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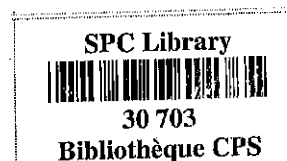
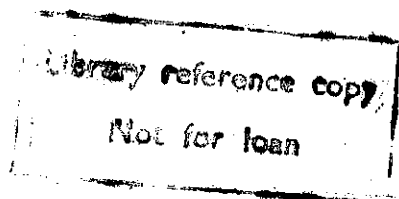
THE FIRST NATIONAL YOUTH TRAINING WORKSHOP
ON PROGRAM PLANNING AND IMPLEMENTATION

June 20 to 29, 1988, Majuro, Marshall Islands

Mr Mack Kaminaga
Chief of Community Development
Ministry of Social Services
Marshall Islands

Mr John D. Tangi
Youth Development Officer
South Pacific Commission
Noumea
New Caledonia

Mrs Fanaura K. Kingstone
Social Development Advisor
ESCAP Office
Pacific Operations Centre
Port Vila
Vanuatu



South Pacific Commission
Noumea, New Caledonia
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I. INTRODUCTION

In November, 1987, the South Pacific Commission, Noumea, received a request for assistance from the Government of the Republic of the Marshall Islands regarding the following issues:

- (a) the lack of trained manpower at national and local level to plan and undertake youth work programs;
- (b) the production of a local "Training Manual for Trainers";
- (c) the establishment of a National Youth Organisation to work together with the Youth Office of the Ministry of Social Services in youth development programs. The request at the same time stated the desire on the part of government for a training program/workshop to be undertaken in 1988 as well as to involve the participation of the Pacific Office of ESCAP (EPOC) Vanuatu, in the exercise.

In October/November 1987, during the EPOC advisory mission to advise and assist with the establishment of a Marshall Islands national youth organisation, it was concurred by government and the Adviser that the lack of trained youth workers at all levels within and outside of government must be addressed immediately. Along with the findings of the Youth Task Force set up by the Nitijela (Parliament) in 1986, the situation of young people in the Marshall Islands according to the report of the Task Force, had reached a level of critical concern.

Improving and increasing the skills of those responsible for youth development in communities and localities around the country was therefore a matter of great urgency.

It was with that in mind that government relayed its request of assistance to SPC and ESCAP (EPOC).

The Youth Office of SPC prepared the Workshop Schedule (refer Appendix I) with the issues raised by government kept firmly in mind. It was decided that the Workshop would concentrate on increasing and enhancing whatever skills participants may have, and where required, add to those skills. During the latter part of preparatory work for the Workshop, the organisers chose a theme that would reflect the objectives and also in recognition of the important role of the YOUTH in the development of the nation.

| | |
|---|-------------|
| C | COMMUNITY |
| I | IMPROVEMENT |
| T | THROUGH |
| Y | YOUTH |

II. WORKSHOP OBJECTIVES

In order to meet some of the requirements of the Government of the Marshall Islands in its effort to up-grade and increase the skills of its youth and community workers, the following objectives were prepared by the Youth Office of SPC to guide the workings of the Workshop.

- (a) To train youth and community workers, and also potential youth and community workers, to be more effective and efficient in their work in their respective communities.
- (b) To impart to the participants, skills and knowledge necessary to plan program appropriate for the purposes of youth and community work.
- (c) To impart to the participants knowledge necessary for needs assessment and problem solving in youth and community work.
- (d) To introduce the participants to the importance of Networking in youth and community work in the Marshall Islands.
- (e) To enable the participants to have a better appreciation of how modern development is affecting the lives of the young people in the Marshall Islands.

III. EXPECTATION OF THE PARTICIPANTS

There were as many as thirty-one (31) participants who had indicated that before coming to the workshop, they had expected to learn more about the problems young people are facing today, and perhaps learn new ways of dealing with these problems. The participants were already aware of some problems however, and had been searching for ways to help them find solutions to solve these problems the young people (youth) of the Marshall Islands are faced with. They had hoped the workshop would fulfill their expectations which was to learn more about youth problems and to find ways to solve these problems.

In response to the question "Why did you come to this workshop?" there were many of the 31 participants who indicated that they had come to learn more about youth problems and how to help solve them.

There were nine (9) participants who indicated that they had come because they were chosen by the Mayor of their atolls.

Two (2) participants indicated that they had come to share ideas with other youth in the workshop.

In response to the question "What do you expect to gain from this workshop?" there were as many as twenty (20) participants who had expected to learn something. Thirteen (13) of them indicated that they hope to find new ways to improve their communities or atolls. Seven (7) of them had expected to learn new ways of solving or dealing with youth problems.

There were fifteen (15) participants who had expected to share problems and ideas and new ways of solving youth problems.

IV. MANAGEMENT OF THE WORKSHOP

The Ministry of Social Services was responsible for the overall management of the workshop under the guidance of the SPC Youth Development Officer and the EPOC Social Development Advisor. The Division within the Ministry responsible for overseeing the various activities of the workshop was the Community Development.

An organising committee which was made up of the Chief of Community Development, the Government Youth Officer, the SPC Youth Development Officer and the EPOC Social Development Advisor, was responsible for the organisation and conducting of the workshop. Support services were provided by the Ministry of Social Services.

At the end of each workshop day, the Organising Committee met to discuss the days' activities and to prepare for the following day's program. Every effort was taken to ensure that local counterparts and staff members of the Ministry were involved with all phases of the workshop (preparation, organisation and the actual conducting of the various sessions).

The financial contribution by SPC to conduct this workshop was deposited with the Treasury Department of Government. The utilisation of this amount of money therefore followed Government procedures (Refer to Appendix II for Summary of Expenditure).

V. PROCEDURE FOR SELECTION OF PARTICIPANTS

The procedure used for selecting the participants to the workshop was, by a request sent out from the Ministry of Social Services to the Mayors of each atoll to select a participant from their atolls. Each participant selected had to be a young person, and could be either male or female.

In most cases, those selected were male. In fact, the composition of the workshop was thirty-one males and five females.

A better balance obviously would need to be found for future workshops and the Ministry would need to provide firmer guidelines to assist Mayors in this preliminary stage of workshop preparations.

VI. ORGANISATION OF THE WORKSHOP

The main instructors for the workshop were the SPC Youth Development Officer and the EPOC Social Development Advisor. Other resource people came from the Community Development Division of the Ministry of Social Services, government departments and also the churches.

The workshop was divided into four main areas. The first area dealt with Policy Guidelines. This was followed by sessions on selected youth concepts. After this were the presentations by several Government Ministries and the Church organisation. This third area of the workshop provided the participants with an opportunity to relate how the sessions on Policy Guidelines and the sessions on youth concepts operate in the real situations using these sectoral presentations as examples.

The final area of the workshop dealt with the preparation of courses of action to be implemented by the responsible authorities in the government and non-government sectors.

The subject areas covered during the workshop included the following:

1. Orientation/Introduction
 - * overall administration of the course
 - * course objectives and organisation
 - * identification of participants expectations
2. Problem identification
 - * brainstorming
3. Solution Finding
 - * identification of possible solutions
4. Policy Guidelines
5. Leadership
6. Sports and Youth Development
7. Education and Youth Development
8. Public Service Commission and Youth Development
9. Health Services and Youth Development
10. Agriculture and Fisheries
11. The role of the Church in Youth Development
12. The importance of tradition, culture, and custom, in youth development
13. Ministry of Social Services: a focus on community development with special reference to youth work
14. Marshall Islands National Youth Congress

VI. METHODOLOGY OF TRAINING

The workshop adopted a participatory approach for the various sessions. This was necessary to ensure the greatest possible involvement of the participants in the workshop sessions. In keeping with the principles of non-formal training, a variety of instructional methods were used to ensure that the content of the program remained within the ability of the participants so they may benefit fully from what was being taught.

Methods used were:

- * lectures
- * discussions
- * group work
- * guest speakers/lectures
- * group work presentations

Teaching aids used:

- * charts
- * posters
- * flip charts
- * booklets/brochures

In addition to the above methods used during the training, the participants were also required to take turns in chairing the workshop sessions, and to conduct the opening and closing prayer each day. This approach was felt appropriate to further assist participants gain self-confidence within themselves.

VII. EVALUATION BY PARTICIPANTS

A general statement is required to indicate that the thirty-five (35) official participants as well as some of the observers who attended the workshop were very enthusiastic about the workings and details of the work covered during the eight days of the program (Refer Appendix IV).

The participants almost unanimously agreed that training workshops such as this one are necessary. They all found the subject areas scheduled, the presentations of topics, and issues covered by the two main resource personnel as well as those handled by other invited resource people, well worthwhile and interesting. Most of them felt that the objectives of the workshop had been achieved and their expectations met, while a few were not sure.

The methodologies and organisational managements of the workshop was agreeable to almost all, and although aspects such as the rotation of chairmanship for various sessions were indicated by two participants as being "useless", the exercise on the whole would have served its purpose of giving training to those who had not undertaken such a task before.

The subject areas which participants found most useful were: identifying of problems and trying to find solutions to those problems; discussions on leadership qualities and requirements; the various topics presented by the Health Ministry; the Role of the Church; looking at formulating policy guidelines; alcohol and drug abuse; the various topics presented by visiting lecturers; program planning. Other sessions which were also found useful on brainstorming; group activities, doing daily evaluation and discussing group reports.

Of the subject areas which participants found disappointing, the absence of those scheduled to take part was the strongest criticism made because participants were looking forward to learning more new information. Particularly for the outer islands participants, this workshop was the first opportunity they have had to gain first-hand and new information on a variety of topics unknown to them before.

Despite the use of a translator after the first day of the workshop, nearly half of the participants indicated they had encountered language problem. This will need to be kept in mind for future workshops to ensure that the problem is avoided.

While the majority felt the sessions were the right length and pace, a few felt they were too short and slow. Four participants felt the sessions were too long.

Although a small handful found the pace of the sessions too fast, again the issue must be kept in mind for future workshops. It would be unfortunate if those few handful were to return to their communities none the wiser after such a training program due to the fact they were unintentionally "left behind".

Most of the participants found the workshop relevant to the level of their comprehension and personal needs while a few found it to be moderately so.

As far as repeating the workshop was concerned, while the majority felt that, that would be a good idea, for themselves as well as for others. Over half of the participants felt that future workshops be held in Majuro only while less than half indicated workshops should also be conducted in the outer islands.

While organisational management for such things as travel, morning and afternoon tea, allowances, and the location of the workshop, were found acceptable to most of the participants, the dissatisfaction of the few should still be noted, in particular the unreliable land transport arrangements and the late payment of daily allowances.

Approximately, half of the participants felt confident that they could now return to their respective communities to assist with finding solutions to help eradicate some of the problems identified in their island communities. The remainder on the other hand indicated they were not completely confident but will try their best. Many suggestions were made with the intention perhaps of assisting future workshops, and these are listed as follows:

- the need for more and similar workshops as there is still more yet to be learnt;
- the need for a number of group activities.
- that greater care be taken in the careful selection of outer islands participants;
- that the objectives of the workshop be circulated to all participants well beforehand;
- that more female participants be included as there were only four this time;
- that more visual, creative methods be used to retain the attention of participants;
- that there be more brainstorming sessions;
- the need for ideas to initiate local level practical activities and programs;

- ideas on activities for youth groups;
- how to get funding, sporting equipment, etc;
- drawing out ideas from participants and expanding on these.

VIII. CONCLUSIONS OF THE WORKSHOP

During the first day of the workshop, the participants identified a host of problems affecting the youth of the Marshall Islands. These are as listed below in order of priority. The figures in bracket indicate the number of islands which experience these problems.

| | |
|--|------|
| 1. Population Growth | (17) |
| 2. Boredom | (14) |
| 3. Alcohol Abuse | (13) |
| 4. Vandalism | (10) |
| 5. Divorce and Teenage Pregnancy | (7) |
| 6. Unemployment | (6) |
| 7. Suicide and Drug Abuse | (4) |
| 8. Cultural and Life Style Changes | (3) |
| 9. Sexually Transmitted Diseases and Pornography | (2) |
| 10. No Information Flow | (1) |

In terms of the number of problems experienced by individual islands, the workshop noted that the most populated islands experience more problems than the least populated ones. This can be seen from the following tabulation (based on the information provided by the participants). The figures in bracket indicate the numbers of problems identified:

| | |
|--|------|
| Majuro | (14) |
| Ebeye | (11) |
| Namdrik & Rongelap | (7) |
| Enewetak & Namu | (6) |
| Utrik, Mejit, Mili & Ebon | (5) |
| Wotje, Aur, Jaluit, Lae, Lib & Likiep | (4) |
| Ujae, Maloelap, Ailuk, Arno & Ailinglaplap | (3) |

As part of the workshop exercises, the participants were divided into six (6) groups, with an average of six (6) members per group, to devise policy statements and possible solutions to address the most serious problems identified earlier. The following findings are the results of these group exercises. The workshop strongly recommend that the responsible authorities/agencies/organisations/departments in both government and non-government sectors, collaborate where necessary to ensure a more effective and meaningful approach in solving these problems.

GROUP A

PROBLEM: Population growth

Policy Statement:

Appropriate departments of government should devise solutions to control the continuous trend of population increase on each island in the Republic of the Marshall Islands.

Proposed Solutions:

- a) Raise public awareness of the dangers associated with population growth through the following means:
 - (i) school curriculum
 - (ii) radio and television programs
 - (iii) local newspapers and journals
 - (iv) appropriate health officers to be stationed in the outer islands; and
 - (v) printing and displaying of appropriate posters
- b) Changing the attitudes of people through:
 - (vi) organised youth groups visiting crowded places and crowded homes, either overseas or within the Marshall Islands, and
 - (vii) being committed to Jesus Christ and also to the work of the church.
- c) have youth communities formulate their own youth policies.
- d) impose curfews whereby those under the age of 19 years should not roam the streets after 10.00 p.m.
- e) those youth under the age of 19 years should not have access to pornographic video tapes.
- f) prostitution should not be allowed.

Group members:

| | | |
|----------------|---|-----------|
| Helson Labout | - | Chairman |
| Paul Keju | - | Secretary |
| Henry Benjamin | - | Member |
| Betina Hermios | - | Member |
| Romja Kaious | - | Member |
| Jeffery Lomon | - | Member |
| Michael Ninbit | - | Member |

GROUP BPROBLEM: BoredomPolicy Statement:

The Ministry of Social Services, as well as Churches, and all other sectors in the community, should collaborate in the preparation of programs and activities for young people.

Proposed Solutions:

- a) Role Model - because we live an American life-style, every effort should be made to involve young people in community activities.
- b) Establish sports arenas.
- c) The workshop felt that every effort should be given by government and other agencies to further develop and promote the role of churches in youth activities, because of the strong involvement, and commitment by the various churches in the development of young people, (e.g. bible studies, church youth missions to nearby islands, radio programs for young people prepared by the churches, etc).
- d) Encourage young people to further their education and to involve them in job training programs whenever opportunities are available.
- e) Any youth program or activities should also cater for the disadvantaged groups of young people who do not belong to any youth group.

Responsible Agencies:

- * Whole Community
- * Local Government
- * Ministry of Social Services
- * Churches
- * MCAA

Group Members:

| | | |
|------------------|---|-----------|
| Klash Tima | - | Chairman |
| Rolten Lajar | - | Secretary |
| Kiomaru Joklur | - | Member |
| Jimmy Juda | - | Member |
| Samuel Lanwe | - | Member |
| Helisey Jacklick | - | Member |
| Miller Jerwan | - | Member |
| Elmer de Brum | - | Member |

GROUP CPROBLEM: Alcohol and Drug AbusePolicy Statement:

Government and the whole community should collaborate in attempting to control the problem of alcohol and drug abuse amongst the youth in the Marshall Islands.

Proposed Solutions:

- a) The Ministries of Social Services and Health Services should collaborate in organising and conducting youth and community training programs regarding the problems of alcohol and drug abuse (for the general public) with special reference to youth.
- b) The Ministry of Education should consider incorporating alcohol and drug-related issues in the school curriculum at all levels in the school system because students have been identified as being a high risk sector of the population in alcohol and drug abuse.
- c) Churches should consider incorporating alcohol and drug-related issues where necessary in their church activities, to complement the efforts of other sectors of the community in combating the problems of alcohol and drug abuse.
- d) The Nitijela (Parliament) should pass a law restricting the alcohol consumption age to twenty-five (25) years and above, and for stores to sell alcohol to this age group only.
- e) There should be firm enforcement of the law on alcohol and drug offenders by the responsible government departments.

Responsible Agencies:

- * Ministry of Social Services
- * Ministry of Health Services
- * Churches
- * Nitijela (Parliament)
- * Public Safety
- * Ministry of Education

Group Members:

| | | |
|-----------------|---|-----------|
| Jorjen Langrine | - | Chairman |
| Romeo Bejiko | - | Secretary |
| Menbij Bajo | - | Member |
| Joseph Ned | - | Member |
| Lingoln Lakjen | - | Member |

GROUP DPROBLEM: Divorce and Teenage PregnancyPolicy Statement:

The workshop requests the assistance of the whole community, local governments, national government and overseas agencies in collaborating to prevent and solve the problems of divorce and teenage pregnancy, in the Marshall Islands.

Proposed Solutions:

- a) A child centre should be established by Government in the areas affected so working mothers could have their children under the age of six (6) years taken care of.
- b) Family-planning and sex education should be taught in the schools. At the Elementary level, the focus should be on the general aspects of these subject areas. But at the High School level, the details of these subjects should be taught to the students, e.g. in biology lessons.
- c) Government should ensure that appropriate support is provided to address the problem of divorce and teenage pregnancy. In this respect, an office for pregnant teenagers should be established by Government to provide essential services, such as counselling. The office should be equipped with recreational facilities, educational materials, video tapes, and other essential items.
- d) A family Planning Training program for each of the islands should be organised and conducted once a year, for all parents, youth clubs, women's clubs, and other groupings on the island.
- e) Every married couple be required to have a marriage permit before they cohabit.
- f) For divorce cases, whether legally married or married by traditional custom, the husband should continue supporting the children. The support should be in the form of either monetary or material goods, to be provided at regular intervals.
- g) Appropriate workshops should be organised, then participants are required to return to their communities and share the knowledge they have required.
- h) The churches should continue participating in addressing this national problem through their various church activities such as counselling those who are considering divorce, or those young females who have become pregnant.

Group Members:

| | | | |
|---|-----------------|---|-------------|
| * | Rosania Alfred | - | Chairperson |
| * | Hali Robinett | - | Secretary |
| * | James Lautona | - | Member |
| * | Bina Lokeijak | - | Member |
| * | Eighteen Jetton | - | Member |
| * | Helentina Lat | - | Member |

GROUP EPROBLEM: UnemploymentPolicy Statements:

Government should show more commitment in addressing the problem of unemployed youth.

Proposed Solutions with suggested courses of Action:

- a) Government to ensure that first priority for employment be given to Marshallese.
 - (i) Government should be involved in the recruitment process in both the public and private sectors.
- b) Government to ensure that more job opportunities be established in the outer islands.
 - (ii) The budget allocation to the outer island should be increased.
 - (iii) Fish Canning Factories should be established in the outer islands rather than on Majuro because there are more fish in the outer islands. This would enable the factory to make more revenue and also at the same time create more jobs for the local people in those communities.
 - (iv) More people from the outer islands should be brought into Majuro for training in whatever fields would be appropriate for outer islands situations.
- c) Government should send more students to colleges or universities.
 - (v) More money should be allocated for scholarships, instead of higher salaries and benefits for Legislators or the new VIP Lounge now under construction at the airport.
- d) The School Drop-Out program should be continued.
 - (vi) The Nitijela should allocate sufficient funds to ensure the continuation of this important program. This program had provided an opportunity for school drop-outs to study for high school diplomas which would enable them to apply for paid jobs.

- e) The National Youth Development Work Corps be continued.

(vii) The Nitijela should allocate sufficient funds to ensure the continuation of this program. The program had provided so many jobs for young people from the outer islands. It also had a good course (planting coconuts, breadfruits, pumpkins, cucumber, etc.).

Group Members:

| | | | |
|---|-----------------|---|-----------|
| * | Romeo Alfred | - | Chairman |
| * | Walter Laelang | - | Secretary |
| * | Ru Lakmis | - | Member |
| * | Joniton Johnson | - | Member |

GROUP F

PROBLEM: Suicide

Policy Statement:

Government, Churches and the whole community should work together to solve the problem of suicide.

Proposed Solutions:

- a) Government to hire a "good" counsellor;
- b) Government should develop community based programs to address the problem of suicide;
- c) Organised groups in the community (women's clubs, youth clubs, youth fellowship, etc) should work together to try and address the problem of suicide;
- d) Immediate family, friends or individuals should also assist where necessary to solve the problem of suicide. In this respect, parents should be nice to their children. We should try to talk about the good side of life with others.

Responsible Agencies:

- * Ministry of Social Services
- * Whole Community
- * Family, friends, individuals

Group Members:

| | | |
|------------------|---|-----------|
| Benny Luke | - | Chairman |
| Emlok Tartios | - | Secretary |
| Mishaël John | - | Member |
| Lorieann Tomeing | - | Member |
| Lisa Makroro | - | Member |

X. NATIONAL YOUTH CONGRESS

During the workshop, the subject of the National Youth Congress (NYC) was discussed at some length by the participants with the workshop instructors and representatives of the Ministry of Social Services (MOSS). A large majority of the participants came to the workshop with the understanding that the workshop would lead to the eventual establishment of the NYC. It was concluded however that it would be advisable to set up an 'Interim Committee' (I.C.) to prepare the ground work leading up to the formal establishment of the NYC at a later date (most probably in March 1989). The reason being that the mammoth task involved in preparing for the establishment of the NYC will require all that amount of time.

The following participants therefore were elected onto the I.C.:

| | | |
|--------------------|----------------|-----------------|
| Mr Elson Labout | (Majuro) | - Chairman |
| Mr Benny Luke | (Majuro) | - Secretary |
| Mr Jorjen Langrine | (Majuro) | - Vice-Chairman |
| Mr Romeo Alfred | (Kwajalein) | |
| Mr Manbwij Bajo | (Ailinglaplap) | |

To assist the I.C. with its task the workshop felt that the I.C. should look at areas such as the overall structure of the NYC; prepare a draft constitution for consideration by representatives of the various youth organisations in the country at a meeting to be convened at the latest, in March 1989; because the I.C. will be working closely with the MOSS, the workshop felt that the I.C. should also negotiate with the MOSS the possibility of a representative of the Ministry raising the issue of the proposed NYC when visiting the outer islands; and so on. The first meeting of the I.C. was scheduled for June 30, 1988 at the MOSS Conference Room.

The workshop felt that all the youth organisations in the country should be properly consulted and well-informed about the concept of the NYC before the final meeting of the youth representatives is convened to consider the establishment of the NYC.

To further assist the I.C. with its work, the SPC Youth Development Officer and the EPOC Social Development Advisor expressed their willingness to offer advisory services when necessary.

XI. ACKNOWLEDGEMENTS

We wish to express our sincere thanks to the Mayors of Local Government Councils, community organisation leaders, as well as those Government Departments and Ministries who gave of their time and effort to assist with the bringing together, as well as with the undertaking, of the First National Youth Training Workshop on 'Program Planning and Implementation'. As a first national training program of its kind, it was important that all sectors of government and the community at large co-operate and collaborate. It was gratifying therefore to find, that those who were asked to give a hand, did so willingly.

It would be difficult to single out names of individuals, or groups, or government sectors because there were so many who helped out during the eight working days of the workshop program. Let it suffice for us to say to all of you who came and assisted, 'Kommol tata' (thank you very much), not only from the organisers of the Workshop, nor from the participants who were chosen to attend, but also from all the youth of the Marshall Islands. Thank you for sharing and caring.

The youth of today are willing and ready to take up the challenges that they know they face in a world of constant and rapid changes.

Let the spirit of co-operation through your willingness to share your time and talents, be a sign of your continued support and care for this vital resource of this nation.

Thank you again to those who came and helped.

Mr Mack Kaminaga

Mr John Tangi

Mrs Fanaura K. Kingstone

A P P E N D I C E S

WORKSHOP ON PROGRAMME PLANNING AND IMPLEMENTATION

JUNE 20 TO 29, 1988

| TIME | MONDAY 20 JUNE | TUESDAY 21 JUNE | WEDNESDAY 22 JUNE | THURSDAY 23 JUNE | FRIDAY 24 JUNE |
|-------------------------|-------------------------------|-------------------|-------------------|---------------------|----------------|
| 8.30 a.m. | Official | Solution | Policy Guidelines | Leadership | Group |
| to | | | | | |
| 10.00 a.m. | Opening | Finding | Group Reports | | Presentations |
| 10.00 a.m. - 10.30 a.m. | M O R N I N G B R E A K | | | | |
| 10.30 a.m. | | Solution | | | |
| to | (As above) | | | | |
| 12 Noon | | Finding | Group Reports | Group Work | Education |
| 12.00 - 1.00 p.m. | L U N C H B R E A K | | | | |
| 1.00 p.m. | Introduction | | | | Public Service |
| to | - Problem | | | | |
| 2.30 p.m. | - Identification | Policy Guidelines | Leadership | Group Work | Commission |
| 2.30 - 2.45 p.m. | A F T E R N O O N B R E A K | | | | |
| 2.45 p.m. | | | | | |
| to | (As above) | | | | |
| 4.00 p.m. | | Policy Guidelines | Group Work | Group Presentations | Group Work |

| TIME | MONDAY 27 JUNE | TUESDAY 28 JUNE | WEDNESDAY 29 JUNE | THURSDAY 30 JUNE |
|-------------------------------|--|---|---|------------------|
| 8.30 a.m. to 10.30 a.m. | Group Presentations | Discussion on National Youth Congress | Ministry of Social Services: Youth Office | |
| 10.00 - 10.30 a.m. | | M O R N I N G B R E A K | | PREPARATION |
| 10.30 a.m. to 12 noon | Health Services: - Aids - Suicide - Alcohol - Family - Drugs Planning - Smoking - | Resources & Development: - Farming - Fishing | Discussion on Conclusions of Workshop | FOR |
| | | | | CLOSING |
| 12.00 - 1.00 p.m. | | L U N C H B R E A K | | |
| 1.00 p.m. to 2.30 p.m. | (As above) | The Role of the Church in Youth Development | (As above) | CEREMONY |
| 2.30 - 2.45 p.m. | | A F T E R N O O N B R E A K | | AT |
| 2.45 p.m. to 4.00 p.m. | (As above) | Interior & Outer Island Affairs - Cultural values | - Evaluation of Workshop - National Youth Congress | 6.30 P.M. |

SUMMARY OF EXPENDITURE

The total expenses for this workshop is about ten thousand seven hundred and seven dollars. The following is the break down on the funding spent.

| | |
|---|--------------------|
| Stipend | \$ 5,220.00 |
| Travel | 3,662.00 |
| Supplies | 600.00 |
| Refreshments | 700.00 |
| Car Rental (Consultants' and workshop's use) | 525.00 |
| | <hr/> |
| TOTAL AMOUNT | <u>\$10,707.00</u> |

NATIONAL YOUTH WORKSHOP PARTICIPANTS

20 to 29 June 1988

The total number of participants who attended this workshop was forty-two (42). They came from the outer islands, Majuro and Ebeye.

| NAMES | ATOLLS/ISLANDS |
|------------------------|------------------|
| 1. Mr Jorjen Langrine | Majuro |
| 2. Ms Emlok Tartios | Majuro |
| 3. Mr Kiomaro Joklur | Majuro |
| 4. Mr Benny Luke | Majuro |
| 5. Mr Roma Bejiko | Majuro |
| 6. Mr Elxon Labout | Majuro |
| 7. Mr Michael Laninbit | Majuro |
| 8. Ms Betina Hermios | Moloweiab |
| 9. Mr Walter Laelang | Majuro |
| 10. Mr Paul Keju | Mejit |
| 11. Mr Jeffrey Lomon | Ebon |
| 12. Mr Henry Benjamin | Namu |
| 13. Mr Samuel Lanwe | Aur |
| 14. Mr Kiash Tima | Mejato/Kwajalein |
| 15. Mr Elmer deBrum | Likiep |
| 16. Mr Jimmy Juda | Utrik |
| 17. Mr Joseph Ned | Namdrik |
| 18. Mr Joniton Johnson | Lae |
| 19. Mr Manbwij Bajo | Ailinglaplap |
| 20. Mr Lincoln Lakijon | Wotje |
| 21. Mr Eighteen Jetton | Ailuk |
| 22. Mr James Lautona | Ujae |
| 23. Mr Jinwa Lasmus | Mili |
| 24. Mr Benjinej Kauwe | Arno |
| 25. Ms Hali Robinette | PVC (Arno) |
| 26. Mr Rue Lakmij | Jaluit |
| 27. Mr Steve Balos | Kili |
| 28. Mr Miller Jorwan | Lib |
| 29. Mr Romeo Alfred | Kwajalein |
| 30. Mr Mishael John | Enewetak |
| 31. Mr Herby Bien | Arno |
| 32. Mr Russel Jekkeni | MOSS |
| 33. Mr Torren Carland | MOSS |
| 34. Ms Helentina Lot | Majuro |
| 35. Ms Helsie Jacklik | MOSS |
| 36. Ms Raosania Alfred | Health Service |
| 37. Mr Albert Solomon | Majuro |
| 38. Mr Kaisha Minor | Majuro |
| 39. Mr Junior Ralpho | Majuro |
| 40. Ms Lisa Makroro | Majuro |
| 41. Ms Bina Lakeijak | Majuro |
| 42. Mr Sandy Enne | Majuro |

Workshop on Program Planning and Implementation
June 20-29, 1988, Majuro, Marshall Islands

Evaluation Questionnaire
for Participants

Instructions

- . Do not write your name on the questionnaire.
- . Put an 'x' alongside your answers.
- . Make as many comments as you wish.
- . Hand the questionnaire back to the workshop organisers.

1. After attending the workshop did you see the need for this type of training?

Very much [33] Not really [2] Not at all []

2. Was this workshop effective by way of:

a) achieving its objectives?

Very much [32] Not really [6] Not at all []

b) satisfying your expectations?

Very much [28] Not really [7] Not at all []

3. Did you find the workshop interesting?

Very much [33] Not really [] Not at all []

4. How well did the lecturers perform?

Very well [24] Adequate [10] Not well []

5. Did you find the course well balanced between practical and theoretical?

Very well [18] Adequate [15] Imbalance [3]

6. Did you find the following methodologies (and organisational arrangements) useful?

| | <u>Very useful</u> | <u>Useful</u> | <u>Useless</u> |
|--|--------------------|---------------|----------------|
| a) Lectures | [32] | [2] | [] |
| b) Group work exercises | [28] | [5] | [1] |
| c) Plenary discussions (whole group discussions) | [23] | [9] | [] |
| d) Visiting guest lecturers | [21] | [11] | [2] |
| e) Visual aids (charts, etc.) | [18] | [11] | [] |
| f) Rotation of Chairmanship for various sessions | [20] | [12] | [2] |
| g) Rotation of Chairmanship and Secretaries for group work exercises | [25] | [7] | [] |

7. Please list down the subject areas you found to be most useful.

Brainstorming [3]
Visiting lecturers [17]
Group activities [16]
Problem identifications
& solution finding [20]
Evaluation [5]
Policy Guidelines [10]
Role of the Church [10]
Alcohol & Drug Abuse [8]
Program Planning [3]
Health Education [10]
Group Reporting [8]
Education [7]
Objectives setting [5]
Leadership discussion [14]
AIDS lecture [5]

8. Which subject areas were you disappointed in and why?

9. Were you able to have enough time with -

Yes

No

a) Lecturers [22] [10]
b) Visiting guest lecturers [19] [7]

10. Did you have any language problem? [16] [18]

11. Were the workshop sessions:

Too long [3] About right [20] Too short [8]

12. Was the pace:

Too fast [6] About right [25] Too slow [4]

13. Was the level of the workshop relevant?

Very much [26] Moderately [9] Irrelevant [4]

14. Was the workshop relevant to your needs?

Very much [25] Moderately [8] Irrelevant []

15. Did you have enough free time? Yes [25] No [7]

16. Should this workshop be repeated?

For you Yes [30] No [5]
For others Yes [24] No [2]

17. Where do you think future workshops should be held?

| | <u>Yes</u> | <u>No</u> |
|---------------------------|------------|-----------|
| Majuro only | [18] | [4] |
| Outer islands (rotating) | [13] | [3] |
| Both places (alternating) | [13] | [3] |

18. Were the following aspects of the workshop:

| | <u>Satisfactory</u> | <u>Unsatisfactory</u> |
|----------------------------|---------------------|-----------------------|
| Allowances | [17] | [5] |
| Morning and afternoon teas | [26] | [5] |
| Travel arrangements | [20] | [6] |
| Workshop venue | [25] | [5] |

19. Are you going to leave the workshop:

a) very aware of the problems in your respective youth group or community?

Very [17] Moderately [14] Hardly [2]

b) confident that you can find some possible solutions to these problems in your own youth group or community?

Yes [18] I think so [17] Hardly []

20. Have you any comments or suggestions to make regarding the workshop?

- Need more workshop like this as there is more yet to be learnt.
- More working space.
- Greater care needed in selecting outer islands participants.
- Objectives of workshop must be circulated well beforehand.
- More time required to discuss National Youth Organisation.
- More female participants required (only three for this workshop).
- More visual aids, demanded/required participation.
- More creative ways to retain participants' attention.
- More brainstorming sessions.
- More ideas of initiating local level practical activities.
- Ideas how to set up a youth group, activities for a youth group, how to get funding, sporting equipment, etc.
- Drawing out ideas from participants and expanding on these.

OPENING CEREMONY PROGRAMME

20 June, 1988

| | | |
|-----------|--|---|
| 8.30 a.m. | National anthem | 'Ij Yokwe Lok' |
| | Opening Prayer | Rev. Kaje Kattil |
| | Special Number | Sons of Marshalls |
| | Welcoming Speech | Hon. Amatlain Kabua |
| | Address by | Hon. Antonio Eliu |
| | Address by | Mrs Fanaura Kingstone (ESCAP) Pacific Operation Center |
| | Address by | Mr John Tangi (SPC) South Pacific Commission |
| | Address by | Hon. Kessai Note Speaker, Nitijela |
| | Key Note Address & Declaration of Workshop open by | Hon. Henchi Balos Acting President Republic of Marshall Islands |
| | Special Number by | Rita Faith |
| | Prayer and Grace | Rev. Erakdrik Samuel |

R E F R E S H M E N T S

CLOSING CEREMONY

PROGRAMME

30 JUNE, 1988

6.30 p.m.

Master of Ceremony welcome all

Special Number - Bukot Non Jesus

Opening Prayer - Rev. Hense Hencene

Address by Hon. Amatlain Kabua, Mayor of Majuro

Address by Hon. Antonio Eliu, Minister, of Social Services

Address by (ESCAP) Mrs F. Kingstone

Address by (SPC) Mr John Tangi

Presentation of certificates - Hon. Kessai Note
Speaker, Nitijela

Special Number - Participants

Address by Representative of the Participants

Farewell and Congratulatory Remarks - Mr Larry Edwards
Secretary,
Social Services

Address and Declaration of - Hon. Henchi Balos
Workshop close Acting President,
Republic of Marshall Islands

Chorus by Rita Faith Youth Group

National Anthem

Prayer and Grace - Fr. Tom Marciniak

R E F R E S H M E N T S