180
Tobol	35	35	70
Unmet	109	107	216
Uripiv	28	37	65
Vao Ilot	144	135	279
Vauleli	31	25	56
Vinmavis	16	10	26
Vutekai	10	19	29
Wiaru	19	10	29
Wilak	5	5	10
Winn	10	13	23
Wora	31	27	58
Wuro	39	27	66
Leleut	26	19	45
Womul	23	23	46
Rensarie (Tembibi)	69	79	148
Notre Dame de Walarano	161	123	284
Faralao	17	6	23
Vanruru	29	42	71
Velow	43	49	92
Ste Therese de Mae	60	50	110
Farun (Kalwai)	65	59	124
St. Pierre Chanel (Lamap)	133	107	240
Lambubu	64	58	122
Lalkoko (Mae Sirbulbul)	33	22	55
Topaen	51	50	101
Lekan SDA	5	6	11
Galilee	16	23	39
Malampa Primary Total	3,935	3,448	7,383

Malampa Province Secondary School Enrolment (Year 7+)

School Name	Male	Female	Total
Brenwei	39	32	71
Jehovah Nissi	3	7	10
Lakatoro	134	125	259
Matanvat	24	26	50
Mbossung	26	25	51
Norsup	121	115	236
Orap	25	41	66
Pinapow	7	12	19
Ranon	30	31	61
Rensarie	240	219	459
Sangalai	36	38	74
Sessivi	38	43	81
South West Bay	57	44	101

Unmet	57	56	113
Winn		3	3
Wuro	15	26	41
South Malekula (Lonvat)	63	60	123
Jean Vidil (Vao)	28	27	55
Olal (Tobol)	43	43	86
Vaum	64	54	118
Lamap	26	53	79
Walarano	51	51	102
Maranatha	45	63	108
Malampa Secondary Total	1,172	1,194	2,366

2.6 Shefa Province

Shefa Province ECE Enrolment

School Name	Male	Female	Total
Mataso	7	3	10
AEFJ	19	12	31
Aim Yee	23	23	46
Akama	14	13	27
Amaro	6	13	19
Amaronea	9	7	16
Annex Sacre Coeur	62	60	122
Apai	11	11	22
Bethany	8	1	9
Cathedral-Sacre coeur	71	61	132
Central Kindy	62	58	120
Centre Ville	13	28	41
Child Care Centre	88	83	171
Coconak kindy	19	6	25
Ecole Maternelle d'Anabrou	80	67	147
Ekiye Kindy	10	13	23
Emua	15	16	31
Eratap School Kindy	36	31	67
Ere english	8	5	13
Esnaar	20	15	35
Eton	29	20	49
Euta Kindy	10	7	17
Falimorrano	7	9	16
Fokona	34	23	57
Forestri	13	12	25
Freshwota	54	41	95
Freshwota French Kindy	32	12	44
Grace Baptist Kindy	18	19	37
Green Hill	14	12	26
Iasiru	10	11	21
Ifira Bilingual Kindy	25	30	55
Iraro	6	5	11

Kalmet	45	38	83
Kawenu	29	35	64
Kikilik kindergarten	13	13	26
Lakalaka kindy	5	5	10
Lamenu Kindy	14	15	29
Lonest	8	5	13
Lupalea	5	6	11
Lykuky	19	31	50
Mafilau	8	9	17
Mangarisu	7	7	14
Mangarongo	6	4	10
Mapua	7		7
Marouwia	18	10	28
Matakitaki Kindy	9	5	14
Matangi	21	4	25
Matarisu Kindy	9	7	16
Matasso Kindy	6	5	11
Mele Community	15	11	26
Mele NTM (Zion Kindy)	34	31	65
MHKN	11	8	19
MHKN Kindy	11	8	19
Nalema Kindy	12	4	16
Nawiana Kindy	13	7	20
Ngala	5	2	7
Nikaura	11	10	21
Nivenue Communiti Kindy	8	10	18
Nottage	11	11	22
Ntaf	22	20	42
NTCU	7	4	11
Nuakwananabu Kindy	13	13	26
Nul Nessa	14	6	20
Olwi	32	22	54
Onesua Kindy	1	4	5
Pango	24	22	46
Peter Pan	55	55	110
Pikinini Playtime	43	45	88
Port Vila International Kindy	22	24	46
Port-Vila Community Christian	11	16	27
Reggies Day Care	4	8	12
Resilla Pre-School & Childcare	6	6	12
Roao Kindy	8	7	15
Rongdal	1	5	6
Saama	8	7	15
Samasama Rainbow Kindy	22	29	51
Sangava	7	17	24
Sara	8	10	18
Seaside Community Kindy	46	35	81
Senecol	8		8

Sesake	5	1	6
Sikembo	17	10	27
Siliatae	6	4	10
Siviri	6	8	14
Sorovanga	13	9	22
St Josephs	20	20	40
Sunae Kindy	3	7	10
Sunrise	15	9	24
Survival Kindy	34	23	57
Susana	13	7	20
Takara	20	11	31
Taloa	12	8	20
Tangovawia Kindy	19	8	27
Tanolu Kindy	19	9	28
Tasiriki	15	17	32
Teouma	9	6	15
Teouma Community	18	9	27
Timaire	5	6	11
Toatau	7	7	14
Tongariki	7	8	15
Unakap Community Nguna Island	14	8	22
Utanlang	10	6	16
Vila East	58	70	128
Vila North	75	57	132
Vila SDA	25	30	55
Votlo	11	5	16
Vutivuti	15	8	23
Wahone	14	9	23
Wianna	6	10	16
Shefa ECE Total	2,046	1,773	3,819

Shefa Province Primary School Enrolment (Year 1 - 6)

School Name	Male	Female	Total
Akama	53	57	110
Amoro	31	27	58
Anabrou	207	205	412
Bonkovio	58	35	93
Burumba	24	38	62
Central Primary	192	182	374
Centre Ville	197	180	377
Child Care Centre	118	123	241
Coconak	41	45	86
Ecole Francaise	120	116	236
Ekonak	46	44	90
Eles	73	60	133
Erakor	247	211	458
Eratap	101	104	205
Ere	59	50	109
Eton	75	70	145

Fresh Wota english	328	319	647
Fresh Wota french	140	153	293
Green Hill	30	23	53
Hiwelo	17	14	31
Ifira	75	60	135
Katundaula	28	26	54
Kawenu	161	128	289
Lagon II/St. Joseph	145	165	310
Lamenu	42	47	89
Lausake	42	36	78
Lokopue	29	21	50
Maganua	36	27	63
Makira	20	16	36
Malatia	10	14	24
Malawia	18	19	37
Mangarongo	59	41	100
Manua	100	91	191
Matarisu	21	28	49
Mataso	8	9	17
Melemaat	164	150	314
Nalema (Amarana)	33	21	54
Naworaone	86	68	154
Nikaura	37	34	71
Noaiwia	54	48	102
Nofo	41	32	73
Nottage	30	36	66
Pango	166	127	293
Port Vila International	91	93	184
Roau	36	28	64
Sara	18	17	35
Senecol	13	12	25
Sikembo	71	44	115
Sorovanga	6	11	17
Ste Jeanne d'Arc Port Vila	334	304	638
Suango	162	140	302
Susana	54	50	104
Takara	34	28	62
Tangovawia	34	47	81
Tanoliu	48	35	83
Tasiriki	47	44	91
Tumaropa/Lakalaka	8	4	12
Vila No 2 SDA	125	92	217
Vila East	262	225	487
Vila North	383	319	702
Worarana	29	26	55
Yevali	43	57	100
Ekipe	87	73	160
Sea Side Community School	124	101	225
Grace Baptist Primary School	62	59	121
Lonest (st Jean Marie Vianey Primaire)	74	78	152
Fokona SDA Primary	85	79	164

Ifira (Frn)	21	18	39
Itakuma	47	30	77
NTCU Port-Vila	37	36	73
Mabfilau	30	26	56
Survival	94	95	189
Peter Pan International	61	75	136
Olwie SDA	107	117	224
Nulnessa	49	35	84
Bethany Community Christian	12	10	22
Votlo	21	28	49
Port Vila Community Christian	85	77	162
Maumau	73	72	145
Esnaar	61	51	112
Pikinini Playtime Childcare & Education Centre	11	10	21
Nuakwanabu Primary School	48	29	77
Maparawa/ Moriu	19	23	42
Shefa Primary Total	6,568	5,998	12,566

Shefa Province Secondary School Enrolment (Year 7+)

School Name	Male	Female	Total
Akama	37	33	70
Anabrou	66	61	127
Bonkovio	5	16	21
Burumba	28	32	60
Central Secondary	194	259	453
Child Care Centre	23	31	54
Ecole Centre Ville	113	90	203
Ecole Francaise	96	98	194
Eles	44	35	79
Erakor	47	51	98
Eratap	24	32	56
Eton	20	25	45
Fresh Wota english	122	114	236
Fresh Wota french	53	38	91
Ifira	59	54	113
Kawenu	30	49	79
Lycée Louis Antoine de Bougainville	390	389	779
Malapoa College	263	352	615
Mangarongo	23	25	48
Manua	40	33	73
Melemaat	35	50	85
Napangasale	63	40	103
Nofo	47	33	80
Onesua Presbyterian College	196	208	404
Pango	29	33	62
Port Vila International	36	34	70
Roau	12	10	22
Sorovanga	74	58	132
Suango	30	28	58
Vanuatu Institute of Technology	466	326	792
Vila East	87	77	164

Vila North	107	122	229
Ekipe	28	24	52
Lycee de Montmartre	96	95	191
College de Montmartre	160	179	339
Sea Side Community School	19	18	37
Itakuma	8	16	24
Survival	26	35	61
Port Quimie	59	61	120
Epauto	191	211	402
Peter Pan International	6		6
NTCU Port Vila Christian College	29	27	56
Ulei	99	87	186
Tebakor	456	284	740
Epi	107	106	213
Bethany Community Christian	6	9	15
Vanuatu Institute of Teacher's Education (VITE)	180	129	309
Port Vila Community Christian	18	31	49
Grace Baptist Secondary	16	16	32
Shefa Secondary Total	4,363	4,164	8,527

2.7 Tafea Province

Tafea Province ECE Enrolment

School Name	Male	Female	Total
ALM Port Narvin	27	24	51
Alofa Community Christian School	3	7	10
Bethel 2	16	10	26
Blue Water Kindy	4	12	16
Bonkil	4		4
Clark Memorial Kindy	11	20	31
Day Sprink	25	19	44
Dick Commintuty Kindy	8	8	16
Dillons Bay	17	22	39
Enfitanna	21	11	32
Enikis Kindy	13	16	29
Eniu	15	7	22
Enkatalei	9	17	26
Entan-Nui	12	5	17
Fetukai	8	9	17
Green Land	21	9	30
Hapina	12	7	19
Harbour View	9	10	19
Iakiel Iiel Kindy	7	9	16
Ianawasu	6	13	19
Ianmarei	5	6	11
Iatap	9	5	14
Iatukei	10	11	21
Ielkis Kindy	11	16	27
Ieruareng	6	3	9
Ikakahak	15	12	27
Ikiti Maternelle	11	12	23

Ikurup	13	13	26
Imafen Kindy	22	22	44
Imaio	7	10	17
Imaki Kindy	20	18	38
Imanaka	6	7	13
Imaru Kindy	15	11	26
Imoklen	15	21	36
Inapkasu Kindy	7	6	13
Ipekel Kindi	16	12	28
Iquaramanu Kindy	20	12	32
Irukuan	10	11	21
Isaka	14	18	32
Ishia Kindy	13	11	24
Isla	19	11	30
Iwinmit	19	15	34
Jamin	18	7	25
Kamahau 1	14	16	30
Karunanen Kindy	9	8	17
Kwansiwi Kindy	11	14	25
Kwataparen Kindy	5	3	8
Lama Kaun Kindy	12	21	33
Lamanaruan	6	8	14
Lamanuo	14	3	17
Lamapruan Kindy school	15	9	24
Lamkail Kindy	12	6	18
Lamlu	20	22	42
Lamnatou	17	15	32
Lapangnuo	15	20	35
Lapatua	10	5	15
Lapkit Kindy	19	5	24
Latun Midle Bush Kindy	11	4	15
Latun West Tanna	14	13	27
Launarei	11	10	21
Lautapunga Kindy	26	10	36
Lawithal	20	26	46
Leaur	13	12	25
Lenakel sea side kindy	4	10	14
Lenaken	32	25	57
Lenang Komuniti	3	4	7
Lenasiliang Kindy	12	8	20
Leneai	12	11	23
Letoupam	6	5	11
Liti Kindy	13	6	19
Living Wota Kindy	23	20	43
Loanialu	27	27	54
Lonaluilu	17	13	30
Loono	13	10	23
Loukaru	14	15	29
Loukutuan Kindy	9	8	17
Lounabil	12	9	21
Lounahunu	25	21	46

Lounapayou	8	3	11
Lounaula	13	6	19
Loupukas Community	14	7	21
Lousula	5	5	10
Lowanatom	29	26	55
Lowenata	18	6	24
Lownapekruan	8	8	16
Makarah	10	5	15
Monuapun	7	6	13
Nasuman	13	8	21
Nongariri	8	5	13
Nowanagei	11	15	26
Port Rausak Kindy	1	7	8
Port Resolution	13	10	23
Ramema	7	12	19
Saint Pitres	7	3	10
Simeona	18	25	43
Sivnu Kindy	6	3	9
South River Kindy	3	3	6
Tamsal Kindy		5	5
Tana wi Kindy	12	5	17
Tapisi	10	4	14
Tennis Futuna Kindy	8	5	13
Tomosa	9	9	18
Tuhu	20	18	38
Umetch	9	9	18
Waisisi Kasali	4	10	14
Yanavateig	8	7	15
Yanumakel	28	18	46
Yapilmai	18	17	35
Yavenkula	13	19	32
Yenouhap	8	10	18
Tafea ECE Total	1,391	1,226	2,617

Tafea Province Primary School Enrolment (Year 1 - 6)

School Name	Male	Female	Total
Analgauhat	76	49	125
Day Spring	46	47	93
Dillon's Bay	84	75	159
Eniou	76	60	136
Fetukai	104	89	193
Green Hill	107	97	204
Ietap	113	106	219
Ikiti	72	56	128
Imafen	64	66	130
Imaki	73	54	127
Imanaka	30	28	58
Imaru	140	97	237
Ipekel	31	34	65
Iquaramanu	62	52	114
Irumori	35	39	74

Isaka	106	60	166
Isangel Francais	134	103	237
Isangel English	90	64	154
Ishia	82	60	142
Isla	45	65	110
Itaku	35	37	72
Iwunmit	65	69	134
King's Cross	61	49	110
Kwamera	57	37	94
Labongtaoua	18	14	32
Lamanaruan	49	45	94
Lamenaure	62	56	118
Lamkail	75	80	155
Lamlu	87	68	155
Lamnatou	85	85	170
Lapkit	48	42	90
Launalang	56	66	122
Lautapunga	31	32	63
Lenakel	111	107	218
Lenaken English	76	62	138
Lenaken Francais	46	34	80
Loono	60	54	114
Louanuialu	62	40	102
Loukatai	91	84	175
Lounabil	58	56	114
Lounahunu	67	74	141
Lounapayou	31	21	52
Lounapkiko	97	91	188
Lousula	17	11	28
Lowanatom	93	75	168
Manuapen	54	50	104
Petros	56	56	112
Port Melou	46	39	85
Port Narvin	51	58	109
Port Patrick	29	28	57
Port Resolution	49	45	94
Tapisi	25	20	45
Tuhu	119	92	211
Umej	31	24	55
Umponielogi	43	46	89
Yapilmai	106	77	183
Yenumakel	46	33	79
Lowieru	104	83	187
Ilvu alam	11	11	22
Entan-Vui (Hebron)	24	12	36
Ikahakahak	59	52	111
Dip Point	56	57	113
Latun	42	44	86
Enkataley	71	32	103
Kapalpal Christadelphian	40	24	64
Yevenkula	85	66	151

Alofa Primary	43	63	106
Loukaru (Lounalou)	61	43	104
Yenavaten	54	36	90
Kamahau (Karimasanga)	22	26	48
Lowenata	48	50	98
Enekis	99	95	194
Leauer	20	21	41
Enam	11	12	23
Tafea Primary Total	4,613	3,985	8,598
Vanuatu Primary Total	24,138	21,559	45,697

Tafea Province Secondary School Enrolment (Year 7+)

School Name	Male	Female	Total
Collège de Tafea/ Lycee De Tafea	57	73	130
Dillon's Bay	18	12	30
Ienaula	68	51	119
Imaki	51	56	107
Ipota Junior High School	35	41	76
Isangel	81	107	188
Isangel English	9	14	23
Kwataparen	97	67	164
Lamapruan	27	16	43
Lamlu	25	26	51
Lenakel	178	216	394
Lowanatom	106	101	207
Tafea college	98	91	189
Teruja	46	31	77
Ishia Secondary School	49	59	108
Lowiepeng JS	50	54	104
Entan-Vui (Hebron)	11	8	19
Kapalpal Christadelphian	16	12	28
Kwamera Junior.S.S	45	62	107
Naluken Secondary School	82	78	160
Latan (Tuhu) J.S.S	41	39	80
Lamapruan J.S.S	15	3	18
Tafea Secondary Total	1,205	1,217	2,422
Vanuatu Secondary Total	10,078	9,896	19,974

Abbreviations

ASD	Annual Statistical Digest
BAS	Basic Science
EA	External Assessment
ECE	Early Childhood Education (Pre-School)
EFA	Education for All
FBEAP	Forum Basic Education Action Plan
GDP	Gross Domestic Product
GEN	General
GER	Gross Enrolment Ratio
GoV	Government of Vanuatu
GPI	Gender Parity Index
IA	Internal Assessment
LANG	Language
MAT	Maths
MDG	Millennium Development Goals
MoE	Ministry of Education
MQS	Minimum Quality Standards
NER	Net Enrolment Ratio
PEO	Provincial Education Office
PRQS	Pacific Register of Qualifications and Standards
PSSC	Pacific Senior Secondary Certificate
PTR	Pupil Teacher Ratio
SOCS	Social Science
SPFSC	South Pacific Form Seven Certificate
SR	Survival Rate
STR	Student Teacher Ratio
TR	Transition Rate
TVET	Technical and Vocational Education and Training
VEMIS	Vanuatu Education Management Information System
VERM	Vanuatu Education Road Map
VESAP	Vanuatu Education Support Action Plan 2007 – 2009
VESP	Vanuatu Education Support Program
VESS	Vanuatu Education Sector Strategy 2007 – 2016
VIT	Vanuatu Institute of Technology
VITE	Vanuatu Institute of Teacher Education
VNTC	Vanuatu National Training Council
VRDTCA	Vanuatu Rural Development and Training Centre Association
VSSC	Vanuatu Senior Secondary School Certificate

Glossary

Actual: Where actual data provided by the school head teacher or principal has been provided in VEMIS. See also *Estimated*.

Age participation rate: The percentage of enrolments at a specific level for children of a specific age, usually the official age for that level of schooling.

Basic Education Year 1 – Year 8: The MoE defines the basic cycle of education as consisting of Year 1 to Year 8.

Bi-lingual school: A school where students are divided into an English speaking stream and a French speaking stream.

Certified: A teacher is certified if she or he has met the requirements for a formal qualification to teach. See also *Qualified*.

Coefficient of efficiency: The ideal (optimal) number of pupil-years required (i.e. without repetition and dropout) to produce a number of graduates from a given school-cohort for a cycle or level of education expressed as a percentage of the actual number of pupil-years spent to produce the same number of graduates.

Dropout rate: Proportion of pupils from a cohort enrolled in a given grade at given school years that are no longer enrolled in the following school year.

Leavers: Students that have enrolled in 2011 and for unknown reasons they left schools in 2012

Dropout: Students that have dropout in 2012 for unknown reasons

Absent: Number of students who were absent at 21st March 2012, cut-off date of the VEMIS survey completion

Transfer in: Number of students who transferred in a school from another school within the country or from another country.

Transfer out: Number of students who transferred out to another school whether within the country or to another country.

Not attending school regularly: Students that have enrolled in the beginning of 2013 but were not attending school regularly for unspecified reasons

Dual language school: A school where students have a set minimum of classroom hours in the English language and the French language.

ECE: Educational programs and strategies for children before they enter Year 1 at age 6 years.

Education Authority: The kind of entity under which the school is registered. There are four kinds: GoV; Church, Private and Community. Of these the schools registered under Church management are further categorised as those which receive Government funding and those which do not.

Estimated: Where VEMIS has estimated the response to a question using the previous year's data.

Gross Enrolment Rate (GER): Total enrolment in ECE, Primary or Secondary education expressed as a percentage of the total population of children who are of the official age group for that level of education.

GIR: Total enrolment in a defined school level (for example Year 1) as a percentage of the total population of children who are of the official age group for that level of education (for example aged 6 years)

GPI: The female value for any indicator is divided by the male value to show the gender parity of the indicator with a value of 100 or very close to it indicating gender parity; a value over 100 indicating a difference in favour of females and a value less than 100 a difference in favour of males.

Junior Secondary Year 7 – Year 10: The MoE defines the junior secondary cycle of education as consisting of Year 7 to Year 10.

NER: Total enrolment of pupils of the official school age group as a percentage of the total population of children who are official age group for that level of schooling.

NIR: Total enrolment of pupils of the official age in a defined school level (for example Year 1) as a percentage of the total population of children who are of the official age group for that level of education (for example aged 6 years)

Primary Education Year 1 – Year 6: The MoE defines the primary cycle of education as consisting of Year 1 to Year 6.

Primary School: The type of school as identified by the registration of the school under the Education Act and as it is commonly known. Some primary schools, the so called ‘centre schools’ include classes up to Year 8 while others include classes to Year 6.

Promotion rate: Proportion of pupils from a cohort enrolled in a given grade at a given school year who studies in the next grade in the following school year.

Survival rate: Proportion of a cohort of pupils/students who reached year 6, 8 or 13 expressed as percentage of pupils/students enrolled in the first grade of a given cycle in a given school year. This indicator is used to show the extent to which the school system can retain pupils, with or without repetition, and indicates the dropout rate.

Province: Vanuatu is divided into six provinces which have provincial administration with some functions decentralised to the province. Three provinces contain municipal areas: the nation’s capital Port Vila is in Shefa province; Luganville municipality is in Sanma and Lenakel is in Tafea.

Qualified: A teacher is qualified if she or he has met the requirements for a formal tertiary qualification. See also *Certified*.

Repeater rate: Total number of pupils who are enrolled in the same grade as in a previous year, expressed as a percentage of the total enrolment to the specified grade.

Student-Textbook ratio: The average number of usable textbooks per pupil/student in primary or secondary level in a given school year

Secondary School: The type of school as identified by the registration of the school under the Education Act and as it is commonly known. Some secondary schools start from Year 7 while others start from Year 11.

Senior Secondary Year 11 – Year 13 (14): The MoE defines the senior secondary cycle of education as consisting of Year 11 to Year 13 in English language schools and Year 11 – Year 14 in some French language schools.

VEMIS: The VEMIS includes statistical data from 3 main data sources: the Annual School Survey, the results of Examinations and school financial information from the school cash flow statements.

Bislama: one of the three official languages of Vanuatu (the others being English and French) which is a pigeon English (with some French influence).

Basic education textbooks: These are textbooks used for the instruction of language, general science, mathematics and general studies in Year 1 to Year 6.

